

	Term 1		Term 2		Term 3	
<b>Key questions</b>	I wonder what is special about me	I wonder what you think?	I wonder what is out of this world	I wonder what moves	I wonder what grows	I wonder what I can imagine
	Am I a Superhero? Who am I?	Who is afraid of the Big Bad Wolf?	What happens in other worlds?	Do I want to be a knight? How did people from the past get around?	What is a habitat? Are Minibeasts like me? Are Plants Alive?	Where would you bury your treasure? What do I wish?
<b>Themes</b>	<b>Superheroes</b> Friendship Well-being	<b>Traditional Tales</b> Diwali Christmas	<b>Space</b> Dinosaurs Chinese New Year	<b>Castles, Knights and Dragons</b> Transport	<b>Animals</b> Mini beasts Habitats Taking Care of Animals	<b>Pirates</b> Seaside Under the sea
<b>Key Texts</b>	Supertato Superworm Room on the Broom People who help us (Police/Fire Brigade)	Traditional Tales 3 Little Pigs Gingerbread Man The Jolly Christmas Postman Stickman	Aliens love underpants Wanda's Space Party The Way Back Home The Magic Paintbrush Tyrannosaurs Drip	Inside the Castle The Night Dragon Zog Dragon Post Here be Dragons The Naughty Bus	The very hungry caterpillar Tad Handa's Surprise Mad about Minibeasts Jaspers Bean Stalk The Bog Baby	Tiddler The Fish Who Could Wish The Night Pirates Octopus Shocktopus Billy's Bucket The Big Book of Blue
<b>PSED</b>	Being me in my world.  Identify and express their own feelings.  Understand our Golden rules and why rules are important.  Understand their right as a child and explore democracy.	Celebrating Differences  Think about the perspectives of others.  Show understanding of others feelings (empathy).  Understand that being different makes us special.  Understand the words to use when I stand up for myself.	Dreams & Goals  Work towards goals (e.g. choose a model to make, decide how to rescue small world characters) and make steps to meet it.  Consider what I learn about now and how it can help me find a job in the future.	Heathy Me  Follow instructions- making models etc.  Understand healthy living and make healthy choices.  Understand why exercise is important to my health and wellbeing.  Know who my safe adults are, and what to do if I feel unsafe.	Relationships  Be confident to try new activities.  Develop independence.  Identify jobs I do in my family.  Understand how to make friends, how to solve friendship problems and start to understand the impact of unkind words.	Changing Me  Name parts of my body.  Talk about things I can do and which healthy food I eat.  Express how I feel about moving to Year 1.  Set and work towards simple learning goals.

<b>Key Activities</b>	<p>Daily discussions about their feelings. How do I feel? Learning to consider other people's feelings. How does the character feel? How does my friend feel?</p> <p>Learn the Golden Rules.</p> <p>Start to learn about the School values.</p> <p>Vote for daily story using Lego bricks.</p> <p>Pick School Council members using their democratic vote.</p>	<p>Compare and contrast celebrations like birthdays, Diwali and Christmas.</p> <p>Celebrate their individuality in discussions. What is special about me? What do I love about you?</p> <p>Discussions about children's homes, families, walks to school and bedrooms from around the world. How are they the same as me or different, What do I notice?</p> <p>Regular 'rainbow breathing' sessions and discussions about why I am unique, how I say no and how I can be a kind friend.</p>	<p>Plan and make space models with junk modelling. Review the process and reflect on ways to make my model better. Telling my friends how to make their models better and use kind words to describe what we like about their work.</p> <p>Tell my friends how I preserve when I find things challenging and complete weekly challenges to work towards a goal.</p> <p>Tell my friends what I love to do and discuss what I would like to be when I grow up.</p>	<p>Discussions about healthy diet. Why do we do PE? What does healthy mean?</p> <p>Construct a healthy packed lunch in Cutting Kingdom.</p> <p>Learn about oral hygiene from our dental visitors. Understand how to take care of my teeth with a healthy diet and brushing routine.