

Newquay Primary Academy – Geography Spring 1 Sequence



YEAR 3

Settlement and cities

Prior knowledge...
Pupils will have learnt about rivers and how settlements were built up around them.

YEAR 4

Coastal processes and landforms

Prior knowledge...
Previous work on Rivers - using the Rhine and the Mediterranean to pick up and draw together themes launched already: including, water as a resource, human use of resources, including land, factors influencing the growth of settlements and cities from earlier (also ties in with all Y3 and Y4 history on ancient settlements).
Geographical skills: Extending use of maps and photographs

INTENT

Disciplinary focus: diversity
How are settlements similar and different?

Diversity in the UK coastline.
Processes of erosion, transportation & deposition.
Coastal landforms including beaches, headlands and bays.
Overview of Jurassic coast, including significance of its rocks, fossils and landforms.
Coastal habitats using contrasting examples, including coasts of the Indian Ocean
Depth focus: West Wales coast

VOCABULARY / STICKY KNOWLEDGE

Settlements & cities
Settlement types, hamlet, village, town, city etc; land use, settlements by rivers.
Major cities in the UK – locational overview
London as a conurbation and London boroughs
Two cities: Cardiff and London, including economy

Chapter 1
coastline waves erosion
Chapter 2
transport transportation groynes depositing deposit deposition
Chapter 3
landforms bay cliffs headland shingle
Chapter 4
Jurassic Coast preserved

	& transport. How do people move about in Cardiff? How do people move about in London? Patterns of settlement in Cardiff and London.	fossils cave arch stack Chapter 5 habitat rock pools sand dunes coral reefs Chapter 6 Cardigan Bay		
SEQUENCE OF LESSONS	1. What is a settlement? 2. What is a village? 3. What is a town? 4. What is a city? 5. London: the largest city in the UK. 6. Cardiff is a city.	1. Coastal processes 2. Transporting and depositing 3. Landforms 4. Jurassic coast 5. Coastal habitats 6. West coast Wales		
OUTCOME / COMPOSITE	Parents in for learning café about how settlements differ.	Disciplinary focus: evidential thinking What kinds of knowledge about Roman Britain have historians been able to build from the sources?		