

# Newquay Primary Academy –PHSE Autumn 1 Term Sequence – Being Me In My World



## Year 3

### Prior knowledge...

- Know that it is important to listen to other people
- Understand that their own views are valuable

## YEAR 4

### Prior knowledge...

- Recognise their worth
- Can identify positive things about themselves and their achievements.

## YEAR 5

### Prior knowledge...

- Know their attitudes and actions make a difference to the class team

## YEAR 6

### Prior knowledge...

- Understand how democracy and having a voice benefits the school community and know how to participate in this

## INTENT

Pupils will learn to recognise their self-worth and identify positive things about themselves and their achievements

Pupils will talk about group work, the different roles people can have, how to make positive contributions, how to make collective decisions and how to deal with conflict.

Pupils will learn and talk about their rights and responsibilities as a member of their class, school, wider community and the country they live in.

Pupils will learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide

## VOCABULARY / STICKY KNOWLEDGE

Worries, Hopes, Fears, Belonging, Rights, Responsibilities, Responsible, Actions, Praise, Reward, Consequence, Positive, Negative, Choices, Co-operate. • Know that it is important to listen to other people • Know that it is important to listen to other • Understand that their own views are valuable.

Included, Excluded, Welcome, Valued, Team, Role, Job Description, School Community, Responsibility, Rights, Democracy, Democratic, Decisions, Voting, Authority. • Know that the school has a shared set of values • Know why rules are needed and how these relate to consequences.

Opportunities, Education, Empathise, Learning Charter, Obstacles, Cooperation, Collaboration, Legal, Illegal, Lawful, Laws, Participation, Motivation, Democracy, Decision, Proud. • Know their place in the school community • Know what democracy is (applied to pupil voice in school)

Challenge, Goal, Attitude, Actions, Rights and Responsibilities, United Nations Convention on The Rights of the Child, Citizen, Choices, Consequences, Views, Opinion, Collaboration, Collective Decision, Democracy. • Understand the rights and responsibilities associated with being a citizen in the wider community and their country

## SEQUENCE OF LESSONS

1. To get to know each other
2. To discuss our nightmare school
3. To develop our dream school
4. To discuss and develop rewards and consequences
5. To discuss and develop our class 'Learning Charter'

1. To discuss strategies to develop a class team.
2. To discuss becoming a school citizen
3. To discuss rights, responsibilities and democracy
4. To discuss rewards and consequences
5. To discuss and develop our class 'Learning Charter'

1. To think about our year ahead
2. To understand being a citizen of my country
3. To understand the concept of personal responsibilities
4. To discuss and understand rewards and consequences
5. To discuss and develop our class 'Learning Charter'

1. To think about my year ahead
2. To discuss the concept of being a global citizen
3. To develop our understanding of being a Global Citizen 2
4. The Learning Charter
5. To discuss and develop our class 'Learning Charter'

## OUTCOME / COMPOSITE

Pupils recognise their worth and can identify positive things about themselves

Pupils know their attitudes and actions make a difference to the class team

Pupils understand how democracy and having a voice benefits the school community and know how to participate in this

Pupils understand how an individual's behaviour can impact on a group