

A values-based education in a unique location

Newquay Primary Academy

# Foreword





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We are living in a rapidly changing world. Technological advances are making the need for numeracy skills more critical within the workplace. Our understanding of what it means to be literate has altered and current definitions take into account the literacy demands of the society we live in.

These are exciting times for our children and young people. Opportunities we cannot yet imagine are opening for them. Although we cannot be certain what the world of tomorrow will look like, we can be certain that there will always be a need to instil in our children universal human values. Values help us to grow and develop. They help us to create the future we want to experience. This is why a Newquay Primary Academy education is a values-based education.

Values-based education is an approach that does not just teach children and young people about values. It provides a teaching environment in which pupils experience positive universal values *first-hand throughout their schooling*. It empowers schools to underpin their curriculum with universal positive human values such as respect, justice, equality, integrity, harmony, trust and honesty. It emphasises the centrality of all people in society and focuses on valuing self, others and the environment. Learning about values creates the culture of altruism, compassion, equality and justice which underpin the foundations of an ethically based society.

We know that you cannot give a young person a voice – they already have one. The skill is learning how to hear that voice and offering the space and opportunity for it to grow. What a values-based education does give each child is a moral compass and self-leadership. It enables children and young people to internalise and act on a code of personal ethics. They become the Captain of their own ship, which ultimately enables them to navigate their wonderful, individual journeys as custodians of our future.

#### What is an ideal childhood?

Presented with the opportunity to design a new primary school, at Cornwall Education Learning Trust (CELT) we have done a lot of thinking about this question. What really matters to us as educationalists - and as parents? How can we make sure we give every child the chance to shine and be the best they can be? How can we make the most of our unique Cornish environment and heritage to fill children with wonder and a grounding sense of place?

What we agree on is that a child needs to feel from the very start that she or he is wanted, loved and valued for exactly who they are. There is no replacement for that; it is the most important thing. If that is not right from the very beginning, everything that follows is playing catch up and trying to make better that which is not good.

After that, it is about nurturing the individual genius of each child. Every child is unique and has their own strengths, weaknesses, and passions. It doesn't really matter what these might be. What matters is focusing on what it is they love and giving them the space and time to explore that.

We also believe that nature is a gift we should try to give to each child. Forming a relationship with nature early on is a very powerful thing. Newquay Primary Academy is situated in a unique location. We want children to grow up remember their childhood as a happy, safe place where they connected with Cornwall's beautiful natural environment.

We cannot forget that the core business of schools is ensuring that children and young people are able to read, write and be numerate. Obtaining an acceptable level of literacy and numeracy can greatly improve many factors in your life, including your social life, career prospects and social mobility.

## Our Vision



Newquay Primary Academy is a place where there is no limit to what every child can achieve. It is a place where every child has the chance to fulfil their unique potential. Newquay Primary Academy is a safe, calm, happy and purposeful place where every child feels wanted, loved and valued for exactly who they are. Our pupils have a sense of enthusiasm, wonder and curiosity about the world which never leaves them. They are lifelong learners with the knowledge, aspirations and skills to achieve their hopes and dreams for the future.



*Newquay Primary Academy is a values-based school.* Our historic school motto echoes our belief in the importance of doing the right thing, working hard together and being resilient in everything we do. Our pupils are given a strong moral compass. They value the differences in themselves and in others. They understand the importance of community cohesion and making a positive contribution to the community in which we live – and to our wider global community. Our whole staff team, parents and pupils are involved in promoting our values and recognising where others are 'living the values'.

