

# Newquay Primary Academy –Autumn Term Sequence– Geography



## RECEPTION Our Town

### Prior knowledge...

Children can discuss routes and locations, using words like 'in front of' and 'behind'.

Children will recognise some similarities and differences between life in this country and life in other countries. They will explore the natural world around them. They will recognise some environments that are different to the one in which they live.

United Kingdom, England, town, village, County, Cornwall, Newquay, seasons, Autumn, Winter, Spring, Summer.

1. Develop understanding of locational knowledge such as we live near the beach.
2. Learn about who help us in the Newquay community.
3. Learn about where Cornwall is and what makes it special.
4. Start to explore the world map and where different countries are.
5. Start to explore where our food comes from, families that are the same and different to us and how houses are different around the world.
6. Weather and Seasons. Talk about changes in Autumn. What happens in Autumn. Encourage New News about Autumnal changes and utilise any

## YEAR 1 Our Country

### Prior knowledge...

Children have learnt about their immediate environment.

To name and locate the four countries and capital cities of the United Kingdom. To understand key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Children will explore the countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features.

United kingdom, globe, map, countries, capital city, England, Wales, Scotland, Ireland, physical features, human features, north, east, south, west, town, country, village, city

1. Town and country – To understand the differences between a 'town' and the 'countryside'. To use key words about the town and countryside.
2. Where do we live? Newquay. Use simple fieldwork and observational skills to study the geography of their school and the key human and physical features of its surrounding areas.
3. Where in the world are we? I know the location of the UK in general terms on a globe, world map and map of Europe. I can develop knowledge in overview of some of the key physical and human features of the UK.
4. What is special about the United Kingdom? I can find the key physical features of the UK and include the

## YEAR 2 Magical Mapping

### Prior knowledge...

Children have studied maps of the UK and can name and locate the four countries and capital cities of the United Kingdom. Children have identified key human features including; city, town, village, factory, farm, house, office, port, harbour and shop.

Children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary throughout the unit.

United kingdom, map, country, capital city, key human features, globe, atlas, continent, ocean

1. To devise simple maps; and use and construct basic symbols in a key in the context of the school/local area.
2. To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map in the context of the school environment.
3. To plan a route in the local area using key vocabulary.
4. To draw a simple sketch map
5. To use an atlas to find places in the UK and places around the world.
6. To use key words to explain human and physical features.
7. To name and locate the world's seven continents and five oceans in the context of developing map skills.

## INTENT

## VOCABULARY / STICKY KNOWLEDGE

## SEQUENCE OF LESSONS

- natural resources the children bring in for play opportunities.
7. Recognise some similarities and differences between celebrations in the UK and other countries.
  8. Explore the natural world around them, in our outside learning area and Newquay Orchard using resources in our Bug Hunting Bags.

- surrounding seas. Pupils will use a simple atlas to find information and present findings on a map.
5. What countries are in the United Kingdom? England: I can locate England on the map, name its capital city and the surrounding seas and describe the weather.
  6. Wales: I can locate Wales on the map, name its capital city and the surrounding seas and describe the weather.
  7. Scotland: I can locate Scotland on the map, name its capital city and the surrounding seas and describe the weather.
  8. Ireland: I can locate Ireland on the map, name its capital city and the surrounding seas and describe the weather.

8. To name and locate the world's five main oceans.

## OUTCOME / COMPOSITE

Children can describe their family, where they live, people in our community, how we celebrate in the UK compare to others around the world and can describe Autumnal changes.

To name, locate on a map and describe the key features of the four countries and their capital cities in the UK as learning journal pages.

Children will have a sound understanding of the UK, its four countries and the surrounding seas.