Newquay Primary Academy – History Summer 1 Sequence

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REAL PRIMARY CONTRACT	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	Prior knowledge	Prior knowledge	Prior knowledge	Prior knowledge
	Children will have learnt	Children will have learnt about	Children will have learnt	Children will have learnt
	about Persia and Greece.	Persia and Greece.	about Persia and Greece.	about Persia and Greece.
	Ancient Greece	Ancient Greece	Ancient Greece	Ancient Greece
INTENT	Pupils will learn about the	Pupils will learn about the	Pupils will learn about the	Pupils will learn about the
	innovations of the Ancient	innovations of the Ancient	innovations of the Ancient	innovations of the Ancient
	Greeks, warring between	Greeks, warring between	Greeks, warring between	Greeks, warring between
	different regions of Greece	different regions of Greece and	different regions of Greece	different regions of Greece
	and the Ancient Greeks love	the Ancient Greeks love of	and the Ancient Greeks	and the Ancient Greeks
	of literature.	literature.	love of literature.	love of literature.
VOCABULARY / STICKY KNOWLEDGE	Athenian democracy and empire, Art, culture & learning in Ancient Greece Greek architecture, inc. Parthenon Greek religion in Greek stories (revisits content from Greek politics, culture and religion in Spring 2) Greek literature, inc. epic poetry – inc Homer's Odyssey. Tragedy in Greek theatre Philosophy and enquiry in Ancient Greece, inc. Aristotle – depth on Aristotle Disciplinary focus: evidential thinking What can historians learn from the sources from Ancient Greece?	Athenian democracy and empire, Art, culture & learning in Ancient Greece Greek architecture, inc. Parthenon Greek religion in Greek stories (revisits content from Greek politics, culture and religion in Spring 2) Greek literature, inc. epic poetry – inc Homer's Odyssey. Tragedy in Greek theatre Philosophy and enquiry in Ancient Greece, inc. Aristotle – depth on Aristotle Disciplinary focus: evidential thinking What can historians learn from the sources from Ancient Greece?	Athenian democracy and empire, Art, culture & learning in Ancient Greece Greek architecture, inc. Parthenon Greek religion in Greek stories (revisits content from Greek politics, culture and religion in Spring 2) Greek literature, inc. epic poetry – inc Homer's Odyssey. Tragedy in Greek theatre Philosophy and enquiry in Ancient Greece, inc. Aristotle – depth on Aristotle Disciplinary focus: evidential thinking What can historians learn from the sources from Ancient Greece?	Athenian democracy and empire, Art, culture & learning in Ancient Greece Greek architecture, inc. Parthenon Greek religion in Greek stories (revisits content from Greek politics, culture and religion in Spring 2) Greek literature, inc. epic poetry – inc Homer's Odyssey. Tragedy in Greek theatre Philosophy and enquiry in Ancient Greece, inc. Aristotle – depth on Aristotle Disciplinary focus: evidential thinking What can historians learn from the sources from Ancient Greece?

SEQUENCE OF LESSONS	 Athens tries something different. The Peloponnesian War The Parthenon. Greek Literature. The Odyssey. The Greeks loved Philosophy 	 Athens tries something different. The Peloponnesian War The Parthenon. Greek Literature. The Odyssey. The Greeks loved Philosophy 	 Athens tries something different. The Peloponnesian War The Parthenon. Greek Literature. The Odyssey. Greeks loved Philosophy 	 Athens tries something different. The Peloponnesian War The Parthenon. Greek Literature. The Odyssey. The Greeks loved Philosophy
OUTCOME / COMPOSITE	Invite parents in prior to collection to share their learning.	Art exhibition about the Parthenon/Greek architecture.	Filmed debate - which is the most significant part of Ancient Greek Civilisation e.g. religion/literature/warfare	Create a quiz for another year group about Ancient Greece.