</p> <p>Learn about staying safe online and who my safe adults are in and out of school.</p>	<p>Try new and exotic fruit and explain which is my favourite.</p> <p>Discuss roles and responsibilities within a family and identify how I can help at home.</p> <p>Play musical games to increase my understanding of how kind words make me feel.</p> <p>Draw pictures of special friends in my life and make friendship bracelets for my friends.</p> <p>Make kindness potions for my friends, vocalising the ingredients I need to use.</p>	<p>Draw around my friends with chalk and try to label the body parts I know.</p> <p>Make a healthy snack in the Joshua Class café to serve to my friends.</p> <p>Write about the best bits about life in Joshua Class.</p> <p>Write myself a letter in Year 6 about the things I like now. Understand some changes that happen as I grow older.</p> <p>Talk about worries I may have about moving to Year 1. Experience transition days to meet my new teacher.</p>
<b>CL</b>	<p>Be able to express a point of view</p> <p>Express ideas and feelings</p>	<p>Listen and respond to stories</p> <p>Make comments about what they have heard</p>	<p>Acquire and use new vocabulary</p>	<p>Respond to non-fiction texts and stories</p> <p>Ask questions and respond appropriately</p>	<p>Offer explanations for why things happen</p> <p>Ask questions and respond appropriately</p>	<p>Offer explanations and responses to stories and experiences</p> <p>Speak audibly and in full sentences</p>
<b>Key Activities</b>	<p>New News Bag. What is special about me.</p> <p>Storybook discussions. How do you feel? What team are you on and why?</p> <p>What do think the answer is and why?</p> <p>Use a sentence to pick Adventure Time activity. E.g. "I will go to Playdough Island".</p>	<p>Drawing Club. Imagine what else can happen in stories, traditional tales and cartoons. Articulate my ideas. What happens next. What would happen if...</p> <p>Recount the story of the three little pigs by becoming a news reporter. Promote the best material to use.</p> <p>Negotiate and compromise with my friends whilst</p>	<p>Learn about the International Space Station (ISS).</p> <p>Visit our class ISS after making my space passport and use new vocabulary as I experiment with space rocks, explore light and dark in the space capsule and book trips to different planets.</p> <p>Tell my friends what my alien best friend looks like,</p>	<p>Learn about the features of a castle. Use new vocabulary during play. Notice key features on our class trip to Pendennis Castle.</p> <p>Plan my castle laws when I become King/Queen. Tell my friends what they should wear in my castle and what rules they must follow.</p>	<p>Learn about the life cycle of a caterpillar. Watch the class caterpillars develop and record my findings in my caterpillar diary.</p> <p>Use the word metamorphosis in my play and explain what it means.</p> <p>Take care of my Pet in the "Perfect Pet Challenge". Make it a habitat and explain how I have cared for it all week.</p>	<p>Talk about the changes that have happened to our caterpillars. Explain the life cycle to a friend.</p> <p>Ask a question to Sarah Outen to find out more about her solo trip across the Atlantic in a rowing boat.</p> <p>Explain how we can protect our beaches and oceans in Cornwall when I take part in a Beach Clean.</p>

	<p>Questions to visitors (Police/Fire Brigade).</p> <p>Storybook predication. What happens next?</p> <p>Use my mini me to role play different scenarios and stories.</p> <p>Construct marble runs, train tracks, blocks collaboratively with my friends.</p>	<p>building giant pig houses in The Land of Far Away.</p> <p>Use magic codes to make changes happen to my drawings and creations. Articulate my ideas to my teacher and friends.</p> <p>Describe how I have made my Gingerbread house and vehicles. Articulate my planning process and ideas on how to lure the Gingerbread Man back to school.</p>	<p>using adjectives to describe them.</p> <p>Plan a trip to space and tell my friends what things I would pack for the trip.