



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024) Newquay Primary Academy

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.	100% of pupils in each year group were working at or above age expectation in PE by the end of the year.	Continue to develop the PE curriculum so it reflects the needs of our pupils. Continue to provide CPD to all staff, especially new staff, as the academy continues to grow.
Key indicator 2: Engagement of all pupils in regular physical activity.	100% of pupils were engaged in at least 30 minutes of physical activity a day.	Continue to raise the profile of DrEAM breaks and active learning. Ensure pupils are able to be active at breaktimes and lunchtimes.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	<p>NPA gained a strong reputation for PESSPA.</p> <p>In EYFS, the following met the ELG in:</p> <p>Speaking: 100%</p> <p>Comprehension: 100%</p> <p>Word Reading: 86%</p> <p>Writing: 86%</p> <p>Numbers: 71%</p> <p>Numerical Patterns: 100%</p> <p>In Year 1, the following were working at expected or greater depth in:</p> <p>Reading: 82%</p> <p>Writing: 82%</p> <p>Maths: 82%</p>	Continue to raise the profile of PESSPA and ensure ALL staff know the benefits.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	12 topics covered within the PE curriculum. 3 NSN Sports events were attended. 3 inter-house activities throughout the year. External dance specialist. 100% of disadvantaged and SEND pupils have regularly attended academy extra - curricular clubs.	Increase extra-curricular provision. Facilitate external coaches coming into the academy to deliver specialist sessions.
Key indicator 5: Increased participation in competitive sport	NPA attended all the events that were offered this year. 100% of Year 1 pupils have represented NPA in at least three of these local sporting events. 100% of all pupils have participated in three inter-house competitions.	Participate in all NSN and CELT events. Continue to develop inter-house competitions.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The PE leader will continue to construct and develop a curriculum that is ambitious and ensures that all pupils, particularly disadvantaged pupils and pupils with SEND, are engaged in regular physical activity. Our aim is for all pupils to undertake at least 30 minutes of physical activity a day.</p>	<ul style="list-style-type: none"> All teaching staff will receive CPD so they are able to consistently deliver 'good' and 'outstanding' lessons throughout a broad and balanced P.E. curriculum. All learning support staff will receive CPD, so they are able to support ALL pupils within their P.E. lessons. All staff will facilitate and deliver daily DrEAM (DRop Everything And Move) breaks. The PE lead will ensure there is 'active' play, lunchtime and wrap-around provision. All pupils will participate in a broad and balanced PE curriculum. All pupils will be physically active for at least 30 minutes a day. Purchase quality equipment, to increase daily physical activity levels. 	<p>Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Target 100% of staff can deliver 'good' and 'outstanding' PE lessons. All staff will feel more confident in delivering PE and school sports.</p> <p>Outcome 100% of staff are more confident in delivering PE. All staff are able to deliver good and outstanding lessons.</p> <p>Target 100% of pupils in each year group are working at or above age expectation by the end of the year, with 30% of pupils in each year group working above age expectation.</p> <p>Outcome EYFS: 100% at a good level of development for Gross and Fine motor skills. Year 1: 26 at expected, 1 working towards. Year 2: 22 at expected, 1 greater depth. Year 3: 1 below, 1 working towards, 12 expected, 3 greater depth.</p>	<p>PE Specialist: £9000 / £9000</p> <p>CPD / Resource Development: £1160</p>

