

Newquay Primary Academy – R.E. Summer 2 Sequence



YEAR 3

Prior knowledge...
This half term of RE will draw on the children's understanding from the last Judaism two units.

YEAR 4

Prior knowledge...
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YEAR 5

Prior knowledge...
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YEAR 6

Prior knowledge...
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INTENT

Judaism 3 - Samuel, Saul, David and the Kingdom

Key Question: How do Jews today show the importance of the Jewish Temple and the kingdom of Israel?

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VOCABULARY / STICKY KNOWLEDGE

Stories inc. David and Goliath and King David. Solomon and the building of the Temple in Jerusalem
Babylonian stories: captivity and destruction of the Temple; e.g. Daniel in the lions' den, King Nebuchadnezzar, Jews return to Promised Land (link to Persian king Cyrus from Y3 History)

Note on Judaism units: Stories are framed through questions about Judaism, keeping a sense of it as the Hebrew Bible rather than a Christian ("Old Testament") lens. Summer 1 and 2 introduce practices, customs and

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SEQUENCE OF LESSONS

1. The scouts, the serpent and the wilderness.
2. The law, the walls, the judges and a king.
3. Two kings: Saul and David.
4. King Solomon builds the Temple in Jerusalem.
5. Captives in Babylon.
6. How do Jews worship without the Temple?

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OUTCOME / COMPOSITE

Invite parents in to share work with parents.

Create a poster about the importance of the Jewish Temple to Jews.

Create a quiz for parents about the importance of the Jewish Temple to Jews.

Create a leaflet about the importance of the Jewish Temple to Jews.