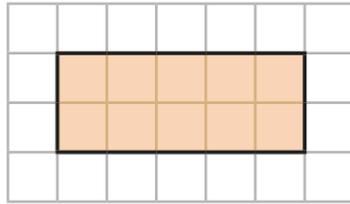


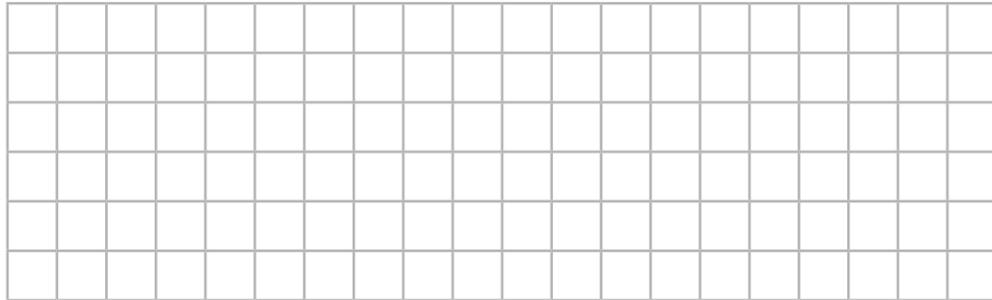
Use scale factors



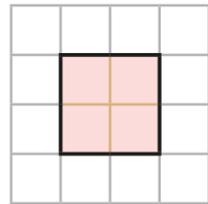
1 a) Here is a rectangle.



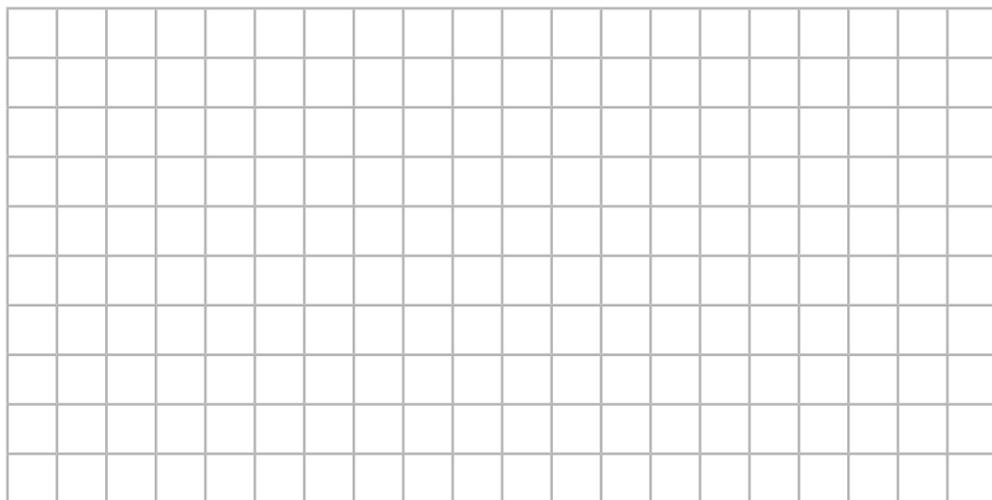
Draw another rectangle where each side is twice as long.



b) Here is a square.

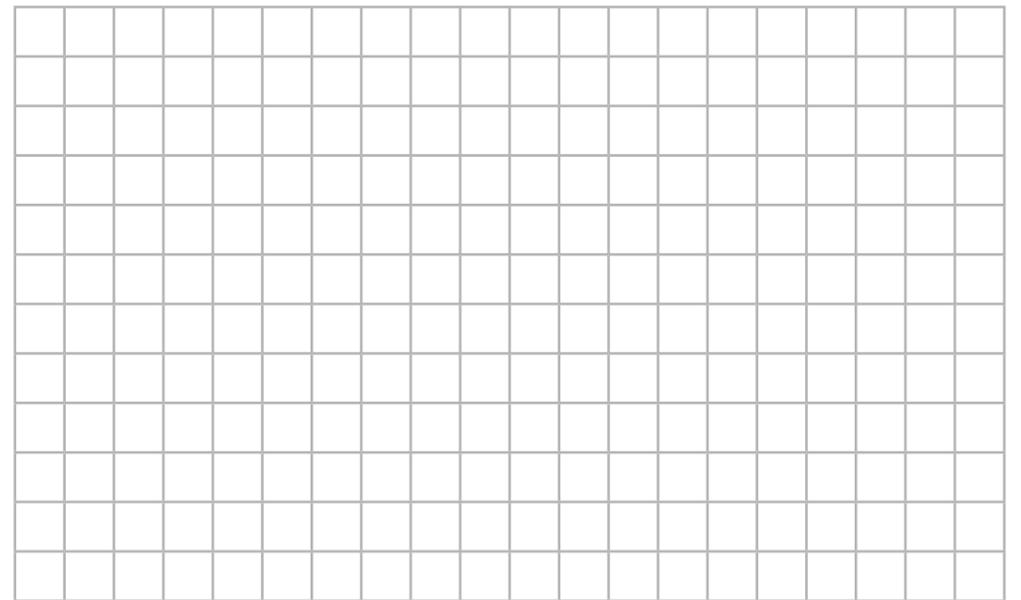
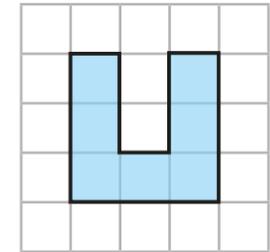
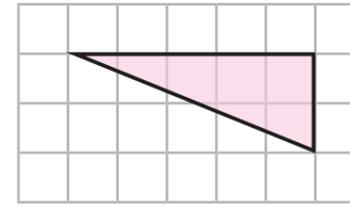


Draw another square where each side is 4 times as long.