</p> <p>Describe the resources I have used to make a planet and understand why the Earth looks green and blue from space.</p> <p>Tell my friends about my favourite dinosaur. Is it a carnivore or herbivore. How many legs does it have?</p>	<p>Explain the resources I have used to make a Dragon Machine. Describe how I will catch a dragon.</p> <p>Explain to my friends why I would build a castle on a hill and how would I defend my castle from attackers.</p> <p>Describe how I have designed my Dragon Map. Help my friends reflect on their designs and verbalise how they can make theirs better,</p>	<p>Explain the Life cycle of a frog by sticking pictures in the correct order.</p> <p>Discuss how my life is the same or different to children living in Nigeria.</p> <p>Describe how I have made my Bog Baby using a variety of different resources.</p> <p>Explain how I have made my Maasai necklace.</p>	<p>Explain how I have made my sea creature in Making Kingdom. Tell my friends what I like about their designs and reflect on how I can make designs better.</p> <p>Describe the parts of a pirate galleon and use the vocabulary in my play.</p> <p>Explain how I have made a pirate parrot, pirate hat, telescope and sea creature.</p>
<b>PD</b>	<p>Develop the skills needed to get through the school day e.g. lining up</p> <p>Revise and use fundamental movement skills</p> <p>Develop fine motor skills ready for writing.</p>	<p>Use core muscle strength to achieve good posture (start to develop handwriting posture)</p> <p>Revise and use fundamental movement skills</p>	<p>Negotiate space and obstacles safely</p> <p>Use a range of tools effectively</p>	<p>Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.</p> <p>Use a range of tools effectively.</p>	<p>Demonstrate different ways of moving.</p> <p>Hold a pencil effectively to write sentences.</p> <p>Begin to show accuracy and care when drawing</p>	<p>Use a range of small tools effectively</p> <p>Hold a pencil effectively to write sentences.</p> <p>Begin to show accuracy and care when drawing</p>
<b>Key Activities</b>	<p>Learning routines through repetition and marble rewards.</p> <p>PE sessions developing gross motor skills and negotiating space.</p> <p>Engage in a host of fine motor skills activities using tweezers, small parts, scissors, stamps, pipe cleaners, pom poms, buttons, sequins and pegs.</p>	<p>Build Assault Course Outside using large blocks, crates and planks.</p> <p>Build boats to sail my Gingerbread Man to safety away from the fox.</p> <p>PE Sessions linked to Treasure Hunting. E.g. Using Pegs to strengthen our fingers ready for writing.</p> <p>Use my fine motor skills to cut a variety of challenges in Cutting Kingdom like Santa's</p>	<p>Build space rockets and robots with my friends inside and outside using large scale loose parts.</p> <p>PE Sessions developing hand and eye co-ordination to help me learn to throw objects.</p> <p>Use my fine motor skills to create aliens, planets, rockets, and galaxy paintings, using beads, buttons, sequins, cotton</p>	<p>Use my fine motor skills to make a stained-glass window for my Classroom Castle.</p> <p>Make a suit of armour and a lance using a range of tools of my choosing.</p> <p>Design a Naughty Bus using different tools and resources.</p> <p>PE sessions developing my hand and eye coordination,</p>	<p>Negotiate space and obstacles in our PE topic Under, Over, Through.</p> <p>Write eligible sentences about what the hungry caterpillar ate.</p> <p>Write a sentence about the animals in the African Savanna.</p> <p>Make a Massai necklace using threading, cutting and attaching techniques.</p>	<p>Use my fine motor skills to make a rainbow fish collage.</p> <p>Create an octopus using a range of tools and attaching techniques.</p> <p>Use my fine motor skills to make a fish wand.</p> <p>Write a sentence about what happens next to the Fish Who Could Wish.</p>

		beard, my gingerbread person and Goldilocks Size ordering.	buds, pasta and junk modelling.	and my ability to reach/hit a target.	Record what I notice in my Caterpillar Diary holding a pencil correctly to write independently.	Write my story as Tiddler the Story Telling Fish.