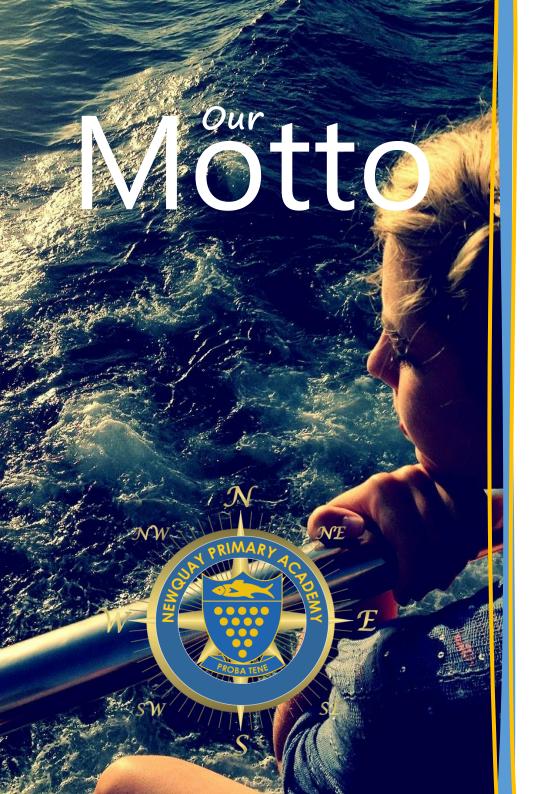


Newquay Primary Academy is situated in a unique location. We provide our pupils with inspirational opportunities to connect not only with Cornwall's beautiful natural environment, but with our proud heritage and culture. Our pupils are confident and grounded, with a strong sense of place. They are proud ambassadors for our school and our values, both historic and present. Our school is co-located with Newquay Tretherras secondary school. Both academies are part of Cornwall Education Learning Trust (CELT). Because we share facilities and are part of the same trust we are able to offer a comprehensive and consistent approach to education. We are able to support each child – knowing them well as individual learners, tracking pupil progress and offering consistent pastoral care – for the whole of their learning journey from age 3 to age 18. Opportunities are also offered for our primary pupils to learn in specialist facilities, including science and technology rooms, not accessible to most primary school pupils.

A values-based education in a unique location

# Our Mission

To promote an aspirational school ethos underpinned by human values based on valuing our self, each other, and our environment



#### Proba Tene (Hold Fast)

VERB: to bear down, stay the course, continue to believe in or adhere to an idea or principle.

SYNONYMS: to stay strong, do what is right, see it through, no surrender, stay true, continue to believe, grit it out.

"Hold fast" is a nautical term that has its origins from the Dutch "houd vast" (hold tight) referring to the importance of securely gripping a ship's rigging. The term encompasses perseverance and triumph over adversity. Throughout history, sailors have tattooed these eight letters onto their knuckles to remind them that they are strong enough to get through any storm if they hold fast both physically and mentally.

In physical terms, to hold fast means to bear down and fight through the storm. There is also an understanding among sailors that when on deck, you dedicate "a hand for the ship and a hand for yourself". A ship needs every member in an emergency. If you are washed overboard you are no help to anyone. You need one hand to be secured to the ship before you can use the other hand to help your crew. That working hand is used to ensure the ship and all her crew will successfully make it through the storm.

In mental terms, to hold fast means to continue to believe in or adhere to an idea or principle. But let's not confuse this with being blindly stubborn to fixed ideas and beliefs. It means to stand with your convictions, your truths, your gut, and your heart. It means not being swayed, intimidated, convinced or coerced by outside forces to go against what you know is true and right. Hold fast to your inner voice and be proud to have the strength to be your own person.

Hold fast, be responsible, stay true and you will not only survive the storm; you will be stronger because of how you made it through.



#### Valuing Education

Newquay County School opened at Edgcumbe Avenue in 1910. At that time the school building stood out amongst open fields. The original building still remains there and is now Newquay Junior Academy. The school motto of the County School was Proba Tene (Hold Fast). It was said to have been chosen because of the time it took pupils from the surrounding countryside to reach the school. Faced with challenges and obstacles to accessing education, pupils were urged to be resilient and 'hold fast' to their studies.

Proba Tene was adopted as a school motto by Newquay Tretherras secondary school when it opened in 1954. As part of Cornwall Education Learning Trust, Newquay Primary Academy shares both a site and an educational approach and vision with Tretherras. We felt it was fitting to demonstrate our joined-up approach by adopting the same motto. And although the challenges and obstacles for our pupils may have changed, we believe this motto is as relevant today as it was in the Edwardian era.

