

Newquay Primary Academy –PHSE Autumn 2 Term Sequence – Celebrating Difference



Year 3

Prior knowledge...

I can name some differences and similarities between me and other people in my class.

YEAR 4

Prior knowledge...

Know about families, that they are all different and that sometimes they fall out with each other

YEAR 5

Prior knowledge...

Know about judging people by their appearance, first impressions and what influences their thinking on what is normal.

YEAR 6

Prior knowledge...

Be aware of their own feelings towards people from different cultures.

INTENT

Pupils will...

- Know that everybody's family is different
- Know that sometimes family members don't get along and some reasons for this.

Pupils will...

- Know that sometimes people make assumptions about a person because of the way they look or act
- Know there are influences that can affect how we judge a person or situation

Pupils will...

- Know what culture means
- Know that differences in culture can sometimes be a source of conflict
- Know what racism is and why it is unacceptable

Pupils will...

- Know that there are different perceptions of 'being normal' and where these might come from
- Know that being different could affect someone's life

VOCABULARY / STICKY KNOWLEDGE

Family, Loving, Caring, Safe, Connected, Difference, Special, Conflict, Solve It Together, Solutions, Resolve, Witness, Bystander, Bullying, Gay, Unkind.

- Know that conflict is a normal part of relationships
- Know that some words are used in hurtful ways and that this can have consequences

Character, Assumption, Judgement, Surprised, Different, Bystander, Witness, Bully, Problem solve, Cyber bullying, Text message, Website, Troll, Special, Unique, Physical features, Impression, Changed.

- Know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying

Culture, Conflict, Difference, Similarity, Belong, Culture Wheel, Racism, Colour, Race, Discrimination, Ribbon, Bullying, Rumour, Name-calling, Racist, Homophobic, Cyber bullying, Texting,

- Know external forms of support in regard to bullying e.g. Childline
- Know what racism is and why it is unacceptable

Empathy, Perception, Medication, Vision, Blind, Male, Female, Diversity, Transgender, Gender Diversity, Courage, Fairness.

- Know that people can hold power over others individually or in a group
- Know that power can play a part in a bullying or conflict situation
- Know that difference can be a source of celebration as well as conflict.

SEQUENCE OF LESSONS

1. To understand there are many different types of family
2. To understand family conflict is normal and discuss strategies to deal with it.
3. To understand what it means to witness family conflict and discuss associated feelings
4. To understand what it means to witness family conflict and consider possible solutions
5. To understand that words can harm.

1. To understand why we shouldn't judge people by appearances
2. To develop an understanding of different influences we encounter.
3. To develop an understanding of what bullying is
4. To consider problem-solving strategies.
5. To consider what makes me 'Special Me '

1. To develop an understanding of different cultures
2. To know what racism is
3. To understand how rumours and name calling can lead to bullying
4. To identify different types of bullying
5. To consider the question: Does money matter?

1. To consider the question: Am I Normal?
2. To develop an understanding of difference
3. To discuss power struggles within a group
4. To consider the question: Why do people bully?
5. To discuss why we celebrate difference

OUTCOME / COMPOSITE

Pupils know that families are all different and that sometimes they fall out with each other.

Pupils can talk about judging people by their appearance, first impressions and what influences their thinking on what is normal; Talk about bullying, including online bullying.

Pupils have explored culture and cultural differences; link this to racism; be able to talk about what it is and how to be aware of their own feelings towards people from different cultures

Pupils are able to talk about people with disabilities and look at specific examples of disabled people who have amazing lives and achievements.