



	Term 1		Term 2		Term 3	
Topic Title	Magical Mapping - London	The Great Fire of London	Rainforests - Kampong Ayer	Communication	Wonderful weather	Toys
<b>Writing (The Literary Curriculum)</b>	<b>A Walk in London by Salvatore Rubbino.</b>  Outcomes: Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry  <b>Main Outcome:</b> 'A Walk in...' guidebook	<b>The Great Fire of London by Emma Adams,</b>  Outcomes: Persuasive posters, warning posters (instructional writing), speech bubbles, letters of advice, certificates  <b>Main Outcome:</b> Information booklet	<b>Jim and the Beanstalk by Raymond Briggs.</b> Outcomes: Narrative re-telling (including dialogue), thought bubbles, informal letters.  <b>Main Outcome:</b> Sequel story	<b>The Day the Crayons Quit by Oliver Jeffers. (Literacy Shed +)</b>  Outcomes: letters and descriptive writing.  <b>Main Outcome:</b> Poetry	<b>A Cloudy Lesson - The Literacy Shed +</b>  Outcomes: questions, diary entry, dialogue Narrative, instructions.  <b>Main Outcome:</b> information poster.	<b>Toys in Space by Mini Grey.</b>  Outcomes: Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions.  <b>Main Outcome:</b> Own version fantasy world narrative

	<p><b>Ocean Meets Sky by Eric Fan and Terry Fan.</b></p> <p>Outcomes: Setting and character descriptions, labels, diary entry, postcard, captain's log, instructions, dialogue,</p> <p><b>Main Outcome:</b> extended fantasy narrative</p>	<p><b>Toby and the Great Fire of London by Margaret Nash and Jane Cope. (Literacy Shed +)</b></p> <p>Outcomes: Character description Writing a recount</p> <p><b>Main Outcome:</b> Create an information text.</p>	<p><b>We Are Water Protectors by Carole Lindstrom.</b></p> <p>Outcomes: List poems, non-chronological reports (animals), chronological reports (life cycles), character descriptions, protest signs</p> <p><b>Main Outcome:</b> Environmental campaign.</p>	<p><b>Grandad's Camper by Harry Woodgate.</b></p> <p>Outcomes: Labels, memories poems, interviews, photo album captions, 'Wish you were here' postcards.</p> <p><b>Main Outcome:</b> Sequel narrative.</p>	<p><b>Zahra –The Literacy Shed +</b></p> <p>Outcomes: Questions, expanded Noun phrases, character description, DADWAVERS, journalistic writing, action sentences, dialogue and narrative opening.</p> <p><b>Main Outcome:</b> 3<sup>rd</sup> person narrative</p>	<p><b>Rosie Revere, Engineer by Andrea Beatty (Links to science)</b></p> <p>Outcomes: Short explanations, writing in role, reports, adverts.</p> <p><b>Main Outcome:</b> Leaflet for a local landmark.</p>
<b>Whole Class Guided Reading</b>	Read Write Inc	Vlad and The Great Fire of London by Kate Cunningham	The Great Kapok Tree by Lynne Cherry	Meercat Mail by Emily Gravett	The Unusual Day	The Invisible Dog by Dick King-Smith
<b>Maths (White Rose)</b>	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
<b>History</b>		The Great Fire of London		Communications		Toys
<b>Geography</b>	Magical Mapping - London		Rainforests – Kampong Ayer		Wonderful Weather	
<b>Science</b>	Everyday Materials	Living things and their habitats	Living things and their habitats	Animals including Humans	Plants	Everyday Materials
<b>D&amp;T (Kapow)</b>	Food: A Balanced Diet	Mechanisms: Model of the London eye	Textiles: Pouches		Mechanisms: Making a moving monster	Structures: Baby Bear's chair

<b>Art</b>	Artist study: Design and Pattern- Yayoi Kasama	Explore and Draw; Drawing skills	Sistine chapel – Michelangelo	Michaelangelo and Leonardo Da Vinci : Renaissance artist focus. Cistine Chapel painting	Portraiture in the style of Frieda Kahlo	Drawing skills
<b>Music (Kapow)</b>	Musical Me	On this Island: British Songs and Sounds	West Africa- Call and Response	Dynamics, Timbre, Tempo and Motifs	Myths and Legends	Traditional Stories-Orchestral Instruments
<b>PSHE (Jigsaw)</b>	Being Me in my world	Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique.	Dreams and goals: Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy me: Being and keeping safe and healthy	Relationships: Building positive, healthy relationships	Changing me: Coping positively with change
<b>RE</b>	What do Christians believe God is like?	What does it mean to belong to a faith community?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	How should we care for others and for the world, and why does it matter?	Who is Jewish and how do they live
<b>PE</b>	Duel – win - lose	Inspire – create - perform	Hands – Feet - Equipment	Fair – Share - Dare	Float – Swim – Be Safe	Strike – React – Rally
<b>Computing</b>	Information and technology around us	Programming A – robot algorithms	Making Music	Digital photography	Pictograms	Programming B Programming quizzes