<b>Literacy</b>	<p>RWI set 1 sounds</p> <p>Learning to orally blend sounds (Fred Talk).</p> <p>Hear initial sounds in words.</p> <p>Fine motor- pencil control</p> <p>Listen to stories and retelling them.</p>	<p>RWI Set 1 sounds and Special Friends</p> <p>Letter formation</p> <p>Writing initial sounds and basic CVC labels</p> <p>Retell stories through small world and role play</p> <p>Describe events in familiar stories and predict events (join in)</p>	<p>RWI Set 2 sounds</p> <p>Letter formation</p> <p>Initial sounds and CVC labels (extend to captions)</p> <p>Draw vocabulary and knowledge from non-fiction books and stories</p> <p>Learn tricky red words</p>	<p>RWI Set 2 sounds</p> <p>Labels and captions</p> <p>Short sentences- finger spaces, full stops and capital letters</p> <p>Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts</p> <p>Learn tricky red words</p>	<p>RWI Set 3 for those children who are secure with S1/2</p> <p>Captions and sentences</p> <p>Use and understand new vocabulary from stories, poems and non-fiction</p> <p>Discuss what they know/ have found out</p> <p>Sequence and retell stories</p> <p>Learn tricky red words</p>	<p>RWI Set 3 for those children who are secure with S1/2</p> <p>Sentences- finger spaces, caps letter, full stops</p> <p>Use and understand new vocabulary from songs and stories</p> <p>Sequence and retell stories</p> <p>Adapt narratives</p> <p>Learn tricky red words</p>
<b>Key Activities</b>	<p>RWI carousel of activities. Learning sounds, learning to blend, learning to form letters, fine motor skills activities to strengthen hands ready for writing.</p> <p>Feed the Shush - Extra letter formation practice.</p> <p>Drawing Club focus letter formation for magic codes.</p> <p>Daily Storytime discussion. Can you recount story. What happens next? How does Superworm feel? Are you team potatoe or team pea?</p>	<p>Blend sounds I know together to read words.</p> <p>Drawing Club. What happens to the Gingerbread Man if the Fox did not eat him? Write CVC words to make the magic happen.</p> <p>Drawing Club. What happens if the wolf and the 3 little pigs become friends. Write a CVC word to make the magic happen.</p> <p>Recount the story of the 3 little pigs when I make my story map.</p> <p>Fred Finger spelling. Use my Fred fingers to write words accurately.</p>	<p>Start to read short stories containing known sounds and some tricky red words.</p> <p>Drawing Club. Wanda's Space Party. What does my alien look like, what pants would he wear, what does my planet look like. Write short captions to describe my picture to make magic happen.</p> <p>Be inspired by the story of the Planet in a Pickle Jar. Write a list, using finger spaces, describing what is in my jar.</p> <p>Write to the alien visitor telling him the things I can do on planet Earth.</p>	<p>Start to read short stories containing words containing special friends.</p> <p>Drawing Club. Billy and the Dragon. What would you pull out of your hair to save Fat Cat. Write short sentences to describe your picture.</p> <p>Drawing Club. The Billy Goats Gruff. Draw a picture of the troll's wife. Write a sentence using adjectives to describe her.</p> <p>Write sentences to describe your knight, your naughty bus and your Mother on Mother's Day.</p>	<p>Read short stories containing some special friends and some tricky red words.</p> <p>Drawing Club. Tad. You are an animal bigger than blob. Write some sentence to describe your picture.</p> <p>Drawing Club. Bog Baby. You discover another animal in bluebell wood. Write some sentence to describe your picture.</p> <p>Write sentences to describe your Bog Baby, Tad the frog and the animals in the Savanna.</p> <p>Drawing Club. Willo The Whisp. Draw Mavis Cruett.</p>	<p>Read short stories containing some special friends and some tricky red words.</p> <p>Drawing Club. The Fish Who Could Wish. You are the Fish, what would you wish for. Write sentences to describe your picture.</p> <p>Drawing Club. Octopus Shocktopus. Something different drops on your house. Write sentences to describe your picture.</p> <p>Write captions for your treasure map.</p> <p>Write questions for the pirates.</p>

