

Concept Map-Music

In Year 1 we will learn...

Timbre and Rhythmic Patterns

Instrumental Sounds

Vocal, Body and

In Year R we will learn... Boom Whackers can create different sounds (tuned percussion). Simply rhythms can be played on an instrument to create rhythmic pattern. Pulse is a steady beat that runs through music. Rhythm is a pattern of sounds of different lengths. Timbre is often used to represent characters in a piece of music.

Accelerando is when a piece of music gradually increases in pace.

In Year R we will learn... My voice is an instrument. You can sing on your own or with others. Your body can be used to create sound.

In Year 1 we will learn... Body percussion is a combination of movement and sound. You can use your voice to expressively speak and chant. Instruments make different sounds.

My voice can vary in pitch, tone, pace and volume.

An orchestra is a large group of musicians who play instruments together, usually in a large ensemble.

In Year R we will learn... There are high and low pitches. Tempo can be fast or slow.

In Year 1 we will learn... Instruments can be tuned or untuned. Patterns can be created using two or more pitches.

In Year R we will learn...

In Year 1 we will learn... A song is made up of verses and a chorus. A chorus is a repeated section of music.

I can talk to a trusted adult if I haven't given consent for my information to be online.

I know how to look after my wellbeing when using online technologies i.e. taking breaks to prevent eyes getting too tired.

Information found online could be true or made up, and should not always be trusted.



In Year 2 we will learn...

Timbre is the different sound and instrument/voice creates when playing/singing the same note.

In Year 2 we will learn...

A musical performance is when a musician or group of musicians play music for an audience.

In Year 2 we will learn...

Dynamics is how quietly or loudly a piece of music should be played.

In Year 2 we will learn...

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