

Newquay Primary Academy – Spring Term Sequence– Geography



RECEPTION

Prior knowledge...
The children have learnt about their immediate environment.

YEAR 1 Africa

Prior knowledge...
Children have learnt about their immediate environment.

YEAR 2

What a wonderful world (Rainforests – Kampong Ayer)

Prior knowledge...
Children can name and locate the world's seven continents with a particular focus on Africa.
Children can discuss geographical similarities and differences.

INTENT

To draw information from a simple map.
To know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries

To name and locate the world's seven continents and five oceans
To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.

VOCABULARY / STICKY KNOWLEDGE

Earth, Solar System, International Space Station, Mars Rover, rocket, map.

Continent, ocean, equator, map, atlas, globe,

Continent, ocean, equator, map, atlas, globe, journey, location, countries, aerial photographs

SEQUENCE OF LESSONS

1. Draw information on a simple map to explain where my dragon lives and where my naughty bus will travel to.
2. Recognise environments are different on the planets in our solar system and understand why our planet looks green and blue from space.
3. Understand how astronauts travel from Earth to different places in Space.
4. To observe photos and videos from the ISS and Mars Rover.
5. Explore the world map when we talk about other countries. How far is China from the UK? Where have you been on holiday?
6. To use simple fieldwork & observational skills when we visit Pendennis Castle.
7. Weather and Seasons. Talk about changes in Winter.

1. To introduce Africa as a continent. Children to locate Africa on a world map and understand that it is a continent made up of 54 countries.
2. To name and locate the world's seven continents and five oceans.
3. To explore world maps, atlases and globes to locate the world's seven continents and five oceans,
4. To understand geographical similarities and differences through studying the human and physical geography of England and Africa.
5. To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

1. To name and locate the continents and oceans of the world.
2. To locate continents, countries and oceans of the world accurately.
3. To understand key features of the continents of the world.
4. To understand how a journey can be made around the world.
5. To know what a journey line is.
6. To understand the location of hot and cold countries around the world.
7. To locate the continent we live in and describe some of the key features.
8. To observe aerial photographs

OUTCOME / COMPOSITE

The children will be able to explain how people celebrate Chinese New Year around the world and how astronauts survive in space.

Children to showcase their learning to parents through song and performance at 'African Adventure' open afternoon.

To understand the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Children will develop

global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world.