#### Valuing Community

Located on Cornwall's Atlantic Coast, Newquay's harbour and surrounding landscape pays homage to a long tradition of seafaring. Until the end of the 19th century, the port was famous for pilchards. Perched on the cliff top above Newquay harbour is a Huer's Hut, thought to date back to the 14th century. Upon spotting a shoal of pilchards the huer would alert the town with cries of 'Hevva, Hevva!' ('Here they are!') whereupon the townsfolk would drop everything to rush down to the harbour to launch the fleet and prepare to land and prepare the tons of fish together. The values of co-operation and working together for the common good have long been embedded in our community.

We value our strong Cornish heritage and culture. Newquay Primary Academy pupils are proud ambassadors for our school and our values, both historic and present. Our pupils are given a strong moral compass. They are taught to understand the importance of community cohesion and making a positive contribution to our unique community.

Integrity Respect Resilience Empathy Reflection





#### HOLD FAST to what you know is right

#### Integrity

Newquay Primary Academy pupils are given a strong moral compass. They understand right from wrong and have the strength and confidence to follow their moral and ethical convictions. They do the right thing, even when no one is there to watch or listen. They listen to their inner voice and do what is right. They stand their ground and ride the storm out when the voice of others telling them to do the wrong thing is loud and persuasive.

#### HOLD FAST to your own uniqueness

#### Respect

Newquay Primary Academy pupils know that we are all created equal, but unique. They acknowledge and value differences in cultures, strengths, abilities and learning styles. They understand that lack of confidence and self-belief stems from the idea that we need to be something more to be who we are. They believe that the capacity, energy and power to be and do everything we want is already in each of us. As they face the storm, they hold fast to who they are, celebrate their own wonderful individuality and respect the right of others to do the same.



Our

Acade

#### HOLD FAST and don't be afraid to fail

#### Resilience

Newquay Primary Academy pupils know that life is full of adversity and challenge. They also know that learning from failure is what leads to innovation and eventual success. A growth mindset enables them to thrive – academically and personally. It brings perspective and enables them to bounce forward in life. When the seas of life get stormy, no matter how strong the storm, they know that this too shall pass, they hold fast to what is right and keep going with grit and determination.



#### HOLD FAST and work with your crew

#### Empathy

Newquay Primary Academy pupils connect with each other and understand and share in our humanity. They allow each other to be truly heard and listened to. They always look for the best in others. They are able to "walk in someone else's shoes" and they don't pass judgements or make assumptions. They always act and behave with compassion. When the storm comes, they do what they need to do to help their crewmates because they know that putting your team before yourself is the ability that makes us truly human.



#### HOLD FAST and then reflect on your journey

#### Reflection

Newquay Primary Academy pupils know that self-reflection brings learning to life. Reflective practice helps them find relevancy and meaning in their lessons and make connections between their learning experiences and real-life situations. This helps them to achieve in school. When the storm has passed, they consciously think about their experiences, actions, feelings, and responses, and then ask themselves questions about what they did, how they did it, what they learnt from doing it – and how they could do it better next time.

"Life can only be understood backwards, but it must be lived forwards." Søren Kierkegaard

## Values-based

Education

#### Our School Ethos

Our mission at Newquay Primary Academy is to promote an aspirational school ethos underpinned by human values based on valuing our self, each other, and our environment.

Our aim is to ensure that every child achieves their potential by promoting a school ethos underpinned by core human values such as respect, justice, integrity, harmony, trust and honesty. These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere.

#### What is Values-based Education?

Values-based education is an approach to teaching that empowers schools to underpin their life and curriculum with universal positive human values. It is proven to create a strong learning environment that enhances academic achievement and has a profound impact on learners, schools and on the wider community.

A positive learning environment is achieved through the positive values modelled by staff throughout the school. It quickly liberates both teachers and pupils from the stress of confrontational relationships, which frees up substantial teaching and learning time. It provides social capacity to pupils, equipping them with social and relationship skills, intelligences and attitudes to succeed at school and throughout their lives.

