



CORNWALL EDUCATION
LEARNING TRUST

Unacceptable Behaviour Policy

At CELT we believe there is no limit to what every child can achieve, and that every child deserves the chance to fulfil their potential. We are committed to ensuring that each child, in each of our academies, in each of the communities we serve is healthy, safe, engaged, supported, and challenged.

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CELT Schools

Brannel School, Carclaze CP School, Fowey Primary School, Lostwithiel Primary School, Luxulyan School, Mevagissey Primary School, Mount Charles School, Newquay Junior Academy, Newquay Primary Academy, Newquay Tretherras School, Penrice Academy, Poltair School, Pondhu Primary School, St Mewan CP School

Unacceptable Behaviour policy Newquay Primary Academy

The vast majority of parents, carers and other visitors to the School are supportive of the School, its teachers, other members of staff, its pupils, their parents and other visitors, and act in a reasonable way, ensuring that the school is a safe, orderly environment in which pupils can learn. Occasionally, however, a negative attitude is expressed in an aggressive, verbally abusive or physically abusive way towards these members of the school community which is unacceptable and will not be tolerated.

The School requires its teachers and other members of staff to behave professionally in these difficult situations, attempting to defuse the situation wherever possible, but only if safe to do so and to seek the involvement of other members of staff and agencies as appropriate. However, all members of staff have the right to work without fear of harassment, violence, intimidation or abuse.

The school expects parents, carers and other visitors to always behave in a reasonable way towards all members of the school community. This policy outlines the steps that will be taken where the behaviour displayed falls below the standard the school expects and will not be tolerated.

The types of behaviour which are unacceptable and will not be tolerated are:

- shouting, either in person or over the telephone;
- inappropriate comments about a protected characteristic or any other view that is or could be considered to be discriminatory
- rudeness, including derogatory remarks
- using intimidating language or behaviour;
- using threatening language or behaviour;
- using abusive language or behaviour;
- using insulting language or behaviour;
- using aggressive or offensive hand gestures;
- shaking or holding a fist towards another;
- swearing;

- pushing, shoving or jostling;
- hitting, slapping, punching or kicking;
- spitting;
- any other behaviour (written or spoken) likely to cause anybody witnessing it (including the recipient) alarm, distress or to fear that violence may be used against them or others.

What is deemed to be unacceptable behaviour will often differ depending upon the individual(s) involved and their particular circumstances.

Behaviour may be considered to be unacceptable due to:

- One or two significant incidents of unacceptable behaviour; or
- Unreasonably persistent behaviour which may be an accumulation of incidents over a long period of time or numerous incidents that can be time consuming to manage and interfere with a full consideration of an underlying complaint.

Extreme Behaviour

Some behaviour may be so extreme that it threatens the immediate safety and welfare of staff, pupils, parents or other visitors

We take any threat to Staff very seriously. In such circumstances, the matter must be immediately reported to a line manager or supervisor who will work with the Staff member to ensure that all necessary steps to ensure their wellbeing are taken.

We may also consider other options, for example reporting the matter to the police or taking legal action.

This is not an exhaustive list but seeks to provide illustrations of such behaviour.

Permission to Enter and Be on The School's Premises

Parents and carers have "implied permission" to enter and be on the school's premises for reasons relating to their child / children's education. This means that they are welcome to come to the school to drop off and collect their children, to speak to teachers and other members of staff about their children, or for meetings, parents'/carers' evenings and social events. Parents and carers do not have a legal right to enter or be on the school's premises without a good reason.

Other visitors also have "implied permission" to enter and be on the school's premises if they have a reason, for example a courier or delivery person, or a member of the public attending the school's office to make enquiries about something. Members of the public without a good reason for entering or being on the school premises are trespassing.

Withdrawal of Permission to Enter and Be on The School's Premises

The school has the right to withdraw the "implied permission" for a parent, carer or visitor to enter or be on the school's premises if their behaviour while they were previously on the school's premises was unacceptable. The withdrawal of the "implied permission" will be effective as soon as the parent, carer or other visitor has been told that they must leave and are prohibited from returning, and will be confirmed in writing by recorded delivery if the home address is known. The full procedure that the school will follow is outlined in further detail below.

Once the "implied permission" has been withdrawn, entering the school's site will be trespass and the school will ask the police to remove the parent or visitor immediately. If the parent, carer or visitor causes a nuisance or disturbance while they are on the school's premises, they may also be prosecuted in the criminal courts under Section 547 of the Education Act 1996, be liable to pay a fine and have a criminal conviction recorded against them.

