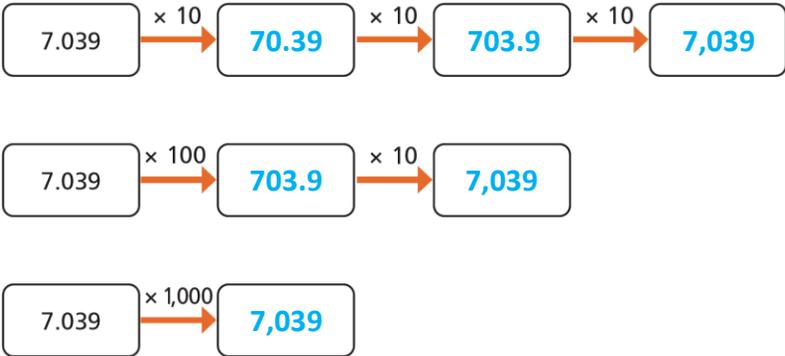


Question	Answer																																																
1	<p>a) <math>2.3 \times 10 = 23</math> When a number is multiplied by 10, the counters move <b>1</b> place to the left.</p> <p>b) <math>2.3 \times 100 = 230</math> When a number is multiplied by 100, the counters move <b>2</b> places to the left.</p> <p>c) <math>2.3 \times 1,000 = 2,300</math> When a number is multiplied by 1,000, the counters move <b>3</b> places to the left.</p>																																																
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3	<p>a)</p> <table border="1" data-bbox="258 611 911 747"> <tr> <td>Th</td> <td>H</td> <td>T</td> <td>O</td> <td>Tth</td> <td>Hth</td> </tr> <tr> <td></td> <td></td> <td></td> <td>●● ●●</td> <td>●● ●●</td> <td></td> </tr> </table> <table border="1" data-bbox="258 762 911 899"> <tr> <td>Th</td> <td>H</td> <td>T</td> <td>O</td> <td>Tth</td> <td>Hth</td> </tr> <tr> <td></td> <td></td> <td></td> <td>●● ●●</td> <td>●● ●●</td> <td></td> </tr> </table> <p>←</p> <table border="1" data-bbox="258 913 911 1050"> <tr> <td>Th</td> <td>H</td> <td>T</td> <td>O</td> <td>Tth</td> <td>Hth</td> </tr> <tr> <td></td> <td></td> <td></td> <td>●● ●●</td> <td>●● ●●</td> <td></td> </tr> </table> <p>←</p> <table border="1" data-bbox="258 1065 911 1201"> <tr> <td>Th</td> <td>H</td> <td>T</td> <td>O</td> <td>Tth</td> <td>Hth</td> </tr> <tr> <td></td> <td></td> <td></td> <td>●● ●●</td> <td>●● ●●</td> <td></td> </tr> </table> <p>←</p> <p>b)</p> <p><math>4.4 \times 1 = 4.4</math>  <math>4.4 \times 10 = 44</math>  <math>4.4 \times 100 = 440</math>  <math>4.4 \times 1,000 = 4,400</math></p> <p>The digits stay the same and move one more place to the left with each multiplication.</p>	Th	H	T	O	Tth	Hth				●● ●●	●● ●●		Th	H	T	O	Tth	Hth				●● ●●	●● ●●		Th	H	T	O	Tth	Hth				●● ●●	●● ●●		Th	H	T	O	Tth	Hth				●● ●●	●● ●●	
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4	<p>a) <math>13.44 \times 10 = 134.4</math>  b) <math>41.4 \times 100 = 4,140</math>  c) <math>0.415 \times 1,000 = 415</math>  d) <math>3.06 \times 100 = 306</math>  e) <math>5.5 \times 1,000 = 5,500</math>  f) <math>103 = 1.03 \times 100</math>  g) <math>30.44 = 3.044 \times 10</math>  h) <math>504 = 100 \times 5.04</math></p>																																																

Y6 – Spring – Block 3 – Step 5 – Multiply by 10, 100 and 1,000 Answers (continued)

Question	Answer
5	 <p>The final answers are all the same.  <math>\times 10 \times 10 \times 10</math> is the same as <math>\times 100 \times 10</math> is the same as <math>\times 1,000</math>  <math>10 \times 10 \times 10 = \times 100 \times 10 = \times 1,000</math></p>
6	<p>=                  =                  &lt;                  &lt;</p>
7	<p>Kim has multiplied by 2 and then added 2 zeros, instead of moving 28.6 two places to the left.                  The correct answer is 2,860</p>
8	<p>possible answers:  <math>0.002 \times 1 \times 1,000 \times 1,000 = 2,000</math>  <math>0.002 \times 10 \times 100 \times 1,000 = 2,000</math>  <math>0.002 \times 100 \times 100 \times 100 = 2,000</math>                  The numbers on the cards must multiply together to give 1,000,000                  So there are three possible answers, as listed above, but the cards can be in any order.</p>