The wider long-term impact is seen on families and communities. A values-based education emphasises the centrality of all people in society. Learning about values creates a culture of altruism, compassion and justice – which offers an alternative to one based on money and profit.

We believe we are at the foothills of a new era of education, one which is more in tune with our young learners, with their needs and with the needs of society for a sustainable, compassionate and peaceful future. Our children are the rock on which our future will be built, our greatest asset as a nation. They will be the leaders of our country, the creators of our national wealth who care for and protect our people. – Nelson Mandela

## Our unique OCALOI

#### Right on our Doorstep...

At Newquay Primary Academy we are lucky to be situated on Cornwall's Atlantic coast. Newquay has been at the heart of UK surfing for half a century. Right on our doorstep we have the unspoilt beaches of Porth, Lusty Glaze, Tolcarne, Great Western, Fistral and Crantock. A stone's throw away is Newquay's medieval harbour with its Huer's Hut, originally built for fishing and rebuilt as a mineral port in the mining boom of the 18th and 19th centuries. Just down the road are the salt marshes of the Gannel estuary which is an important habitat area earmarked for protection within a Marine Conservation Zone. We are also located within walking distance of Newquay Sports Centre, Newquay Zoo, the Blue Reef Aquarium, the Celtic Barrowfields and Trenance Botanical Gardens.

#### The Gift of Childhood

With so many opportunities for outdoor learning, nature play and physical activity, at Newquay Primary Academy our curriculum is not only enriched with experiences to deepen each child's world understanding, but also to promote healthy living for life. Our pupils take part in a wide range of multi-day expeditions, woodland and coastal learning, youth and community activity courses, school residential trips, outdoor and adventure sports coaching, and sail training experiences.

As parents we want to give our children the gift of a safe, happy childhood filled with fun, adventure and wonder. Outdoor learning at Newquay Primary Academy involves discovery, experimentation, learning about and connecting to the natural world, and engaging in environmental and adventure activities. Outdoor learning has powerful and positive impacts on children's healthy growth and development. It provides opportunities for children to develop a sense of wonder and curiosity about the world around them. It also provides opportunities for us to teach them about environmental issues on local and global scales and in meaningful ways.

Our pupils are confident and grounded, with a strong sense of place and a lifelong curiosity about the world around them.

Newquay really is a special place for a special childhood. Our pupils engage in well-planned structured activities which make use of fantastic opportunities to learn in our local, coastal environment. Learning is memorable and relevant.

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#### Healthy Living for Life

Our curriculum is not only enriched with experiences to deepen each child's world understanding, but also to promote healthy living for life. There is a strong emphasis on Sport, Healthy Living and Wellbeing.

Our targets for these areas are:

- 90% of all pupils will be achieving or surpassing age-related expectation in Physical Education.
- 100% of pupils will participate in two hours of extra-curricular activity per week.
- 100% of pupils will eat a healthy lunch (either as a packed or school lunch).
- Using the responses to pupil and parent questionnaires and interviews, all pupils and parents will respond positively to questions regarding their emotional health and wellbeing.
- By the end of Year 3, all pupils will have participated in three adventurous outdoor learning activities, working with Newquay Tretherras Duke of Edinburgh Leaders.
- By the end of Year 6, all pupils will have participated in a residential activity (e.g. school camp) and have acted as a Junior Sports Leader, Outdoor Explorer and/or Healthy Living Ambassador.

At Newquay Primary Academy we strive for the best for each of our pupils. We want them to achieve in all curriculum areas, but also to feel excited by learning and the journey of life they have just begun. We know that children cannot achieve their best without feeling their best.

At Newquay Primary Academy every child can be the best, happiest and healthiest version of themselves.

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CORNWALL EDUCATION LEARNING TRUST

#### Shared Site, Shared Approach

Newquay Primary Academy is on the same site as Newquay Tretherras secondary school. Our shared educational ethos supports children and young people from age 3-18 and provides consistently high expectations for all. Excellent communication between our staff means that our pupils make rapid progress as they move through each phase of their education, avoiding the usual performance dips and gaps at key transition points.