			<p>Target 100% of pupils are engaged in at least 30 minutes of physical activity a day.</p> <p>Outcome 100% of pupils are physically active for at least 30 minutes of the academy day.</p> <p>Target To continue to improve the provision for our disadvantaged pupils and pupils with SEND.</p> <p>Outcome Schemes of Work are inclusive, and lessons can be adapted using the STEP principle. Pupils with SEND / disadvantaged have been targeted to attend extra-curricular provision.</p>	
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<p>The PE leader will continue to develop the curriculum to ensure it is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.</p>	<p>The PE specialist will design, develop, implement and monitor a PE curriculum that includes:</p> <ul style="list-style-type: none"> • The development of life skills that are transferable to all areas of the curriculum. • Explicit links to 'The Blue Six' model and the trust's continuing work on Metacognition and Self-Regulated Learning. This will include Improving pupils' oracy and metacognitive knowledge. • Ensuring that all PE lessons start with and refine the pupil's fundamental movement skills. • Embedding the use of Flashback Fours within PE lessons. • A focus on developing 'good' mental and physical health. • All staff will deliver and / or support PE to ensure that skills taught within PE are transferred to other curriculum areas whilst continuing to focus on the trusts work regarding metacognition. • All pupils will receive guidance on how to use and apply transferable skills in other areas of the PE curriculum, as well as other subject areas. 	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p>	<p>Target PE planning will show how the language for learning is being developed and can be transferred to other curriculum subjects.</p> <p>Outcome The use of Flashback Fours focuses on vocab, pupils can articulate their answers and link to other subjects where possible.</p> <p>Target All pupils will use sentence stems and be able to articulate their learning.</p> <p>Outcome Lesson observations and pupil conferencing tell us that 'cold calling' and 'turning to talk' have allowed pupils to practice answering in sentences and develop their oracy.</p> <p>Target Pupils will know more AND remember more.</p> <p>Outcome Pupil and staff conferencing tells us that Flashback Fours are used in 100% of PE lessons – this is having a positive impact on retaining and recalling knowledge. EYFS: 100% at a good level of development for Gross and Fine motor skills. Year 1: 26 at expected, 1 working towards. Year 2: 22 at expected, 1 greater depth. Year 3: 1 below, 1 working towards, 12 expected, 3 greater depth.</p>	<p>PE Specialist (as above): £9000 / £9000</p>
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<p>The PE specialist will ensure all teachers have a thorough knowledge of the curriculum being taught within the academy.</p>	<p>The PE specialist will:</p> <ul style="list-style-type: none"> collaboratively plan, deliver and assess high quality lessons to provide CPD to non - specialist PE teachers. Provide training for teachers so that they can check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. Provide training so that teachers use assessment well to help pupils embed and use knowledge fluently, and to check understanding and inform teaching. <p>Teachers will:</p> <ul style="list-style-type: none"> check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. help pupils embed and use knowledge fluently, and to check understanding and inform teaching. 	<p>Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p>	<p>Target Maintain 90% of observed PE lessons to be judged as at least good and ensure 30% are outstanding.</p> <p>Outcome 100% of lessons observed by SLT have been judged as good or outstanding.</p> <p>Target Target pupils who are not working at 'age expected' in PE and provide interventions to further support these pupils.</p> <p>Outcome Pupils in Key Stage 2 will start every PE lesson with the fundamental skills for warm up e.g. hopping, jumping, hop scotch, jogging forwards, jogging backwards.</p> <p>Lessons are adapted to meet the needs of the child.</p> <p>Pupils are also supported by learning support staff if required.</p> <p>Target 100% of pupils in each year group are working at or above age expectation by the end of the year, with 30% of pupils in each year group working above age expectation.</p> <p>Outcome EYFS: 100% at a good level of development for Gross and Fine motor skills.</p>	<p>PE Specialist: £9000 (as above) / £9000</p> <p>Swimming CPD: £588</p>
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			<p>Year 1: 26 at expected, 1 working towards. Year 2: 22 at expected, 1 greater depth. Year 3: 1 below, 1 working towards, 12 expected, 3 greater depth.</p> <p>Target Ensure all staff use adaptive teaching to ensure ALL pupils make progress.</p> <p>Outcome:</p> <p>All staff have access to our 'strategies for supporting pupils with SEND in PE' resource.</p> <p>All staff have had CPD on the STEP principle and are able to apply this in PE lessons.</p> <p>Lesson observations have seen adapted teaching throughout the lessons.</p>	
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<p>Maintain and increase the profile of physical activity and competitive sport within the academy and by participating in external festivals and competitions.</p>	<ul style="list-style-type: none"> • Newquay Primary Academy will be part of the Newquay Sports Network Group. • The PE Lead will attend termly NSN meetings. • NPA will attend all NSN events and where possible take additional teams. • NPA will participate in all CELT sports events. • NPA will offer a wide provision of both lunchtime and after-academy clubs giving ALL pupils the opportunity to attend and participate in a club. • The PE lead will facilitate inter-class competitions throughout the year, giving ALL pupils opportunities to participate in competitive sport. • Lunchtime playworkers will promote physical activity at break time and lunch times. • Ensure local clubs deliver activities in both curriculum and extra-curricular time i.e. kickboxing, dance. • The PE specialist will continue to develop links with local community clubs, and share information regarding these clubs with NPA families. • The PE specialist will promote, advertise and lead national incentives that promote being physically and mentally healthy i.e. walk to school week, mental health day etc. • The PE lead will acknowledge and celebrate inspirational sporting role models by having visual displays within the academy, as well as arranging inspirational speakers to come into the academy and speak / work with pupils. 	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Target NPA to attend all NSN and CELT events.</p> <p>Outcome NPA have attended ALL of the NSN events that are for our age range of pupils.</p> <p>NPA has attended 17 events throughout the year.</p> <p>Target To offer a varied and enriched extracurricular programme.</p> <p>Outcome 18 after-academy clubs have been offered to pupils.</p> <p>90.4% of ALL pupils have accessed an extra-curricular club.</p> <p>Target 100% of pupils will participate in inter-house events and Sports Days.</p> <p>Outcome 100% of pupils have participated in inter-house PE and / or academy Sports Days.</p> <p>Target 100% of disadvantaged pupils participate in after-school clubs or competitions.</p> <p>Outcome 100% of our disadvantaged pupils have either attended a club or represented the academy in an NSN event.</p>	<p>NSN Membership: £2500 / £3000</p> <p>Equipment for extra-curricular provision and active play and lunchtimes: £2000 / £772</p> <p>External Specialist coaches: £1500 / £480</p> <p>Coasts associated with attending NSN / CELT Sports events: £1400 / £1400</p>
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			<p>Target 100% of SEND pupils participate in extra-curricular clubs or competitions.</p> <p>Outcome 17/18 pupils with SEND have accessed extra-curricular provision.</p> <p>100% of pupils with SEND have represented the academy in sporting events.</p> <p>Target To recognise and participate in national initiatives that will support our pupils with their mental and physical health.</p> <p>Outcome Pupils have participated in sponsored fun runs and acknowledged sporting events.</p> <p>All pupils have participated in the academy Wellbeing Week and have had Healthy Eating and Healthy Movers sessions delivered by Healthy Cornwall.</p> <p>Target To share and promote local sports and activity clubs with our NPA families.</p> <p>Outcome A list of local sport and activity provision is shared on our website and through out social media platforms.</p>	<p>Total: £16,400 / £16,400</p>
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Key achievements 2024-2025 – Newquay Primary Academy