	<p>Practicing forming the letters in my name every day.</p> <p>Write my name on a label every time I do a piece of work.</p> <p>Write a label for my map to find Percy p-i-g.</p> <p>Recount the story of Room on the Broom using puppets I have made.</p>	<p>Use my Fred Fingers to write a list of gifts for Father Christmas for the Jolly Postman's sack.</p> <p>Write magic codes for Father Christmas to return the presents he left at school to the North Pole.</p> <p>Sound out the words I want to write in the Post Office when I send letters to my friends and family.</p>	<p>Use my Fred fingers to write a caption for my invention to help the alien get back to his planet.</p> <p>Be inspired by poetry. Write some speech for my dinosaur.</p> <p>Drawing Club. Draw a new robot for Yosemite Sam and invent a machine to get him back to space.</p>	<p>Drawing Club. Trapdoor. Draw a picture of a machine that will catch all the bugs. Write a sentence to describe your plant.</p> <p>Drawing Club. Little Red Hen. Draw a picture of the food you will bake in the oven. Write a sentence to describe your food.</p>	<p>Write some sentences to describe the two headed fairy.</p> <p>Write sentences describing the animals you can see in the funny pictures.</p> <p>Drawing Club. Jaspers Beanstalk. What is at the top of the beanstalk. Write some sentences to describe your picture.</p>	<p>Write questions for Sarah Outen about her adventures around the world.</p> <p>Drawing Club. The Pirates Next Door. The Pirates take you on an adventure. Write sentences about where you will go.</p>
<b>Maths</b>	<p>To learn about matching, sorting and comparing and sharing</p> <p>To talk about measure.</p> <p>Explore More/Less</p> <p>Verbally count to 10</p> <p>Link numerals and amounts to 10, recite numbers past 10</p> <p>Count on a number line</p> <p>Extend and create repeating patterns</p> <p>Say one number for each item</p> <p>Explore Maps.</p> <p>Start to subitise number 1-3</p>	<p>Explore 2D shapes using informal mathematical language</p> <p>Explore composition of small amounts. Sort, subitise, represent, 1 more, 1 less within 10</p> <p>To link numerals and amounts to 10, recite numbers past 10</p> <p>Compare two amounts and notice which has more/less</p> <p>Learn early add facts for double 1, 5, 2, 3, 4.</p> <p>Count backwards from 10-0.</p> <p>Find remaining items in subtraction and addition.</p>	<p>Explore Mass &amp; Capacity</p> <p>Explore Length, Height &amp; Time</p> <p>Start to multiply and subtract using manipulatives</p> <p>Verbally answer doubling Maths facts like <math>5+5=10</math></p> <p>Explore teen numbers</p> <p>Form my numerals correctly.</p>	<p>Explore 3D shapes</p> <p>Carry out subtraction and multiplication on a number line</p> <p>Check for equal size groups</p> <p>Verbally count to 20 and beyond</p> <p>Learn a variety of Maths fact. Like <math>+0/-0</math></p> <p>Count 10s</p> <p>Learn add facts <math>3+2</math>, <math>4+3</math>, <math>2+4</math></p> <p>Share into equal groups</p> <p>Subitise 4 and 5.</p>	<p>To 20 and beyond</p> <p>How many now?</p> <p>Manipulate, compose and decompose</p> <p>Start to count units of 10</p> <p>Counting facts -1</p> <p>Learn add facts <math>3+2=5</math> so... <math>2+3=5</math></p> <p>Verbally count in 2s to 8</p> <p>Read 14 as '1 Ten and 4 Ones' (up to 19)</p> <p>Uses subitising</p> <p>Arranges Equal-Sized Groups, totalling</p>	<p>Sharing &amp; grouping</p> <p>Visualise and Map</p> <p>Double with tens</p> <p>Automatically recall my number bonds to 5</p> <p>Verbally count in 2s</p> <p>Learn add facts <math>8+2=</math> so... <math>2+8=</math></p> <p>Order two written totals without counting</p> <p>Transfer recall of doubling facts to concept of halving</p> <p>Read 0-20</p> <p>Counts on a number line finding missing values</p>
<b>Key Activities</b>	<p>Match the object you can feel in the bag.</p>	<p>Use circles and triangles to print a picture.</p>	<p>Use scales to find the heaviest and lightest moon</p>	<p>Use a number line to count forward and backwards to solve number problems.</p>	<p>Count my classmates up to 30 for the register, when we line up and during Maths.</p>	<p>Play number bond games to automatically recall facts.</p>

