

Newquay Primary Academy – Summer Term 1 Sequence– Music



RECEPTION

Prior knowledge...

In EYFS children will remember and sing songs and match the pitch of a tone sung by another person.

YEAR 1

Fairy tales: Timbre and Rhythmic Patterns

Prior knowledge...

Children can sing in time using the correct pitch.

YEAR 2

Myths and Legends

Prior knowledge...

Children can improvise their use of the instrument.

INTENT

To sing and perform animal songs in time using the correct pitch.

To play a rhythmic pattern along with their spoken word.

To create longer sequences of appropriate sounds with voices and instruments.

VOCABULARY / STICKY KNOWLEDGE

Beat, audience

Timbre, pulse, rhythm, syllables, strings, timpani, oboe, clarinet, bassoon, French horn, flute.

Beat, compose, composition, dynamics, graphic score, melody, notation, rhythm, structure, pitch, tempo.

SEQUENCE OF LESSONS

1. Listen and express my feelings and ideas
2. through movement in the Jungle Boogie
3. Improvise animals when I sing Old MacDonald has a farm
4. Sing the parts of a flower
5. Improvise my own songs on the outside
6. stage.
7. Learn and perform the 'The Farmer plants his seeds' to my friends
8. Learn and perform 'Walking in the Jungle'
- 9.

1. To use voices expressively to speak and chant.
2. To select suitable instrumental sounds to represent a character.
3. To compose and play a rhythm.
4. To recognise how timbre is used to represent characters in a piece of music.
5. To keep the pulse using untuned instruments.

1. To create a rhythm.
2. To show structure on a graphic score.
3. To write a graphic score to show texture.
4. To compose a piece of music with a given structure.
5. To perform a group composition.

OUTCOME / COMPOSITE

To perform Walking in the Jungle to my family and friends

To perform a class performance using a variety of tuned instruments.

To perform their composition accurately, following the structure score.