

Newquay Primary Academy



Geography

Developed: **September 2024**

Review date: **September 2025**

Geography Policy

At Newquay Primary Academy, we have designed a geography curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad curriculum that ensures the progressive development of geographical knowledge and skills.

Geography Curriculum - Intent

At Newquay Primary Academy, we adopt a meta cognitive approach to our teaching and learning of geography. The curriculum aims to inspire a curiosity about the world and its people that will remain with them for the rest of their lives. Through explicit teaching of the National Curriculum, the Newquay Primary Academy geography curriculum will provide pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Geography at Newquay Primary Academy will allow pupils to improve their growing knowledge about the world and to help them to develop their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Specific content is planned by teachers and organised into knowledge organisers, detailing the precise vocabulary, knowledge and skills to be taught in each year group. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Implementation

Geography at Newquay Primary Academy is taught in blocks throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and sequence of learning, ensuring full coverage of the National Curriculum. Knowledge organisers have been written for each year group with a particular focus on progression in knowledge in the areas of human and physical geography, as well as geographical skills (including the opportunity to learn outside in the school grounds and in the local environment). Flashcards of key vocabulary are used to constantly reaffirm geographical knowledge. Activities and displays are in place to encourage children to develop enquiring minds. Work is recorded in learning journals and can be evidenced in a range of ways including written pieces, photographs, art work and charts. Cross curricular outcomes in geography are specifically planned for and clear links are indicated in termly planning. There are opportunities for literacy, numeracy and computing skills to be applied in geography lessons. Additional resources used include digi-mapping and Google Earth. There is clear progression between year groups and opportunities to engage with secondary school specialist teachers in year 6.

Impact

The impact and measure of this is to ensure that children at Newquay Primary Academy are equipped with Geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about geography and to carry this memory into future learning settings and opportunities.