2 a) Explain what it means for a shape to be enlarged by a scale factor of 2

b) Enlarge the shapes by a scale factor of 2

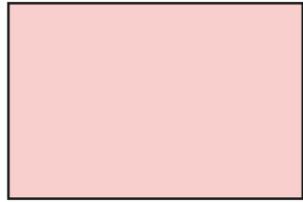


3 Complete the sentence.

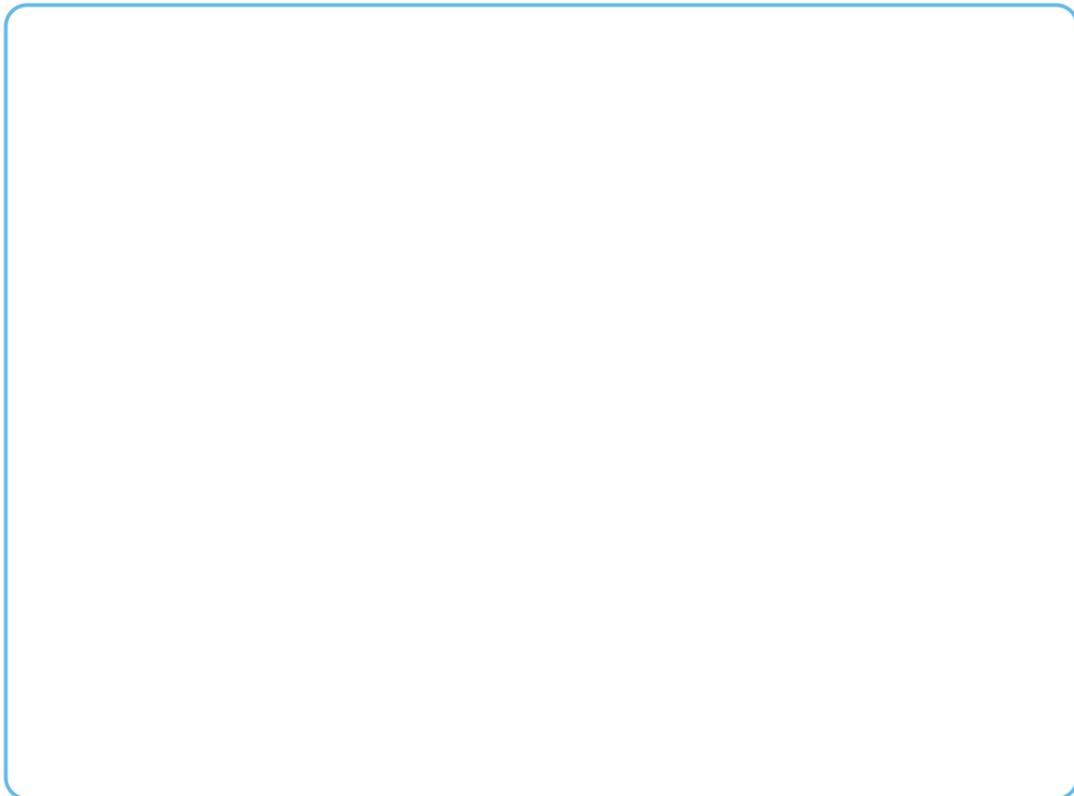
A shape in which each side has tripled in size has been enlarged by a scale factor of



4 Here is a rectangle.



- a) Measure the side lengths of the rectangle and label them on the diagram.
- b) Enlarge the rectangle by a scale factor of 3 and label the side lengths.



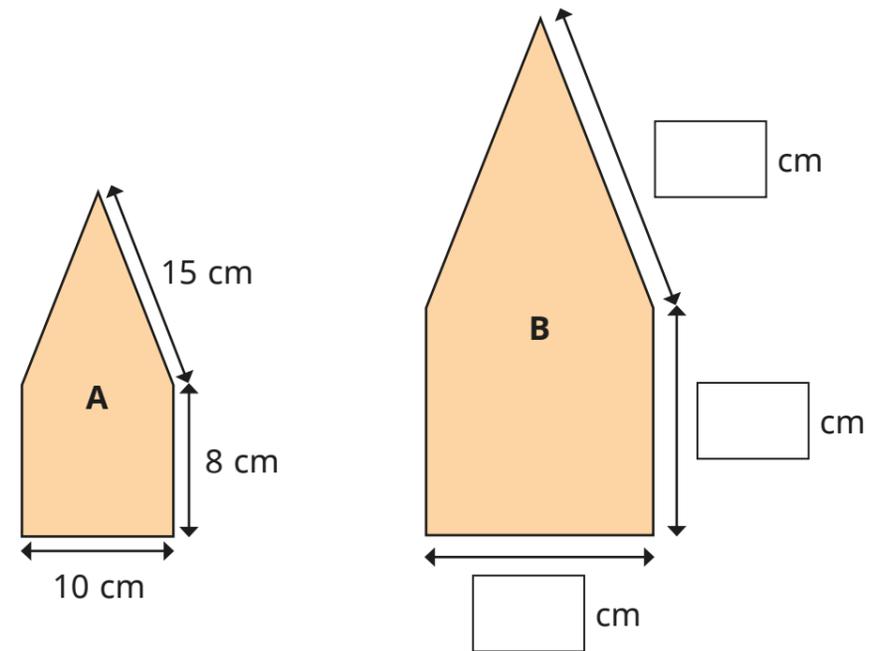
5 Dani enlarges this rectangle by a scale factor of 2



What is the perimeter of the new shape?

cm

6 B is an enlargement of A by a scale factor of $1\frac{1}{2}$
Fill in the dimensions of the new shape.



7 Triangle A has been enlarged by a scale factor of 5 to make triangle B.
Find the perimeter of each triangle.

