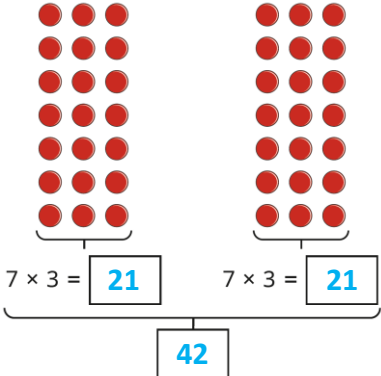
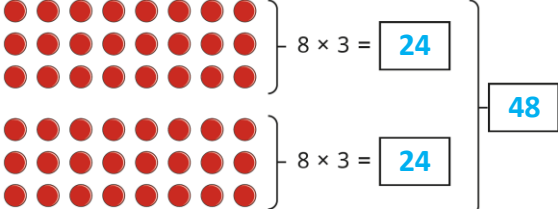
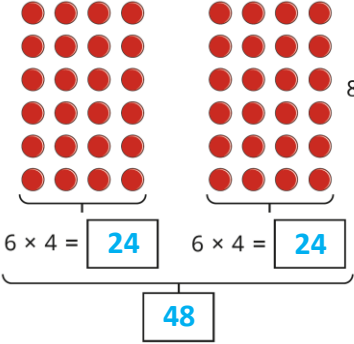


| Question | Answer  |
|----------|---|
| 1        | <p>a) 42</p> <p>b) </p> <p>c) They are the same.</p> <p>d) <math>7 \times 6 = 7 \times 3 \times 2</math></p>   |
| 2        | <p>a) <br/><math>8 \times 6 = 8 \times 3 \times 2 = 48</math></p> <p>b) <br/><math>8 \times 6 = 6 \times 4 \times 2 = 48</math></p> |
| 3        | <p>a) <math>4 \times 6 = 4 \times 3 \times 2 = 24</math></p> <p>b) <math>7 \times 9 = 7 \times 3 \times 3 = 63</math></p>   |
| 4        | 78  |
| 5        | <p>multiple possible answers, e.g.</p> <p>a) <math>12 \times 7 = 2 \times 6 \times 7 = 2 \times 42 = 84</math></p> <p>b) <math>16 \times 5 = 4 \times 4 \times 5 = 4 \times 20 = 80</math></p> <p>Children may have chosen different factor pairs.</p>  |
| 6        | 120   |

**Y4 – Spring – Block 1 – Step 2 – Use factor pairs Answers (continued)**

| Question | Answer   |
|----------|--|
| 7        | a) Tiny has partitioned 18 into 10 and 8, instead of using a factor pair of 18<br>b) 126         |
| 8        | $12 \times 3$ or $6 \times 6$ or $18 \times 2$   |
| 9        | $18 \times 8 = 3 \times 6 \times 2 \times 4 = 3 \times 4 \times 2 \times 6 = 12 \times 12 = 144$ |