

Newquay Primary Academy – R.E. Spring 2 Sequence



YEAR 3

Prior knowledge...
This half term of RE will draw on the children's understanding other religions from **KS1 and previous terms.**

YEAR 4

Prior knowledge...
This half term of RE will draw on the children's understanding other religions from **KS1 and previous terms.**

YEAR 5

Prior knowledge...
This half term of RE will draw on the children's understanding other religions from **KS1 and previous terms.**

YEAR 6

Prior knowledge...
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INTENT

Judaism 1 Abraham, Isaac, Jacob.

Key Question: Why is the Promised Land so important in Judaism?

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VOCABULARY / STICKY KNOWLEDGE

How have stories from the Hebrew Bible shaped Judaism?

How did the Jews explain what they saw and experienced?

Including stories from the Hebrew Bible. Abraham and Sarah and the concept of the Promised Land, Isaac and Rebecca, Jacob and Rachel Contexts relating to land, kinship, war.

Links with history: ancient civilisations of the Middle East provide place and cultural context that makes these stories make sense (e.g. Egypt, Mesopotamia). These stories

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SEQUENCE OF LESSONS

1. The Hebrew Bible
2. The story of Abram and Sarai
3. Abram becomes Abraham
4. Abram and his son, Isaac
5. The story of Isaac and Rebekah
6. The story of Jacob and Rachel

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OUTCOME / COMPOSITE

Invite parents in to share work with parents

Create a leaflet to explain why the Promised Land is important to Judaism.

Create a poster to explain why the Promised Land is important to Judaism.

Create a quiz for another class explain why the Promised Land is important to Judaism.