

# Newquay Primary Academy – R.E. Summer 2 Sequence



## YEAR 3

### Judaism 3 - Samuel, Saul, David and the Kingdom

Prior knowledge...  
This half term of RE will draw on the children's understanding from the last Judaism two units.

## YEAR 4

### Islam 1: Ramadan

#### Prior knowledge...

Different religions studied: Hinduism, Judaism and Christianity.

Also in History: Islamic civilisations (1)  
Arabia and early Islam Arabia before Muhammad Bedouin culture, trade and life in the desert; the place of the Makkah in the trade of the Middle East and the world. An oral culture and a land of poetry. Stories about the birth of Muhammad. Makkah, Medina and the birth of Islam.

## INTENT

Judaism 3 - Samuel, Saul, David and the Kingdom

**Key Question:** How do Jews today show the importance of the Jewish Temple and the kingdom of Israel?

Islam 1 - Ramadan

Muhammad's teachings about Sawm and Ramadan  
Ramadan and the Muslim calendar  
The meaning and experience of Ramadan to two Muslims living in Britain today – from Turkish and Bangladeshi traditions  
The festival of Eid ul Fitr – origins, meaning and practices today within differing Muslim traditions

## VOCABULARY / STICKY KNOWLEDGE

Stories inc. David and Goliath and King David.  
Solomon and the building of the Temple in Jerusalem  
Babylonian stories: captivity and destruction of the Temple; e.g. Daniel in the lions' den, King Nebuchadnezzar, Jews

Chapter 1  
 marvelled straining crescent  
 Ramadan illuminates new moon  
 full moon cycle phases of the moon lunar sliver at first light  
 suhoor thread dusk break their fast iftar Chapter 2

	<p>return to Promised Land (link to Persian king Cyrus from Y3 History)</p> <p>Note on Judaism units: Stories are framed through questions about Judaism, keeping a sense of it as the Hebrew Bible rather than a Christian (“Old Testament”) lens.</p> <p>Summer 1 and 2 introduce practices, customs and rituals of Jewish people, linking practices and beliefs back to the stories (e.g. while studying Passover “this food represents bitterness of tears...” )</p>	<p>Jibril the Prophet Muhammad scriptures corrupted Seal of the Prophets Qur'an Night of Power reverence lanterns</p> <p>Chapter 3</p> <p>themes imam character zakat charity wholesome spiritual prioritise virtue hardship ease</p> <p>Chapter 4</p> <p>Sawm distract distracting prescribed mindful mankind glorify obedience Hadith deeds compassion reflect faults muezzin minaret</p> <p>Chapter 5</p> <p>reflections couscous salah occupy Khatam Eid madrasa</p> <p>Chapter 6</p> <p>sliver of the new moon Eid Mubarek Eid ul -Fitr national holiday donations purify</p>		
SEQUENCE OF LESSONS	<ol style="list-style-type: none"> <li>1. The scouts, the serpent and the wilderness.</li> <li>2. The law, the walls, the judges and a king.</li> <li>3. Two kings: Saul and David.</li> <li>4. King Solomon builds the Temple in Jerusalem.</li> <li>5. Captives in Babylon.</li> <li>6. How do Jews worship without the Temple?</li> </ol>	<ol style="list-style-type: none"> <li>1. Ramadan Lesson 1</li> <li>2. Ramadan Lesson 2</li> <li>3. Ramadan Lesson 3</li> <li>4. Ramadan Lesson 4</li> <li>5. Ramadan Lesson 5</li> <li>6. Ramadan Lesson 6</li> </ol>		
OUTCOME / COMPOSITE	Invite parents in to share work with parents.	What does Ramadan mean to Muslims today?		