Both schools are part of Cornwall Education Learning Trust (CELT). CELT is a large, Multi-Academy Trust comprising schools across mid-Cornwall which include Cornwall's largest 11-18 Secondary Academy (Newquay Tretherras, rated Good and previously Outstanding) and Cornwall's largest 7-11 Junior Academy (Newquay Junior Academy, rated Outstanding twice). Both these Newquay schools are popular and consistently oversubscribed.

#### Raising Standards for our Pupils

For our pupils, the benefits of our shared approach are huge. Opportunities are also offered for primary pupils to learn in specialist facilities, including science and technology rooms, not accessible to most primary school pupils. Student-to-student mentoring, the provision of excellent role models for younger students, leadership and mentoring opportunities to develop confidence, resilience and character, the facility to offer in-house work experience and an overwhelming sense of community and family are all prevalent across both our schools.

#### Raising Standards for our Teachers

For staff, there are opportunities to share best practice. Cross-phase lesson observations create opportunities to learn from one another. Curricula are discussed and reviewed with skills-based learning considered, in addition to knowledge and content. The implementation of one assessment process enhances the quality of data collected, offering improved tracking and monitoring for all students.



Our brand new school is co-located with Newquay Tretherras secondary school and is within walking distance of Newquay's Sports Centre, the town centre and beaches. Newquay Primary Academy pupils benefit from a broad range of specialist facilities for teaching and learning, sport and leisure, not accessible to most primary school pupils.



#### Effective Leadership

Newquay Primary Academy is part of Cornwall Education Learning Trust (CELT). This means we are part of a team which knows the Newquay area well and has the strategies, capacity and track record required to overcome our community's particular educational challenges. Standards across CELT are monitored by the Trust Lead. CELT academies achieve results well above national averages.

Newquay Primary Academy is led by our Executive Headteacher, who is accountable to the CELT Trust Lead. Our Head of School is responsible for the operational day-today running of our academy and reports to the Executive Headteacher. A strong Senior Leadership Team includes three Raising Standards and Transition Leaders who are responsible for pupil outcomes and monitoring standards.

#### Outstanding Teaching and Learning

Our curriculum follows the National Curriculum. It is designed around the needs of our pupils and the rigorous demands of the primary and secondary assessment frameworks. The teaching of English and Mathematics is designed uniquely around the needs of every child; every pupil will secure firm foundations in the basics during their Reception year.

Our Head of School ensures there is a strong focus throughout on Quality First Teaching with targeted intervention in the basics for pupils who fail to meet the expected standard, or who face significant barriers.

#### Strong Foundations: Behaviour and Attendance

At Newquay Primary Academy we insist on good order and behaviour at all times. We are a values-based school. Our staff work hard to establish positive working relationships with the children in their care. This ensures that we can ensure a caring, supportive and stimulating school environment with outstanding teaching.

One of the most important things every child can do to achieve in school is also one of the most basic: attend school every day on time. We have a strong culture of praise and reward linked to outstanding attendance. Our Parent Support Adviser leads our strategy for engaging harder to reach parents, visiting homes and assisting in breaking down individual barriers to attendance. At Newquay Primary Academy we help develop lively enquiring minds, with the ability to question and argue rationally, based on respect for the opinions and views of others.



#### **Building Character**

At Newquay Primary Academy we aim to encourage aspiration through our valuesbased approach and strong programmes of character and careers education.

Our curriculum promotes learning and personal growth and development. The wide range of extra-curricular activities we offer are designed to enrich the experience and meet the unique needs of each child. We teach our pupils how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential and set themselves the highest aspirations.

#### Broadening horizons in Cornwall

We want our pupils to be excited by the possibilities open to them in the future. Cornwall is a fantastic place to live and work! There is so much happening here that is truly inspirational.

