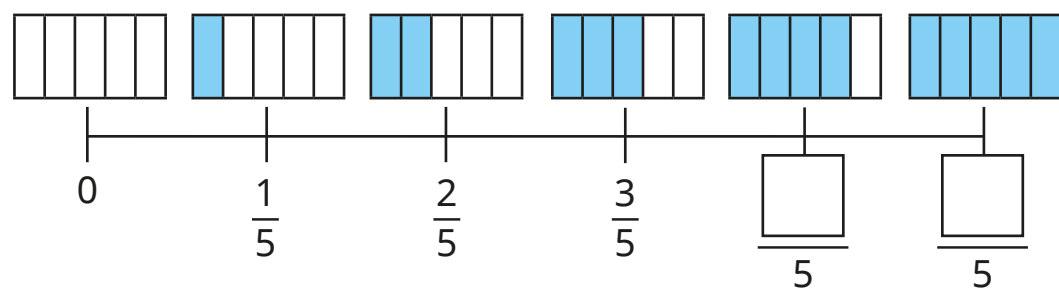


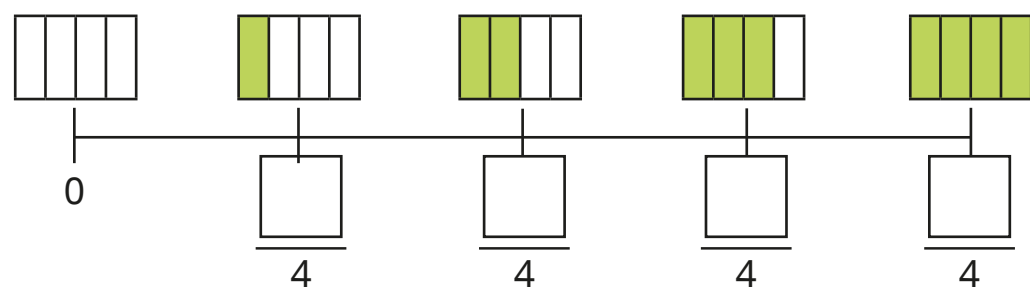
Count in fractions on a number line

1 Count forwards to complete the number lines.

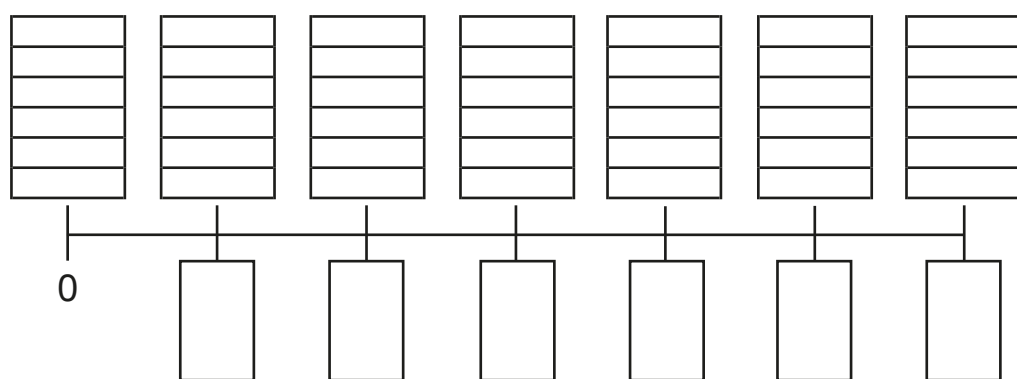
a)



b)

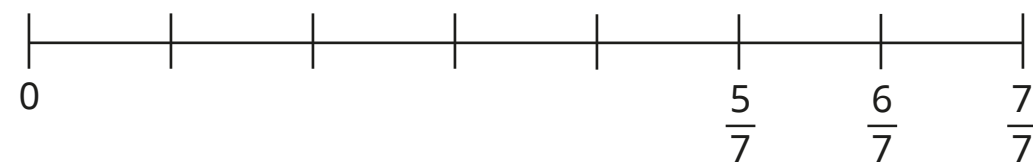


c)



