

Newquay Primary Academy – History Spring 2 Sequence



YEAR 3

Persia and Greece

Prior knowledge...
Pupils will have learnt about the Indus Valley civilisation

YEAR 4

Christianity in three empires: Roman, Byzantine and Aksumite

Prior knowledge...
The Roman Republic
Development of the Roman Republic Punic wars, Hannibal, Roman army Roman religion, Roman myths & legends Roman roads Roman politics and government during the Republic

The Roman Empire
Roman army Julius Caesar, the early emperors (incl Augustus, Claudius, Nero), Jewish-Roman war (links to Judaism in Y3; and Christianity in Year 4 so far, re Roman province of Judea).
Persecutions of Christians in Rome (links to Christianity 1 and 2) Amphitheatres and games Pompeii – depth study

Roman Britain
The ancient Britons – a land of diversity, a land of migrants (eg Celts). Celtic language, Celtic culture. Rebellions: Caractacus, Boudicca. Roman town: Aquae Sulis Life on the frontier: Hadrian's Wall Black Romans in Britain

INTENT

Pupils will learn about the empires of Greece and Persia, compare their similarities and differences and understand the different wars that took place between the two empires.

Christianity in three empires (300-600CE)
This unit focuses on three cities: Rome, Constantinople and Adulis (in the African empire of Aksum), representing three types of Christianity influenced by and influencing local culture. Stories examine the role of rulers in the spread of

Christianity.
 Narrative as follows:
 1.Revisit Christianity in Rome.
 Persecution etc. Constantine
 and Battle of Milvian Bridge.
 Christianity becomes official
 religion of Roman Empire.
 2.Constantine founding of
 Constantinople.
 3.Fall of Rome in 5th century.
 Byzantine Empire, including
 more on Constantinople -
 confluence of European & Asian
 influences in art and
 architecture. 4.Trade in East
 Africa & links with civilisations
 already studied. Port of Adulis
 on the Red Sea. Kingdom of
 Aksum.
 5.Ethiopian Christianity: the rock
 churches and other cultural
 artefacts; importance in world
 Christianity. 6.Christianity
 spreads into Africa. Conversion
 of King Ezana via Eastern
 (Syrian) Christianity. Recent
 archaeological finds refining our
 understanding of early
 Christianity in Aksum.

VOCABULARY / STICKY KNOWLEDGE

Start with ancient Persia and
 its empire to set geographical
 & political context. Ancient
 Greek city states, inc. Sparta
 and Athens. Why/how did
 they form? Homer's Iliad
 Greco-Persian wars, inc.
 battle of Marathon,
 Thermopylae, Salamis
 Ancient Greek language
 Peloponnese War, Greek
 religion – gods and
 goddesses.

Disciplinary focus: similarity
 and difference What did
 Greek city-states have in
 common?

Chapter 1
 Bethlehem three wise men
 frankincense myrrh miracles
 forgiveness rose from the dead
 converted baptised sins
 shepherd persecution persecute
 incense disloyal suspicious
 amphitheatres memorial martyrs
 Chapter 2
 official religion Constantine
 rivals vision Byzantium
 Byzantine Empire
 Constantinople harbour culture
 cultures mosaic
 Chapter 3
 Goths Huns Visigoths sacked
 marble hippodrome stadium
 Justinian code innocent law
 courts rights Empress Theodora

		<p>court halo baptismal font</p> <p>Chapter 4</p> <p>Aksum plateau terraces</p> <p>lowlands Adulis caravan export</p> <p>ivory tusks perfumes Yemen</p> <p>mints</p> <p>Chapter 5</p> <p>state Ethiopia preserve perilous</p> <p>hewn saints sacred rock-hewn</p> <p>Chapter 6 shipwreck</p> <p>Ezana bishop patriarch erected</p> <p>stela Professor</p>		
<p>SEQUENCE OF LESSONS</p>	<p>1.The king of kings</p> <p>2.The Persian Empire</p> <p>3.The Greek city states</p> <p>4.Greek gods and goddesses</p> <p>5..The Greek language and The Iliad.</p> <p>6.The Greek and Persian wars</p>	<p>1. Christianity in 3 Empires Lesson 1</p> <p>2. Christianity in 3 Empires Lesson 2</p> <p>3. Christianity in 3 Empires Lesson 3</p> <p>4. Christianity in 3 Empires Lesson 4</p> <p>5. Christianity in 3 Empires Lesson 5</p> <p>6. Christianity in 3 Empires Lesson 6</p>		
<p>OUTCOME / COMPOSITE</p>	<p>Invite parents in prior to collection to share their learning.</p>	<p>Disciplinary focus: similarity/difference</p> <p>What made each early Christian state special?</p>		