

VIPERS	VIPERS Mark of the Cyclops Saviour Pirotta Non Fiction				VIPERS Mark of the Cyclops Saviour Pirotta Non Fiction									
Class reading books	Reading for Pleasure								Reading for Pleasure					
Writing outcomes	Outcomes Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates, dialogue Main outcome A setting description in the past tense			Outcomes Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates, dialogue Main outcome Newspaper report		Outcomes Short news report, diary entry, character description, advert Main outcome Own version traditional tale		Outcomes Writing in role, information reports, adverts, formal letters Main outcome Persuasive letter						
Writing Sequence	Lesson 1 To use abstract noun phrases in a setting description Lesson 2 To use expanded noun phrases to compare setting Lesson 3 To use different sentence types to create a poster Lesson 4 To use adverbs and adverbials of manner to add detail Lesson 5 To use present perfect tense in a recount	Lesson 1 To write dialogue between characters Lesson 2 To plan dialogue between characters Lesson 3 To write dialogue between characters Lesson 4 To plan a narrative in which a community overcomes adversity Lesson 5 To use noun phrases to introduce setting and character	Bank Holiday Lesson 1 To continue a narrative using past tense Lesson 2 To continue a narrative using dialogue Lesson 3 To draft a narrative in the past tense Lesson 4 To plan a narrative in the past tense	AP To write a narrative in the past tense To evaluate and edit a narrative To evaluate and edit writing	Picture News Newspaper report linked to current affairs. Lesson 1 Oracy, Lesson 2 Teacher and AP feedback session Lesson 3 To identify the key features of a newspaper report Lesson 4 To research facts for a newspaper report Lesson 5 To draft a newspaper report AP	AP Picture News Newspaper report linked to current affairs. Lesson 1 and 2 To plan a newspaper report AP Lesson 3,4 and 5 To edit and evaluate a newspaper report	<u>Cinderella of the Nile</u> Lesson 1 To write using the present perfect tense Lesson 2 To express cause using conjunctions Oracy rehearsal of piece.	<u>Cinderella of the Nile</u> Lesson 1 To identify and use literary language Lesson 2 To use literary language Lesson 3 To use commands to instruct and advise Lesson 4 To use the 4 grammatical forms of sentence Lesson 5 Oracy	Inset Day <u>Cinderella of the Nile</u> Lesson 1 To be able to sequence events in a story Lesson 2 To use literary language to describe a character and setting Lesson 3 To be able to write an innovated version of a traditional tale Lesson 4 To draft an innovated version of a traditional tale AP To write an innovated version of a traditional tale AP	<u>Cinderella of the Nile</u> Lesson 1 To write an innovated version of a traditional tale AP Lesson 2 To edit and improve writing Lesson 3 To evaluate and edit writing Lesson 4 and 5 Oracy and teacher/peer assessment feedback	<u>Pied Piper of Hamelin</u> Lesson 1 To write in role using a character's perspective Lesson 2 To extend single clause sentences into multi-clause sentences Lesson 3 To explore the rules for the 'shun' suffix Lesson 4 To use debate to discuss issues and put forward points of view To write a persuasive letter in role	<u>Pied Piper of Hamlin</u> Lesson 1 To draft a persuasive letter Lesson 2 To plan a persuasive letter Lesson 3 To write a persuasive letter Lesson 4 To edit and evaluate a persuasive letter Lesson 5 To edit and evaluate a persuasive letter-transcription		