

# Newquay Primary Academy –Summer Term 1 Sequence– RE



	RECEPTION	YEAR 1	YEAR 2
<b>INTENT</b>	<p><b>Prior knowledge...</b> Children are developing their sense of responsibility and membership of a community.</p>	<p><b>Prior knowledge...</b> Children have explored other religions including Christianity and Islam.</p>	<p><b>Prior knowledge...</b> Children have explored other religions including Christianity and Islam.</p>
<b>VOCABULARY / STICKY KNOWLEDGE</b>	RSPCA, cruelty, care, community, Cornwall, RNLI. Lifeboat, Lifeguards, coast, beach, jet ski,	Christians, Jews, Christianity, Judaism, Genesis, Earth, God, Golden Rule, Bible, Torah	Genesis
<b>SEQUENCE OF LESSONS</b>	<ol style="list-style-type: none"> <li>Show sensitivity to my own and others' needs when I do my Perfect Pet Challenge.</li> <li>Express my ideas and feelings to our RSPCA visitor and understanding how they take care of animals.</li> <li>Explain how the RNLI crew and lifeboats keep us safe in Cornwall.</li> <li>Give focused attention to our Lifeguard visitor and understand how to stay safe at the beach.</li> </ol>	<ol style="list-style-type: none"> <li>Genesis 1</li> <li>Why Christians and Jews believe that God values everyone.</li> <li>Benefits and responsibilities of friendship</li> <li>How people show that they care for others</li> <li>Caring for the natural Earth</li> <li>The 'Golden Rule'</li> </ol>	<ol style="list-style-type: none"> <li>To identify whether Christian, Jewish and non-religious people believe about caring for people.</li> <li>To identify what it means when Christians believe we have spoiled God's great world and Jewish people believe that world is broken.</li> <li>To identify how some religious and non-religious people show that they care for people.</li> <li>To know stories that Christians and Jewish people tell about the beginning of the world and how to treat the world.</li> <li>To identify how we should treat people and the world.</li> </ol>
<b>OUTCOME / COMPOSITE</b>	The children will talk about the lives of the people around them in Newquay and their roles in society in the Vet/Pirate ship role play.	<p><b><u>Make sense of belief:</u></b></p> <ul style="list-style-type: none"> <li>Identify a story or text that says something about each person being unique and valuable.</li> <li>Give an example of a key belief some people find in one of these stories (e.g. that God loves all people).</li> <li>Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world.</li> </ul> <p><b><u>Understand the impact:</u></b></p> <ul style="list-style-type: none"> <li>Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories.</li> <li>Give examples of how Christians and Jews can show care for the natural earth.</li> <li>Say why Christians and Jews might look after the natural world.</li> </ul> <p><b><u>Make connections:</u></b></p> <ul style="list-style-type: none"> <li>Think, talk, and ask questions about what difference believing in God makes to how people treat each other and the natural world.</li> <li>Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.</li> </ul>	<p><b><u>Make sense of belief:</u></b></p> <ul style="list-style-type: none"> <li>Identify a story or text that says something about each person being unique and valuable.</li> <li>Give an example of a key belief some people find in one of these stories (e.g. that God loves all people).</li> <li>Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world.</li> </ul> <p><b><u>Understand the impact:</u></b></p> <ul style="list-style-type: none"> <li>Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories.</li> <li>Give examples of how Christians and Jews can show care for the natural earth.</li> <li>Say why Christians and Jews might look after the natural world.</li> </ul> <p><b><u>Make connections:</u></b></p> <ul style="list-style-type: none"> <li>Think, talk, and ask questions about what difference believing in God makes to how people treat each other and the natural world.</li> <li>Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.</li> </ul>