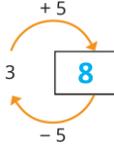
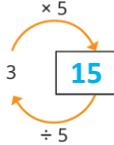
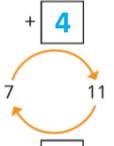
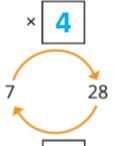
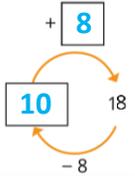
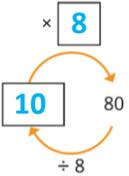
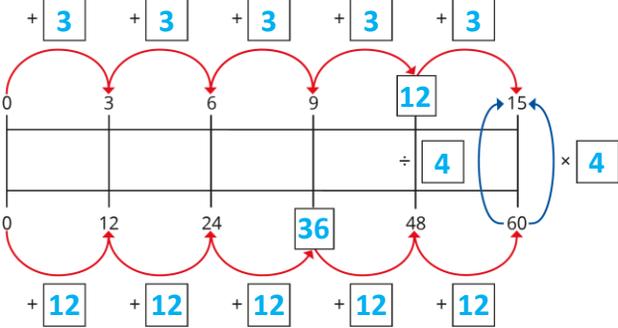


Y6 – Spring – Block 1 – Step 1 – Add or multiply? Answers

Question	Answer
1	<p>a)  </p> <p>b)  </p> <p>c)  </p> <p>d)  </p> <p>With the same starting number and the same number in the operation, the answer is different for add and multiply.</p>
2	<p>a) 10 is 8 more than 2 10 is 5 times the size of 2</p> <p>b) 100 is 50 times the size of 2 100 is 50 more than 50</p>
3	<p>a) 10 is 40 less than 50 10 is one-fifth the size of 50</p> <p>b) 30 is 90 less than 120 30 is one-quarter the size of 120</p>
4	<p>a) subtract 10 and divide by 3 b) add 54 and multiply by 10 Children should have the same answers.</p>
5	<p>a) If the rule for the sequence is “add 8”, the next number is $16 + 8 = 24$ b) If the rule for the sequence is “multiply by 2”, the next number is $16 \times 2 = 32$</p>
6	<p>a) 21, 28 b) 45, 81 c) 35, 80 d) 0, 10</p>

Question	Answer
7	 <p>Except 0, the numbers in the bottom row are 4 times the size of the numbers in the top row.</p>
8	<p>a) The next number could be 27 or 36 b) The next number must be 40 c) The next number must be 0</p> <p>There is only one possibility for the next number if three numbers in the sequence are given.</p>