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.	98% of all pupils were working at or above age expectation in PE by the end of the year.	Continue CPD for ALL staff with a focus on new staff joining the academy.
Key indicator 2: Engagement of all pupils in regular physical activity.	100% of pupils were engaged in at least 30 minutes of physical activity a day.	Ensure all classes are having DrEAM (Drope Everything and Move) breaks. Continue to develop play and lunchtimes so ALL pupils enjoy being active in a variety of ways.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	<p>Whole school data: <i>Expected or above:</i> Reading: 87% Writing: 81% Maths: 83% <i>Greater Depth:</i> Reading: 20% Writing: 64% Maths: 21%</p>	Continue to raise the profile of PESSPA and ensure ALL staff know the benefits.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	24 topics covered within the PE curriculum across the academy. 17 NSN Sports events were attended. 3 inter-house activities throughout the year. External dance specialist. 93% of pupils with SEND and / or disadvantaged regularly attended academy extra - curricular clubs.	Increase extra-curricular provision. Facilitate external coaches coming into the academy to deliver specialist sessions.
Key indicator 5: Increased participation in competitive sport	NPA attended all the events that were offered this year. 100% of Year 1,2,3 pupils have represented NPA in at least three of these local sporting events. 100% of all pupils have participated in three inter-house competitions.	Participate in all NSN and CELT events. Continue to develop inter-house competitions. Develop Sports Leaders / Play leaders within the academy.

Swimming Data – Newquay Primary Academy

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	Our academy is now into its 4 th year. We currently have EYFS through to Year 3.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Head Teacher:	<i>Craig Hayes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Holly Rai – PE Lead</i>
Governor:	<i>Sarah Karkeek</i>
Date:	<i>4th October 2024 / 14th July 2025</i>