

Newquay Primary Academy – Summer Term Sequence– History



	RECEPTION Beach Life Grace Darling and the RNLI	YEAR 1 The Wright Brothers	YEAR 2 Toys
Prior knowledge...	Children can comment on images of Castles and their features and compare their use then and now.	Children can explain who Mary Anning was and what she achieved.	Children will know about how communication has changed over the years.
INTENT	The children will learn some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Children will learn how the impact of the Wright Brothers' discovery changed the world today	Children to comprehend continuity, change and major changes in many toys and games within living memory.
VOCABULARY / STICKY KNOWLEDGE	Crew, heroine, rescue, row, survivor, wreck, Bathing houses, punch and judy, same, different	Atlantic Ocean, glider, helicopter, inventor, jumbo jet, pilot, pioneer, solo	Toys, well loved, treasured, Classic, batteries, recyclable, replicas
SEQUENCE OF LESSONS	<ol style="list-style-type: none"> Who was Grace Darling and what did she do? (Top takeaways) How did sea rescue improve because of Grace Darling's story? (KQ5) What was beach life like 150 years ago? (Victorian times). Compare and contrast beach life now and then. 	<ol style="list-style-type: none"> What do you think the Wright brothers did to make them famus? How did the Wright brothers manage to be the first to launch a man powered flight? Why did the Wright brothers succeed where others failed? How can we possibly know about the Wright brothers first flight when there's nobody alive now who saw it? How did flight change as a result of the Wright brothers' work? (Wright brothers unit from Key Stage History) 	<ol style="list-style-type: none"> What are toys like today? What are other people's toys like? How can we tell these toys are old? What were our grandparents' toys like and how do we know? Who played with these toys a long time ago? How can we set up a Toy Museum? (Toys unit from Key Stage History)
OUTCOME / COMPOSITE	To explain how our local beach is different to the past during our beach visit. To visit the lifeboat station and know about the RNLI.	To visit Newquay airport and see how the Wright brothers' work has impacted on our lives.	Have a visitor from Moose Toy company (St Columb) in to talk about toys.