

Newquay Primary Academy – History Autumn 2 Sequence



YEAR 3

Cradles of Civilisation

Prior knowledge...
Children will have learnt about Ancient Egypt.

YEAR 4

The Roman Empire

Prior knowledge...
Foundation myth of Romulus and Remus
River Tiber civilisation
The early kings of Rome
Development of the Roman Republic
Punic wars, Hannibal, Roman army Roman religion, Roman myths & legends
Roman roads
Roman politics and government during the Republic

INTENT

Pupils will understand key ideas from Mesopotamia and recognise that different ancient civilisations occurred in different locations with similar geographical features. Pupils will look in detail at artwork produced in different ancient civilisations.

Roman army
Julius Caesar, the early emperors (incl Augustus, Claudius, Nero), Jewish-Roman war (links to Judaism in Y3; and Christianity in Year 4 so far, re Roman province of Judea).
Persecutions of Christians in Rome (links to Christianity 1 and 2)
Amphitheatres and games
Pompeii – depth study (draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town – Pompeii; story of destruction of Pompeii – Pliny etc; reinforce & apply volcano knowledge from geography)

VOCABULARY / STICKY KNOWLEDGE

The land between two rivers: Ancient Mesopotamia – the unique 'cradle' (development of writing to record trade). Then, geographical overview

Chapter 1
survival peninsula province governor centurion legion standard height rebel frontier forts
Chapter 2
Julius Caesar Gaul Pompey

	<p>of ancient civilisations of the world, inc. Big map seeing where they all were & geographical similarities.</p> <p>Depth study of ancient Sumer in Mesopotamia via rivers & settlements (reinforce geog knowledge so far) and via art of ancient civilisations. Ziggurats</p> <p>Disciplinary focus: similarity and difference How similar and how different were Ancient Egypt and Ancient Sumer?</p>	<p>foreign Brutus Ides of March Chapter 3</p> <p>Mark Antony descended cunning Augustus Chapter 4</p> <p>emperor Claudius proclaim advantage aqueducts Nero Colosseum Chapter 5</p> <p>Pompeii Vesuvius vapour Pliny panicked debris Chapter 6</p> <p>Judea rebellion imperial culminated enslaved trophies pockets of resistance</p>		
SEQUENCE OF LESSONS	<ol style="list-style-type: none">1.The land of the two rivers2.Trade, building and writing3.The epic of Gilgamesh4.Cradles of civilisation5.Similarities between civilisations6.Art in ancient civilisations	<ol style="list-style-type: none">1. Roman Army2. Julius Caesar3. Augustus the first emperor4. Emperors Claudius and Nero5. Pompeii6. Jewish Roman War		
OUTCOME / COMPOSITE	<p>Invite parents in prior to collections and children share their learning.</p>	<p>Disciplinary focus: evidential thinking</p> <p>What can sources reveal about Roman ways of life</p>		