

Newquay Primary Academy



History Policy

Developed: **01/09/2022**

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The Curriculum at Newquay Primary Academy

The Intent, Implementation and Impact of our Curriculum – History.

At Newquay Primary Academy, we shape our history curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for History; providing a broad, balanced and differentiated curriculum that encompasses the British Values throughout; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past.

Intent

At Newquay Primary Academy, we adopt a meta cognitive approach to our teaching and learning of History. We aim for a high quality History curriculum which should inspire in pupils a curiosity and fascination about the Britain's past and that of the wider world. Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Implementation

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum. We teach History chronologically so everyone knows the learner's prior knowledge and this can be drawn on to help the children understand similarities and differences between the historical periods. Each topic uses flashcards of key vocabulary repeatedly so that the information is stored in the brain's long term memory. Activities and displays are in place to encourage children to develop enquiring minds. By using these standard questions, *What do we see*, *What do we wonder*, *What do we think*, the children develop a schema in order to help them process new information. Knowledge Organisers break the topic into small chronological parts and ensure that all children have the same historical experiences and focus on the new content relevant to the topic. At Newquay Primary Academy, we ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, from looking at the Early Islamic civilisations, to examining the Roman influences on Britain and including an in depth study of the locality in Upper Key Stage 2.

Impact

The impact and measure of this is to ensure that children at Newquay Primary Academy are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.

Assessment

Children's knowledge will be tested at the beginning of each session with a *Flashback Four* activity and then at the end of the unit. The children will have the opportunity to challenge themselves by choosing the questions they answer, which will be based on their current learning, their learning from the previous term or their learning from the previous year with points varying in accordance to level of difficulty.