We provide our pupils with a range of meaningful experiences, visits and visitors to teach them about the world of work and open their eyes to future careers they may not have thought about. Local businesses and employers are invited to 'Give an Hour' and make a difference by sharing their story and helping children understand more about the world of work. Our Year 5 and 6 children will take part in specific activities to better understand the world of work.

As part of the Cornwall Education Learning Trust we work with the Cornwall and Isles of Scilly Careers Hub to transform our careers education programme by linking with Cornish businesses.

We work closely with Newquay Tretherras' Careers Lead to plan and coordinate our school-based careers programme. This includes joint activites such as STEM projects. Older pupils from Newquay Tretherras will mentor and support our more able pupils, fostering university aspirations at an early stage.

We want our pupils to be excited by the possibilities open to them in the future. We want every child to be 'inspired to aspire'.

### Kid, you'll move mountains! Today is your day! Your mountain is waiting. So, get on your way!

- Dr Seuss



## Our Curriculum

#### What is Different about our Curriculum?

Our curriculum follows the National Curriculum. It is designed around the needs of our cohort and the rigorous demands of the primary and secondary assessment frameworks. What is different about Newquay Primary Academy is our strong focus on:

- Sport and healthy/ active lifestyles
- Learning outdoors in our coastal environment
- Extra-curricular activities

All curriculum subjects use opportunities for pupils to learn in our local, coastal environment in order to make their learning more memorable and relevant.

#### **Our Curricular Aims**

Our curricular aims are:

- To create a culture of very high aspiration and enable every pupil to make outstanding progress regardless of their starting point.
- To support every pupil to use language and numbers effectively, ensuring that every pupil obtains an acceptable level of literacy and numeracy in order to support them to improve their social life, career prospects and social mobility in a rapidly changing world.
- To develop lively, enquiring minds, fostering in every pupil the ability to question and argue rationally and to apply themselves enthusiastically to tasks and physical skills.
- To encourage in our pupils a respect for religious and moral values and tolerance of other races, religions and ways of life.
- To help our pupils appreciate human achievements and aspirations and inspire them to set themselves aspirational goals and targets.
- To follow the National Curriculum, promoting physical and mental health with an emphasis on sport and physical activity, making use of our coastal environment.

Through a broad curriculum and wide range of extra-curricular activities, our pupils discover the important balance between creative and logical thinking.

## Beyond the Classroom

#### Developing "Character"

At Newquay Primary Academy our curriculum is complemented by an engaging extra-curricular programme. This provides a more diverse range of opportunities for our pupils to develop a sense of individuality, have fun and participate in a wide range of activities without academic pressures.

We make the most of our unique heritage and coastal location in order to foster in our pupils a wonder and curiosity about the environment and a strong sense of place. We also work with local, national and international programmes and organisations to promote the value of volunteering and service to others.

#### **Opportunity for All**

We enable young people from all backgrounds to feel as if they belong and are valued. We understand and reduce barriers to participation. For example, we do not charge pupils for attending clubs operated by our staff and we ensure that all year groups have opportunities to participate fully.

All pupils will take part in at least two hours per week of extra-curricular activity. We have a mandatory extended enrichment time at the end of each day for a minimum of two hours a week to ensure all children participate equally.

Our extra-curricular programme strongly promotes physical and mental health through sport and active lifestyles. Our proximity to Newquay Sports Centre and our membership of Newquay Sports Partnership enables us to offer a very wide range of sporting activity led by specialists.

Our extra-curricular programme is designed to broaden children's horizons, develop confidence, self-esteem, teamwork and independent-thinking, communication skills and social development – i.e. that all important "Character".



#### Supporting Education, Social and Emotional Welfare

At Newquay Primary Academy our aim is to provide the highest quality pastoral care throughout the school. All staff work together to help pupils achieve their best – educationally, socially and emotionally. This means that your child is safe, happy, involved and able to perform to their potential.

