

Newquay Primary Academy – Spring Term 2 Sequence– Music



RECEPTION

Prior knowledge...

In EYFS children will create their own songs and play instruments to express themselves.

YEAR 1

Animals: Classic Music, Dynamics and Tempo

Prior knowledge...

Children can choose instruments that will express themselves appropriately.

YEAR 2

Space: Dynamics, Timbre, Tempo and Motifs

Prior knowledge...

Children can select appropriate instruments to use alongside their singing.

INTENT

To create music in the outdoor theatre and perform for my friends.

To improvise, using their instrument, to a given stimulus.

To successfully create and play a motif.

VOCABULARY / STICKY KNOWLEDGE

Rhythm, performance

Fast, slow, quiet, dynamics, tempo, musical composition.

Soundscape, timbre, dynamics, tempo, motif

SEQUENCE OF LESSONS

1. To create instruments using junk modelling
2. Perform to my friends in the outdoor theatre.
3. Listen to Tutor music and describe how it makes me feel
4. Learn 'You are the best' and perform to my family.
5. Learn 'You are my sunshine' and perform to my family

1. To use percussion and my body expressively in response to music.
2. To sing a song in sections.
3. To perform a song.
4. To use instruments to create different sounds.
5. To create and choose sounds (The Story of the Lion).

1. To create a simple soundscape for effect.
2. To listen for and recognise some basic elements of music.
3. To compare two pieces of music.
4. To be able to create short sequences of sound.
5. To be able to create short sequences of sound and perform with accuracy.

OUTCOME / COMPOSITE

Children will perform songs to celebrate Mother's Day to their families.

To sing in time from memory and perform to a crowd.

To perform expressively using dynamics and timbre to alter sounds as appropriate.