	<p>Make a set and explain my rule.</p> <p>Talk about capacity when playing with water/sand.</p> <p>Weigh playdough to explore mass.</p> <p>Become a human scale and explore weight.</p> <p>Make a repeating pattern using beads, colouring bracelets, pasta, stickers or other loose parts.</p> <p>Make a Map to find Percy Pig.</p> <p>Say the number when I see dots on plates/dice.</p> <p>Make potions using Maths vocabulary. E.g. more/less water.</p> <p>Carefully count the small world objects, dolls, trains, cars, bead, animals and other loose parts.</p>	<p>Explore 3D shapes and discover what 2D shapes I make when I make a printed painting.</p> <p>Go on a Numbers Hunt in The Orchard.</p> <p>Print Numberblocks using connecting blocks outside.</p> <p>Subitise dot pictures with numbers 1- 5. Use a dot pen to create my own to use at home.</p> <p>Represent double 5 outside with ducks, pom poms, cars or shells.</p> <p>Say the point the arrow points to on a blank number line and have a go at forming the number.</p> <p>Compare two amounts and verbalise which has more/less.</p>	<p>rock. Can I find any that weigh the same.</p> <p>Count the correct amount to the corresponding numeral teddy.</p> <p>Use a tens frame to solve addition and subtraction problems.</p> <p>Make a comet using a playdough sphere, fabric and pipe cleaners. Compare how far I can throw alongside my friends.</p> <p>Count out the correct number of cubes to show the mass of a moonrock that I weigh.</p> <p>Count cheerio's out of the alien slime to find the capacity of the test tube.</p> <p>Use blocks to make towers of ten and then add additional blocks to make teen numbers.</p>	<p>Count my groups and tell my friend what I notice (are they the same or different. Are they equal.)</p> <p>Count my classmates during transitions to ensure we have the right number of children present.</p> <p>Show my answer on a whiteboard to solve number sentences like 5-0=</p> <p>Count 10 fingers and base 10s and show my answer on a whiteboard.</p> <p>Show the answer to add facts without having to count on.</p> <p>Demonstrate my understanding by sharing the resources into equal groups.</p> <p>Say what I see (subitise) on the representations of 4 and 5.</p>	<p>Use subitising when I solve Maths problems on my whiteboard.</p> <p>Use tens frames to show number bonds to ten.</p> <p>Show my answer on a whiteboard when I solve number sentences like 3+2=5</p> <p>Play counting battles using units of tens to find the Math Wizard Champion.</p> <p>Make a doubles ladybird in Making Kingdom</p> <p>Subitise when I play with the dices and dominoes</p> <p>Use the correct number of beads, sequins or pipe cleaners when I make animals in Making Kingdom.</p> <p>Chant my two times tables when I play games with my friends.</p>	<p>Use subitising when I solve Maths problems on my whiteboard</p> <p>Use tens frames to show number bonds to ten with the pirate treasure.</p> <p>Share the pirate treasure into equal amounts.</p> <p>Count my friends in 2s when they walk the plank.</p> <p>Use my whiteboard to record my answers to Maths problems.</p> <p>Fill in the gaps in the number line challenge.</p> <p>Use mathematical language when I make my fish tangram.</p> <p>Halve the pirate treasure with my friends.</p>
<b>Understanding the World</b>	<p>Talk about the lives of people familiar to them- branching out to our community and people who help us</p> <p>Learn about Autumn and changes in the season.</p>	<p>Explore differences in life in this country and other countries- stories</p> <p>Map work linked to stories</p> <p>Know some similarities and differences between religious and cultural communities.</p>	<p>Know some similarities and differences between the world around them and contrasting environments</p> <p>Know some similarities and differences between religious and cultural communities</p>	<p>Compare and contrast the past with the present day- use books, stories, characters and images</p> <p>Map work related to the stories Here be dragons and the Naughty Bus</p>	<p>Explore the natural world, observing and describing the world around them</p> <p>Know some similarities and differences between like in Europe and life in Africa</p>	<p>Compare and contrast the past</p> <p>Contrast environments</p> <p>Explore the natural world, observing and describing the world around them at Beach School</p>



	<p>Know some similarities and differences between religious and cultural communities</p> <p>Learn about animals who hibernate.</p>	<p>Learn about nocturnal animals.</p> <p>Continue to learn about Autumn and the changes in the seasons</p>	<p>Learn about Winter and the changes in the seasons.</p>	<p>Understand how we celebrate Mother's Day in the UK and other countries.</p>	<p>Understand the important processes and changes in the world around them and changing states of matter.</p>	<p>Learn about Summer and the changes in the seasons and understand how to stay safe in the sun</p>