2 Count backwards to complete the number lines.

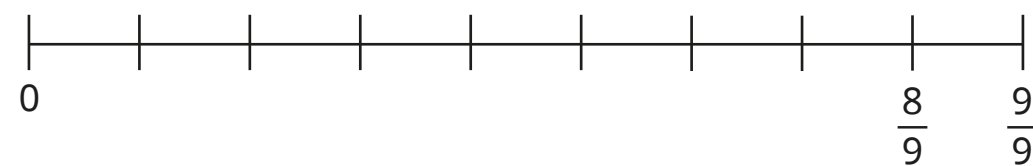
a)



b)

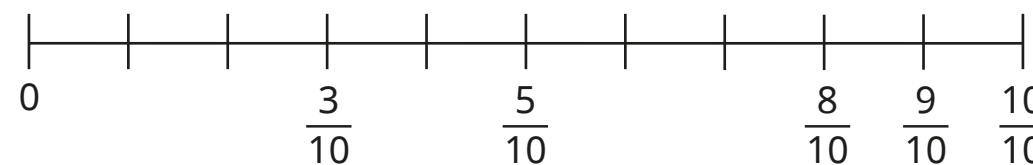


c)

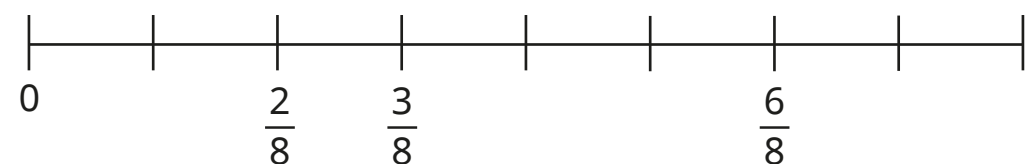


3 Complete the number lines.

a)



b)



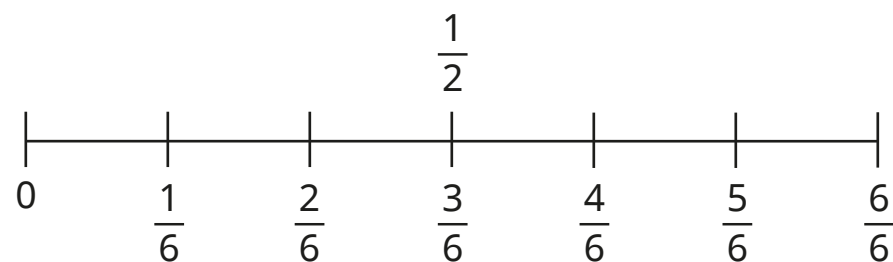


- 4 Draw a number line counting up in thirds to 1

- 5 Use the words to complete the sentences.

left

right



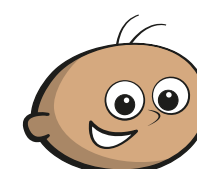
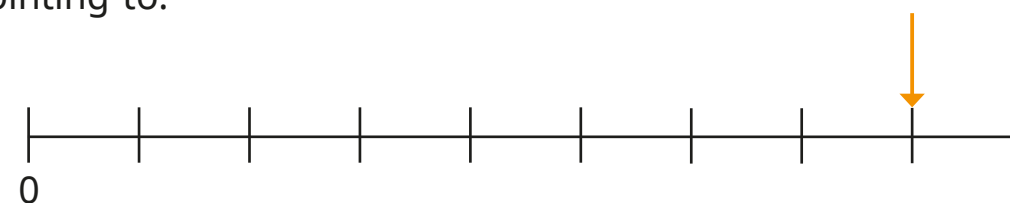
$\frac{1}{6}$ is to the _____ of halfway.

$\frac{5}{6}$ is to the _____ of halfway.

$\frac{4}{6}$ is to the _____ of halfway.

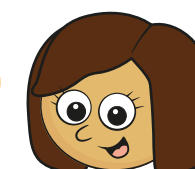
$\frac{2}{6}$ is to the _____ of halfway.

- 6 Kim and Tommy are working out what fraction the arrow is pointing to.



Tommy

I think that
the arrow is pointing
to $\frac{9}{10}$



Kim

I think that
the arrow is pointing
to $\frac{8}{9}$

Who do you agree with? _____

What mistake do you think the other child has made?

- 7 Estimate where the fractions belong on the number line.

$$\frac{1}{4}$$

$$\frac{9}{10}$$

$$\frac{3}{6}$$

$$\frac{7}{7}$$

$$\frac{1}{8}$$