- We provide an environment designed to support the emotional health and well-being of children.
- We support and empower families who are experiencing challenges.
- We meet the differing needs of all our pupils so that each unique child is equipped with life-long skills.
- We help our pupils develop empathy for social, spiritual, emotional and physical needs within the school.
- We maintain an atmosphere in which children feel secure, are encouraged in their learning, growth and social development and know that they are valued within a healthy and safe environment.
- We motivate pupils to recognise and reflect upon our school's core values.
- We promote positive relationships with parents through good communication and interaction.
- We enhance parental awareness of how children learn and the importance of education.
- We work with a range of stakeholders, parents, support staff, outreach agencies and other schools to ensure the best outcomes for every pupil.

Every child needs to feel happy, safe and valued and that they are treated fairly. Our commitment to this runs through all strands of school life.



At Newquay Primary Academy we believe that safeguarding our pupils is the business of everybody in our school. We take our safeguarding duty very seriously. We are committed to safeguarding and promoting the welfare of children and expect every one of our staff, governors and volunteers to share this commitment.



#### Ensuring Access for Pupils with SEND

Our curriculum is designed to provide access and opportunity for all children who attend our school. We will always provide additional resources and support for pupils with special educational needs and disabilities (SEND). Our SEND Co-ordinator (SENDCo) is part of a CELT-wide SENDCo team and has access to a very wide range of support services and expertise.

#### Challenging More Able Pupils

We provide an appropriately challenging curriculum for more able and potentially more able children, through extension within the curriculum, and through enrichment/study support beyond it. More able pupils will study with an older age group, if appropriate, and in the case of Years 5 and 6 will study core subjects with Year 7 students at Newquay Tretherras.

#### Closing the Gap for Disadvantaged Pupils

The achievement of disadvantaged children is a particular focus for all our staff, and our strong commitment to this is communicated at all levels. We adopt a clear, strategic approach to the use of Pupil Premium funding.

## Supporting pupils for whom English is an additional language

Our staff receive high quality training so that they understand the principles of secondlanguage acquisition and methodology to be able to adapt their lessons accordingly. Our Parent Support Adviser also supports the parents of our pupils with English as an Additional Language (EAL).

At Newquay Primary Academy we promote the individuality of all children, irrespective of ethnicity, religion, attainment, age, disability, gender or background. Our aim is for every child to achieve their unique potential. At Newquay Primary Academy we are committed to ensuring that every child, from the most able to those with special educational needs and disabilities, can make outstanding progress regardless of their starting point.



#### An Inclusive Community

At Newquay Primary Academy our ethos is firmly community centred. We are inclusive and non-selective, welcoming all children regardless of their individual needs, faith, social, ethnic and cultural backgrounds.

Our curriculum is organised to promote co-operation and understanding across our local community, which we recognise is rapidly changing.

#### Partnership with Parents

We know that when parents are involved in their children's education, children do better on a range of measures: their behaviour is better; they have greater selfesteem; their attendance is higher; the risk of exclusion is lower; they are more keen to learn; they achieve better results; the achievement gap between children and young people from different socio-economic backgrounds is reduced. This is why our teachers systematically encourage family involvement and parental participation in the life of our school.

To help build partnerships, we have a full-time Parent Support Adviser whose role is to build positive relationships with all our parents through family support and education workshops and events.

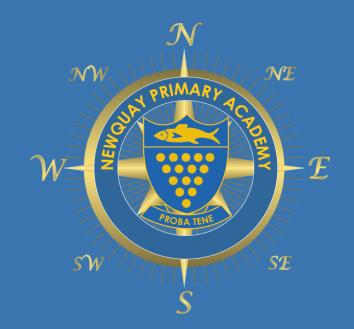
Parent volunteers are also encouraged and their involvement in a wide range of school activities, including our Parent Teacher Association, extra-curricular clubs, trips, and coaching and mentoring sessions is welcomed. We hold half termly family learning events such as "Dads and Lads" reading sessions, for example.

Our aim is to work with our parents, as a community, to teach children respect not only for themselves and others, but for our world. We want our children to grow up understanding how to care for each other and for our world for future generations, as well as our own.

## It takes a village to raise a child

**Traditional African proverb** 





### Newquay Primary Academy

www.newquayprimary.net



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