

Newquay Primary Academy – History Summer 2 Sequence



YEAR 3

Alexander the Great

Prior knowledge...
Children will have learnt about Ancient Greece.

YEAR 4

Cordoba: city of light

Prior knowledge...
Islamic civilisations (1)
Arabia and early Islam Arabia before Muhammad Bedouin culture, trade and life in the desert; the place of the Makkah in the trade of the Middle East and the world. An oral culture and a land of poetry. Stories about the birth of Muhammad. Makkah, Medina and the birth of Islam.

INTENT

Pupils will build on their understanding of the conflicts between Greece and Persia and learn about the rise of Alexander the Great and his conquests across Europe and Asia.

Islamic civilisations (2)
Muslim Cordoba
Depth focus: Cordoba - city of light (draw on geography on trade, climate, locational knowledge). The glories of Islamic achievement in art, architecture, learning and science in Cordoba.
How Muslims, Christians and Jews lived and worked together, collaborated on great architectural projects together and built a culture of learning together.
The great library of Cordoba – how knowledge of medicine, technology, art, theology and geography was built through the work of peoples from all three religions.

VOCABULARY /

Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire.
Alexander the Great: childhood, education ([link to](#)

Chapter 1
warring disputes Caliphs warfare Samarkand Sind territory advance
Chapter 2

STICKY KNOWLEDGE

Aristotle in Summer 1), early battles, conquest of Persia, death. Library of Alexandria (laying the ground for Y4 Rome and Y5 Baghdad) Meanwhile in Egypt.... Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? Why did it fizzle out this time? What have we learned about why empires rise and fall?

Disciplinary focus: causation
How did Alexander the Great conquer so much land?

factors liberators tolerant booty inheritance taking them captive pride treasurers surveyors dynasty Ummayyad Damascus criticise rally round Abbasids unfurled banners Abd al-Rahman massacre biblical fugitive

Chapter 3
Cordoba unwinding turban emir stranger homeland exile urgent stonemasons honour glance sturdy delicate Chapter 4
aisles jade musician lute Peoples of the Book provoked clamped down locust minaret Chapter 5
splendour ancestors sought out mihrab adapted production extension Chapter 6
Berbers deadly Almohads momentum expelled triumph cathedral enraged town council permission unique

SEQUENCE OF LESSONS

- 1. Greece and Macedon
- 2. King Philips makes Macedon great.
- 3. Alexander: from boy to king
- 4. Alexander's battles
- 5. Alexander conquers Persia
- 6. The wonderful library of Alexandria

- 1. Cordoba Lesson 1
- 2. Cordoba Lesson 2
- 3. Cordoba Lesson 3
- 4. Cordoba Lesson 4
- 5. Cordoba Lesson 5
- 6. Cordoba Lesson 6

OUTCOME /

Invite parents in prior to collection to share their learning.

Disciplinary focus: similarity and difference
How did worlds come together in Muslim Cordoba?

COMPOSITE