

Newquay Primary Academy –Autumn Term Sequence – History



RECEPTION
What is special about me?

Prior knowledge...
 Children have begun to make sense of their own life-story and family's history.

YEAR 1
Florence Nightingale- Mary Seacole- Edith Cavell

Prior knowledge...
 Children can comment on the differences of beach life now and then and the importance of Grace Starling and the RNLI.

YEAR 2
The Great Fire of London

Prior knowledge...
 Children can explain the history of the first flight and The Wright Brother's contribution to this.

INTENT

Autumn 1
 To understand the concept of 'past' and 'present' and look at similarities between themselves and their friends

Autumn 2
 To comment on how Christmas was celebrated in the past.

To understand the changing in nursing through time.

To understand the events leading up to, and during, the Great Fire of London.

VOCABULARY / STICKY KNOWLEDGE

Past, present, new, old, family, different, same, similar.

Past, present, nurse, nursing, similar, same, war, infection, injured, Crimea, soldier, ward.

Timeline, past, present, fire brigade, rebuild, cathedral, thatch, evidence, diary.

SEQUENCE OF LESSONS

Autumn 1

1. Discuss what makes me special in New News, and learn about my new friends lives and how we are the same/different in positive terms.
2. Create a timeline of my life so far.

Autumn 2

1. Comment on how Christmas was celebrated in the past.
2. Examine photographs from the past and try to notice how toys look different to toys in the present.

1. Why do we think Florence Nightingale is remembered?
2. Why did Florence place herself in such danger by going to the Crimea?
3. Fighting Fit- What did Florence do to improve the lives of the soldiers when she arrived in the Crimea?
4. What was Florence Nightingale's greatest achievement?
5. How do we know so much about Florence Nightingale when she lived so long ago?
6. Should Florence Nightingale rather than Mary Seacole have her statue at St.Thomas' hospital?
 (Florence Nightingale unot from Key Stage History)

1. How can we work out why the Great Fire started?
2. What happened during the Great Fire and how do we know?
3. Why did the Great Fire burn down so many houses?
4. Could more have been done to slow the spread of the fire?
5. How did people manage to live through the Great Fire?
6. How shall we rebuild London after the Great Fire?

(Great Fire of London unit from Key Stage History)

OUTCOME / COMPOSITE

Autumn 1
 To create a timeline of life so far.

Autumn 2
 To explore the toy museum and explain how families from the past celebrated Christmas.

To learn about nursing in the present day (visitors).

To create a museum all about the Great Fire of London.