Where a parent or carer has had their "implied permission" to enter and be on the school's premises withdrawn, the school will, in appropriate cases, make alternative arrangements for their children to be dropped off and collected from the school, and in relation to parents'/carers' evenings and other meetings.

Other Criminal Offences

In addition to the criminal offence under Section 547 of the Education Act 1996 outlined above, unacceptable behaviour by a parent, carer or visitor can also amount to several other forms of criminal offence. Some of these criminal offences are listed below:

Common Assault

This is committed when member of the school community has been assaulted and no injury or very minor injuries have been caused. The offence is more serious if it is racially aggravated by the words or behaviour used just before or during the assault.

Assault occasioning Actual Bodily Harm

This is committed when a member of the school community has been assaulted and slightly more serious injuries have been caused falling short of fractures or deep wounds. The offence is more serious if it is racially aggravated by the words or behaviour used just before or during the assault.

Grievous Bodily Harm

This is committed when a member of the school community has been assaulted and serious injuries have been caused such as fractures or deep wounds. The offence is more serious if it is racially aggravated by the words or behaviour used just before or during the assault, and there are two forms of the offence; intention to cause the injury (the more serious of the two) and being reckless as to causing the injury.

Public Order Offences

This group of offences are committed when a parent, carer or visitor has used threatening, abusive or insulting words or behaviour likely to cause harassment, alarm or distress; or likely to cause fear of violence; or with intent to cause fear of violence; or using or threatening unlawful violence likely to make those witnessing the incident fear for their safety.

Criminal Damage

This is committed when a parent, carer or visitor has destroyed or damaged property belonging to the school or a member of the school community, intending to do so or being reckless as to doing so. The offence is more serious where the damage was caused by fire, or there was an intention or recklessness as to endangering life.

Possession of an Offensive Weapon or Bladed Article on School Premises

This is committed when a parent, carer or visitor enters the school's premises with a knife or an offensive weapon. It does not matter if the person intended to use the knife or weapon.

Where the school believes that a parent's, carer's or visitor's conduct would amount to a criminal offence, the school will report the incident to the police for immediate investigation and prosecution. The school will co-operate fully with the police, including encouraging teachers and other members of staff to provide witness statements and to attend court to give evidence at a trial.

Where a parent's, carer's or visitor's conduct amounts to a criminal offence, the school will, in all but exceptional cases, immediately withdraw their "implied permission" to enter and be on the school's premises.

The Procedure for Withdrawing Implied Permission to Be on The School's Premises

The initial decision to withdraw "implied permission" will be made by the Headteacher or, in the Headteacher's absence from school, the Deputy Headteacher. The decision will be reviewed by the Chair of the Local Governing Body who can delegate this task to another member of the Local Governing Body in appropriate cases.

Stage 1 - Warning Letter from The Headteacher Before Implied Permission Withdrawn

Where a parent, carer or visitor has behaved in a way which is unacceptable to the school for the first time, they are likely to receive a letter warning them that, if the behaviour is repeated, their "implied permission" to enter and be on the school's premises will be withdrawn. The Headteacher will send a letter¹ to the parent, carer or visitor confirming the warning and the consequences of failing to heed it.

However, where the unacceptable behaviour is serious and/or amounts to a criminal offence, it is likely that "implied permission" will be withdrawn immediately without warning.

Stage 2 – Letter from Headteacher Withdrawing Implied Permission

Where a parent, carer or visitor has already received a warning letter under Stage 1 and has behaved in an unacceptable way again, or where they have engaged in serious misconduct and/or conduct amounting to a criminal offence, their "implied permission" to enter and be on the school's premises will be withdrawn. If possible, they will be verbally informed that they are prohibited from entering or being on the school's premises immediately after the incident or as soon as practicable thereafter. In any event, the Headteacher will send a letter² to the parent, carer or visitor confirming the withdrawal of their "implied permission" and the consequences of failing to comply.

The prohibition will initially last for **ten school days** from the date of the letter. The parent, carer or visitor will be invited to provide written comments within **five school days** of the date of the letter. By the **tenth school day** from the date of the letter, the Chair of the LGB will review the Headteacher's decision in accordance with Stage 3 (whether or not any written comments have

¹ Letter 1

² Letter 2

been received), having been provided with all documentation relating to the incident (and any previous incidents), the Headteacher's record of the decision and the reasons for it.

