

# Newquay Primary Academy – Geography Autumn 1 Sequence



## YEAR 3

### Rivers

#### Prior knowledge...

Children should be able to use basic geographical vocabulary to refer to key physical and human features. Experience using different map types (globes, atlases, digital mapping).

**Prior skills**—orientate on a map using simple compass directions, recognise physical and human landmarks on aerial photographs, devise simple maps and observe features of their school.

## YEAR 4

### Rivers

#### Prior knowledge...

Children should be able to use basic geographical vocabulary to refer to key physical and human features. Experience using different map types (globes, atlases, digital mapping).

**Prior skills**—orientate on a map using simple compass directions, recognise physical and human landmarks on aerial photographs, devise simple maps and observe features of their school.

## YEAR 5

### Rivers

#### Prior knowledge...

Children should be able to use basic geographical vocabulary to refer to key physical and human features. Experience using different map types (globes, atlases, digital mapping).

**Prior skills**—orientate on a map using simple compass directions, recognise physical and human landmarks on aerial photographs, devise simple maps and observe features of their school.

## YEAR 6

### Rivers

#### Prior knowledge...

Children should be able to use basic geographical vocabulary to refer to key physical and human features. Experience using different map types (globes, atlases, digital mapping).

**Prior skills**—orientate on a map using simple compass directions, recognise physical and human landmarks on aerial photographs, devise simple maps and observe features of their school.

## INTENT

Disciplinary focus: interaction How do rivers, people and land affect each other?

Disciplinary focus: interaction How do rivers, people and land affect each other?

Disciplinary focus: interaction How do rivers, people and land affect each other?

Disciplinary focus: interaction How do rivers, people and land affect each other?

## VOCABULARY / STICKY KNOWLEDGE

Rivers  
Depth focus: The River Indus - its source, course, human interactions with environment.  
How rivers get their water - the source, springs, the water

Rivers  
Depth focus: The River Indus - its source, course, human interactions with environment.  
How rivers get their water - the source, springs, the water cycle (prepares for relationship between mountains and

Rivers  
Depth focus: The River Indus - its source, course, human interactions with environment.  
How rivers get their water - the source, springs, the water

Rivers  
Depth focus: The River Indus - its source, course, human interactions with environment.  
How rivers get their water - the source, springs, the water

cycle (prepares for relationship between mountains and weather in Autumn 2).  
How do rivers shape the land? The river's load.  
Flooding.  
Depth focus: River Severn (prepares for later work on agriculture & Wales)  
Wildlife in the River Severn  
Fishing, local agriculture, pollution problems.  
Geographical skills: Using photographs

weather in Autumn 2).  
How do rivers shape the land? The river's load. Flooding.  
Depth focus: River Severn (prepares for later work on agriculture & Wales)  
Wildlife in the River Severn  
Fishing, local agriculture, pollution problems.  
Geographical skills: Using photographs

cycle (prepares for relationship between mountains and weather in Autumn 2).  
How do rivers shape the land? The river's load.  
Flooding.  
Depth focus: River Severn (prepares for later work on agriculture & Wales)  
Wildlife in the River Severn  
Fishing, local agriculture, pollution problems.  
Geographical skills: Using photographs

cycle (prepares for relationship between mountains and weather in Autumn 2).  
How do rivers shape the land? The river's load.  
Flooding.  
Depth focus: River Severn (prepares for later work on agriculture & Wales)  
Wildlife in the River Severn  
Fishing, local agriculture, pollution problems.  
Geographical skills: Using photographs

## SEQUENCE OF LESSONS

1. The mighty River Indus
2. The changing River Indus
3. How rivers get their water
4. How a river shapes the land: the young river
5. How a river shapes the land: the mature river
6. Britain's longest river: the River Severn.

1. The mighty River Indus
2. The changing River Indus
3. How rivers get their water
4. How a river shapes the land: the young river
5. How a river shapes the land: the mature river
6. Britain's longest river: the River Severn.

1. The mighty River Indus
2. The changing River Indus
3. How rivers get their water
4. How a river shapes the land: the young river
5. How a river shapes the land: the mature river
6. Britain's longest river: the River Severn.

1. The mighty River Indus
2. The changing River Indus
3. How rivers get their water
4. How a river shapes the land: the young river
5. How a river shapes the land: the mature river
6. Britain's longest river: the River Severn.

## OUTCOME / COMPOSITE

How do rivers, people and land affect each other?  
  
Pupils to share knowledge with parents - parent café.

How do rivers, people and land affect each other?  
  
Pupils to share knowledge with parents - parent café.

How do rivers, people and land affect each other?  
  
Pupils to share knowledge with parents - parent café.

How do rivers, people and land affect each other?  
  
Pupils to share knowledge with parents - parent café.