Newquay Primary Academy – Geography Spring 2 Sequence



YEAR 3

Agriculture

Prior knowledge...

Pupils will have learnt about settlements and rivers.

YEAR 4

Agriculture **Prior knowledge...**Pupils will have learnt about settlements and rivers.

YEAR 5

Agriculture
Prior knowledge...
Pupils will have learnt
about settlements and
rivers.

YEAR 6

Agriculture

Prior knowledge...Pupils will have learnt about settlements and rivers.

INTENT

Disciplinary focus: interaction
How are we connected to farmers?

Agriculture

Disciplinary focus: interaction How are we connected to farmers? Disciplinary focus: interaction
How are we connected to farmers?

Disciplinary focus: interaction
How are we connected to farmers?

VOCABULARY /
STICKY KNOWLEDGE

Arable farming, pastoral farming, mixed farming, how farming changes the landscape. How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1). Sheep farming in Wales -Snowdonia. Locational knowledge revisited: Wales, Snowdonia. Gloucestershire. New locational knowledge: Sussex

Geographical theme: links between food consumption patterns and farming: Agriculture

Arable farming, pastoral farming, mixed farming, how farming changes the landscape.

How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1).

Sheep farming in Wales - Snowdonia.

Locational knowledge revisited: Wales, Snowdonia, Gloucestershire. New locational knowledge: Sussex

Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing. Geographical skills: Optional local fieldwork on local shops - Agriculture

Arable farming, pastoral farming, mixed farming, how farming changes the landscape.

How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1).

Sheep farming in Wales -Snowdonia. Locational knowledge revisited: Wales, Snowdonia, Gloucestershire. New

locational knowledge: Sussex

Geographical theme: links between food consumption patterns and farming;

Agriculture

Arable farming, pastoral farming, mixed farming, how farming changes the landscape.

How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1).

Sheep farming in Wales -Snowdonia. Locational knowledge revisited: Wales.

Snowdonia,

Gloucestershire. New locational knowledge: Sussex

Geographical theme: links between food consumption patterns and farming:

	issues arising e.g. local sourcing. Geographical skills: Optional local fieldwork on local shops -their sourcing, economic and ethical considerations.	their sourcing, economic and ethical considerations.	issues arising e.g. local sourcing. Geographical skills: Optional local fieldwork on local shops -their sourcing, economic and ethical considerations.	issues arising e.g. local sourcing. Geographical skills: Optional local fieldwork on local shops -their sourcing, economic and ethical considerations.
SEQUENCE OF LESSONS	 What is agriculture? Arable farming. Pastoral farming. How does farming change the landscape? How does our food affect farming? Sheep farming in Wales. 	 What is agriculture? Arable farming. Pastoral farming. How does farming change the landscape? How does our food affect farming? Sheep farming in Wales. 	 What is agriculture? Arable farming. Pastoral farming. How does farming change the landscape? How does our food affect farming? Sheep farming in Wales. 	 What is agriculture? Arable farming. Pastoral farming. How does farming change the landscape? How does our food affect farming? Sheep farming in Wales.
OUTCOME / COMPOSITE	Parents in to learn how we are connected to farmers.	Parents in to learn how we are connected to farmers.	Parents in to learn how we are connected to farmers.	Parents in to learn how we are connected to farmers.