Stage 3 – Review of Headteacher's Decision By Chair of the LGB

The Chair of the LGB will, within **ten school days** of the date of the letter notifying the parent, carer or visitor of the Headteacher's decision to withdraw their "implied permission" to enter and be on the school's premises, review the decision made, having considered all documentation relating to the incident (and any previous incidents), the Headteacher's record of the decision, the reasons for it, confirmation as to whether the parent, carer or visitor has complied with the instruction, and any written comments received from the parent or visitor.

The Chair of the LGB must consider whether, with the benefit of hindsight, the Headteacher's decision, made in the immediate aftermath of the incident, was unjustified; whether, although the Headteacher's decision was justified at the time, the withdrawal of "implied permission" for a period of ten school days is sufficient to serve as a warning and to allow the parent, carer or visitor time to reflect upon their past and future behaviour; or whether the Headteacher's decision was entirely justified and should be confirmed for further review at a later date.

The Chair of the LGB will, by the **tenth school day** of the date of the letter, write to the parent, carer or visitor stating whether the decision of the Headteacher has been confirmed³ or revoked⁴, stating their reasons.

Where the decision has been confirmed, the letter will confirm the date of the next review, which will be for a period of between fifteen and thirty school days, or until the last day of the term or half term period, at the Chair of the LGB's discretion, subject to **a maximum period of thirty school days**.

Where the decision has been confirmed, the parent, carer or visitor will be invited to provide further written comments **at least five school days** before the date of the next review. These comments should be restricted to the parent's, carer's or visitor's conduct since the decision was last confirmed or any new consequences of the decision, and should not repeat comments provided previously, which the Chair of the LGB will already be in possession of.

Stage 4 – Further Reviews of The Decision

Where the Headteacher's decision was confirmed by the Chair of the LGB under Stage 3, or the decision has previously been confirmed under Stage 3, the Chair of the LGB will carry out a further review of the decision **by the review date**, having considered all documentation relating

³ Letter 3A

⁴ Letter 3B

to the incident (and any previous incidents), the Headteacher's record of the original decision, the reasons for it, confirmation as to whether the parent, carer or visitor has complied with the instruction since the last review, any written comments provided by the parent, carer or visitor previously, the record of the Chair of the LGB previous review, and any further written comments received from the parent, carer or visitor following the last review.

The Chair of the LGB must consider whether, in view of the length of time that the parent, carer or visitor has been prohibited from entering or being on the school's premises, and in light of the parent's, carer's or visitor's conduct since their "implied permission" was withdrawn, and in consideration of any genuine assurances given in their written comments as their future conduct, it is now appropriate to revoke the decision to withdraw their "implied permission" to enter and be on the school's premises.

The Chair of the LGB will, by the **review date**, write to the parent, carer or visitor confirming whether the decision has been further confirmed⁵ or revoked⁶, stating their reasons.

Where the decision has been further confirmed, the letter will confirm the date of the next review, which will be for a period of between fifteen and thirty school days, or until the last day of the term or half term period, at the Chair of the LGB's discretion, subject to **a maximum period of thirty school days**.

Where the decision has been further confirmed, the parent, carer or visitor will be invited to provide further written comments **at least five school days** before the date of the next review. These comments should be restricted to the parent's, carer's or visitor's conduct since the decision was last confirmed or any new consequences of the decision, and should not repeat comments provided previously which the Chair of the LGB will already be in possession of.

The procedure under Stage 4 will be followed in relation to all further reviews.

Prohibiting Third Parties from entering and being on the School's Premises

The procedure outlined above relates to parents, carers and visitors who had a valid reason for entering and being on the school's premises. Sometimes, members of the public enter the school's premises when they have no good reason for doing so (for example, they do not have children registered as pupils at the school, and they are not delivering items or making valid enquiries at the school's office).

Such people do **not** have "implied permission" to enter and be on the school's premises, and are therefore trespassing. This means that, if they are causing a nuisance or disturbance on the

⁵ Letter 4A

⁶ Letter 4B

school's premises, they can be prosecuted under Section 547 of the Education Act 1996. In those circumstances, the school will inform the third party that they are trespassing and ask them to leave the school's premises and, in appropriate cases, call the police and support any prosecution for criminal offences which follows.

Although third parties do not have "implied permission" to enter and be on the school's premises, for the avoidance of doubt, where the address of the third party is known, the Headteacher will write to the third party⁷ warning them of the consequences of reappearing on the school's premises.

⁷ Letter 5X

Should you require further information, please contact

The Governance Officer.

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