<b>Key Activities</b>	<p>Tell my friends about my family in New News.</p> <p>Become a policeman and work outside stopping traffic.</p> <p>Become a fire officer and put out fires using water hoses and squirters.</p> <p>Match community workers to their vehicle in Cutting Kingdom.</p> <p>Use the Land of Far Away to role play different jobs.</p> <p>Discuss what community is and explore what I have in common with other friends in school.</p> <p>Construct community buildings for my mini me and Supertato characters.</p> <p>Learn about Harvest Festival and discuss how I can help my friends in school.</p>	<p>Learn about the story of Rama and Sita. Make a diya lamp to secure my understanding of the Festival of Lights.</p> <p>Make a tissue bead poppy outside after learning about Remembrance Day.</p> <p>Learn about why Christians celebrate Christmas. Discuss the similarities to Diwali.</p> <p>Play games to guess the shadows of the nocturnal animals.</p> <p>Learn about Christmas in the past and tell my friends how it is different to Christmas now.</p> <p>Make a nature bracelet in the orchard using Autumn treasure.</p> <p>Decorate the classroom for Christmas and share with my friends how my family celebrate Christmas. What is unique or the same as my friends.</p>	<p>Learn about my planet and how it is similar and different to others in my solar system. Be able to explain why the Earth appears green and blue from space and understand the Earth orbits the sun.</p> <p>Create a planet in Making Kingdom using the correct colours to show it is Mars, Neptune or Earth.</p> <p>Use a webcam to study Mars. What do I notice, how is it different to Earth.</p> <p>LNy. Learn how people celebrate Lunar New Year. Explore making wishes for the orange tree, fan dancing, dragon dancing and tell my friends why people wear red and eat certain foods.</p> <p>Explore what happens in the Winter. Visit the Orchard to observe the changes in the seasons. Make nature bracelets, winter wands and winter necklaces.</p>	<p>Draw a Map showing where I think the dragon is hiding.</p> <p>Draw a Map of the Naughty Bus and its route around Newquay.</p> <p>Become a member of the class castle and understand my role in the hierarchy.</p> <p>Learn about the past and discuss how life was different for children in medieval England.</p> <p>Learn about Mother's Day around the world. Explain how I celebrate. Perform a song and dance to show my Mother how much I care for her.</p> <p>Explore what happens in the Spring by noticing the changes in our school garden and The Orchard.</p> <p>Make Spring Artwork, Spring bracelets and daisy chains.</p>	<p>Use google Earth to explore different countries. Compare and contrast them to England.</p> <p>Discuss what life is like in Uganda and how is it the same or different to life in England.</p> <p>Compare and contrast animal habitats in different countries.</p> <p>Grow my own sunflower, caring for it and describing the different parts of a flower, and how I have cared for it.</p> <p>Play with flowers in ice and notice what happens in the sunshine, and what happens when they manipulate the ice.</p> <p>Start to use the petals and herbs in our garden to make potions outside. Explain the changes they can see that are happening in Spring.</p> <p>Explain the differences between a herbivore, carnivore and omnivore.</p>	<p>Discuss what life was like for Cornish pirates in the late 17<sup>th</sup> century. Compare it with life on the sea now.</p> <p>Compare the oceans Sarah Outen travelled across to the coast close to school.</p> <p>Compare the animals in British waters to sea creatures around the world.</p> <p>Discover the sea creatures that live in the sea at Porth, when we attend Beach School.</p> <p>Compare pirate galleons and modern sea vessels.</p> <p>Describe what you notice in The Orchard in the Summer.</p> <p>Make a nature bracelet using Summer treasure.</p> <p>Use oil pastels to make a Summer wand, only using Summer colours that I can see.</p>

	Sort animals who hibernate in Cutting Kingdom.		Explore what planet Earth looked like in the past. How is it different to our planet now?	Compare and contrast transport now to transport in the past.	Notice endangered species, herbivores, carnivores, omnivores, predators and habitats when I visit Newquay Zoo.	Make a pirate map showing where I think the treasure is hidden.  Make a telescope to spot different signs of Summer.
