

# Newquay Primary Academy – History Spring 1 Sequence



## YEAR 3

**Prior knowledge...**  
Pupils will have learnt about Cradles of Civilisation.

Indus Valley Civilisation

## YEAR 4

**Prior knowledge...**  
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Indus Valley Civilisation

## YEAR 5

**Prior knowledge...**  
Pupils will have learnt about Cradles of Civilisation.

Indus Valley Civilisation

## YEAR 6

**Prior knowledge...**  
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Indus Valley Civilisation

## INTENT

Pupils will be able to understand key ideas about the Indus Civilisation including their architecture, trade and travel. Pupils will learn about rulers and religion during this period.

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## VOCABULARY / STICKY KNOWLEDGE

Sites and artefacts in the Indus Valley (including the dancing girl, priest king, seals, threshing platforms, pots and potsherds, beads, weights, toys) Bricks, buildings, baths, bathrooms, drainage Mohenjo Daro, Harappa, Lothal Similarities and differences between Indus Valley and Sumer and Egypt (e.g. writing, monuments) Craftsmanship, trade, barter Puzzles for historians, including rulers and religion.

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Disciplinary focus: evidential thinking How do we know

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Disciplinary focus:  
evidential thinking How do we know about the Indus Valley civilisation?

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## SEQUENCE OF LESSONS

1. The dancing girl
2. So many puzzles!
3. Bricks, buildings and baths
4. Making beautiful things
5. Boats and barter, trade and travel.
6. Two more puzzles: rulers and religion.

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## OUTCOME / COMPOSITE

Invite parents in prior to collection to share their learning.

Children create a quiz about the Indus Valley for a different year group.

Children create an Indus style dance with freeze frames – their own version of the dancing girl.

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