

Newquay Primary Academy –Autumn Term Sequence – History



	RECEPTION What is special about me? Prior knowledge... Children have begun to make sense of their own life-story and family's history.	YEAR 1 Guy Fawkes and the Gunpowder plot Prior knowledge... Children have put significant events in their lives in order. Begin to understand past and present. Ask questions to find out more about people or photographs. Say own opinions and ideas.	YEAR 2 The Great Fire of London Prior knowledge... Children have explored a significant event of the past – the gunpowder plot.
INTENT	Autumn 1 To understand the concept of 'past' and 'present' and look at similarities between themselves and their friends Autumn 2 To compare how people around the world celebrate and live their lives. Comment on how Christmas was celebrated in the past	To retell the story of the gunpowder plot.	To understand the events leading up to, and during, the Great Fire of London.
VOCABULARY / STICKY KNOWLEDGE	Past, present, new, old, family, different, same, similar, community.	November, Guy Fawkes, gunpowder plot, houses of parliament, bonfire	Timeline, past, present,
SEQUENCE OF LESSONS	Autumn 1 1. Discuss what makes me special in New News, and learn about my new friends lives and how we are the same/different in positive terms. 2. Compare and contrast my family roles and routines to other people in the class, and to families around the world. 3. Create a timeline of my life so far. 4. Talk about the lives of people in our community. Autumn 2 1. Comment on how Christmas was celebrated in the past. 2. Examine photographs from the past and try to notice how toys look different to my toys in the present. 3. Compare and contrast houses from the past and explore how they were made.	1. To explain what bonfire night is. 2. To find out about King James I of England. 3. To find out who Guy Fawkes was. 4. To find out what happened next in the Gunpowder Plot. 5. To think about why fireworks are lit on November 5th.	1. I can identify 1666 on a timeline and begin to understand what 17th Century living was like. 2. I understand some of the ways in which we find out about the past. 3. I understand the events of the great fire of London. 4. I can identify some of the reasons why the fire spread so quickly. 5. I understand how the fire was stopped and the differences in fire safety then and now. 6. I can explain what happened after the great fire of London.
OUTCOME / COMPOSITE	Autumn 1 The children will be able to recount the community visits from the Police/Fire Brigade. Autumn 2 The children will be able to explain how families from the past celebrated Christmas.	To retell the story of the gunpowder plot using songs and stories.	To present my learning about the Great Fire of London.