<b>Expressive Arts and Design</b>	Explore the use of colour and design  Talk about designs	Make use of props and materials in the role play area to re-create well known stories  Perform songs and stories	Explore the use of tools and materials  Develop story lines in play	Invent and adapt stories through their role play and small world play  Create and adapt designs	Create collaboratively  Return to and build on their previous learning  Listen to and move to music	Invent and adapt stories through their role play and small world play  Create and adapt designs
<b>Key Activities</b>	<p>Draw a self-portrait using a mirror to see detail in my face.</p> <p>Paint/Draw my family in my home.</p> <p>Make my own Supertato.</p> <p>Mix Autumn colours to create an Autumn tree.</p> <p>Print pea's using cylinders and then add detail using a fine black pen.</p> <p>Mix paint myself to explore colour.</p> <p>Mix chalk and ice outside to explore colour.</p> <p>Explore shades by adding white/black to colours outside.</p> <p>Make a trap to catch Evil Pea.</p>	<p>Create giant Pig houses in the Land of Far Away when I pretend to be a Pig in the Story.</p> <p>Create Gingerbread houses to try and capture the missing Gingerbread family.</p> <p>Make a Gingerbread person in Cutting Kingdom.</p> <p>Learn and perform a Christmas Nativity with my friends.</p> <p>Use clay to make Christmas decorations.</p> <p>Learn to sign and sing 'We wish you a Merry Christmas'.</p> <p>Make a variety of Christmas gifts for my family like a candy cane reindeer, a tree ornament and a repeating pattern candy cane.</p>	<p>Make an alien using playdough and loose parts.</p> <p>Make a variety of space plate planets using different resources like ink, pipettes and straws or mosaic tissues and string.</p> <p>Paint a galaxy using different techniques with paint like printing, spraying and rolling marbles.</p> <p>Make a rocket and moon, picking resources to make it look metallic. Plan how I will attach my chosen resources.</p> <p>Be inspired by Van Goughs Starry Night. Choose my own resources to create my own version.</p> <p>Learn to use watercolours. Pick the correct colours to paint the dinosaurs and explore using shades of colour.</p>	<p>Paint a sunset using different colours after being inspired by the Night Dragon.</p> <p>Use a variety of tissue paper to make a Stain Glass Window.</p> <p>Make a Dragon Machine using junk modelling and a variety of attaching techniques.</p> <p>Make a bejewelled crown and tabard to wear at the NPA Knights Tournament.</p> <p>Decorate a shield, a castle or a princess dress with Playdough.</p> <p>Use clay, loose parts and tools to make a Clay heart to show my mother love on Mother's Day.</p>	<p>Create a habitat for my pet using a range of junk modelling and resources. Return to it all week improving my design and explaining to my friends my improvements.</p> <p>Make a clay bog baby using a variety of tools and resources. Tell my friends how they should improve their designs.</p> <p>Use cotton buds and pom poms to paint bluebell wood.</p> <p>Perform puppet shows and musical parades with my friends outside.</p> <p>Listen and dance to a variety of music. Explain how it makes me feel.</p> <p>Build houses, habitats, vehicles collaboratively with my friends.</p>	<p>Create a rainbow fish collage using a range of resources.</p> <p>Make an octopus using a range or attaching techniques and resources.</p> <p>Make a sea creature using clay.</p> <p>Make a fish wand and octopus socks to perform with when I sing Octopus Island.</p> <p>Make a pirate hat, telescope and flag when I attend Pirate School.</p> <p>Use water colours to paint Tiddler the story telling fish.</p> <p>Listen and dance to a variety of songs at the Joshua Class disco every week.</p>





## Newquay Primary Academy Joshua Class Year Plan

<b>Trips &amp; Visits</b>	Police Fire brigade The Orchard	Dentist Cinema The Orchard	Alien Visit! The Orchard	Castle Visit The Orchard	RSPCA Zoo Visit The Orchard	Beach School Lifeguards Lifeboat Station Swimming Sarah Outen MBE
<b>KEY Vocab</b>	Community Emergency Empathy Hero Evil Reflect Independence The same/different Big/Small More/Less Subitise Autumn Hibernation Special	Diwali Festival Celebrate Materials Imagine Resilience Newquay Represent Unique More/Less Double Winter Nocturnal Similar	Planet Earth Solar System Gravity Orbit Sun Moon Robot Alien Empathy Add/Takeaway Capacity Mass Persevere	Castle Battlements Portcullis Drawbridge Arrow loops Moat Enemies King/Queen Laws Equal Total Number line Spring Change	Life Cycle Metamorphosis Chrysalis Butterfly Predator Habitat Carnivore Herbivore Subitise Equal Even & Odd Number Bond Summer Reflect	Ocean Pirate Galleon Treasure Jolly Roger Crow's Nest Habitat Camouflage Cornwall Coast Pollution Total Number Line Halve

Many of the ELG's in PSED, CL, PD and EAD will be present throughout the day in lots of different contexts as well as in key activities. Children challenge themselves with two specific challenges each week planned to extend their learning across all strands.