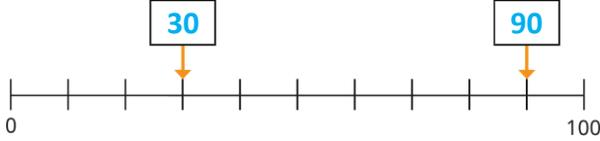
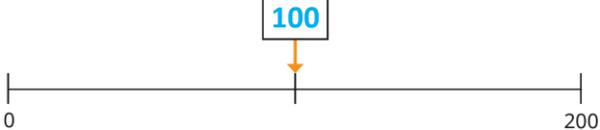
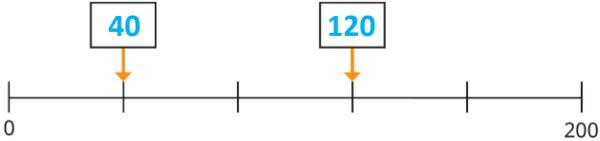


Y3 – Spring – Block 4 – Step 1 – Use scales Answers

| Question | Answer |
|----------|---|
| 1 | <p>a) The number line has been split into 10 equal parts. $100 \div 10 = 10$ The number line is counting up in 10s.</p> <p>b) The number line has been split into 2 equal parts. $100 \div 2 = 50$ The number line is counting up in 50s.</p> <p>c) The number line has been split into 4 equal parts. $100 \div 4 = 25$ The number line is counting up in 25s.</p> <p>d) The number line has been split into 5 equal parts. $100 \div 5 = 20$ The number line is counting up in 20s.</p> |
| 2 |  |
| 3 | <p>No The number line has been split into 10 equal parts. The start is 0 and the end is 200. $200 \div 10 = 20$, so the number line is counting up in 20s.</p> |
| 4 | <p>a) The number line has been split into 10 equal parts. $200 \div 10 = 20$ The number line is counting up in 20s.</p>  <p>b) The number line has been split into 4 equal parts. $200 \div 4 = 50$ The number line is counting up in 50s.</p>  |
| 5 | <p>a)</p>  <p>b)</p>  |
| 6 | <p>No The start and end numbers on the number lines are different. The arrows are pointing to 60, 110 and 160</p> |