

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,080
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,080 / £16,080

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	Not applicable
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not applicable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not applicable

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,080 /		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The PE leader has constructed a curriculum that is ambitious and ensures that all pupils, particularly disadvantaged pupils and pupils with SEND, are engaged in regular physical activity. Our aim is for all pupils to undertake at least 30 minutes of physical activity a day.	Employ an outstanding PE specialist to design, implement and monitor a PE curriculum that ensures all pupils are engaged in regular physical activity. This will include: <ul style="list-style-type: none"> A broad and ambitious curriculum that is coherently planned and sequenced Daily DrEAM (Drop everything And Move) breaks Active play, lunchtime and wrap around provision which will include the use of the new bikes Access to sporting competitions through the Newquay Sports network 	£10000 / £10000 £2080 / £2080	Target 100% of pupils in each year group are working at or above age expectation in PE by the end of the year Outcome of the spending A well-delivered broad and balanced curriculum has ensured: 100% of pupils in EYFS have met their Early Learning Goals for Physical Development. 100% of Year 1 pupils are working at or above age expectation in PE by the end of the year	Sustainable until funding stops. If funding stops, all staff will be trained to deliver high quality PE. Increase the percentage of pupils achieving above age expectation in PE. Continue to develop the PE curriculum so it reflects the needs of our pupils. Continue to raise the profile of DrEAM breaks and active learning. Aim to have one PE club on offer each term.

	<p>and the Cornwall School Games.</p> <ul style="list-style-type: none"> • All pupils participating in inter class competition and activity each term • Active travel to and from the academy • Participation in national and local initiatives throughout the year i.e., bikeability, walk to school, sport relief etc 	<p>Target At least 30% of pupils in each year group working above age expectation by the end of the year.</p> <p>Outcome of the spending No pupils in Y1 are working at above age expectation.</p> <p>Target Our monitoring tells us that 100% of pupils are engaged in at least 30 minutes of physical activity a day.</p> <p>Outcome of the spending Pupil conferencing and teacher feedback tells us that 100% of pupils are physically active for 30 minutes a day, through active playtimes, lunchtimes and active learning.</p> <p>‘Outdoor Stay and Play’ club was attended by 48% of pupils, including 67% of our pupils with SEND.</p> <p>‘Bike Club’ was attended by 71% of pupils, including 100% of our PP pupils and 67% of our SEND pupils.</p> <p>100% pupils in EYFS and Year 1 are able to ride the ‘balance bike’</p>	<p>Continue to improve the provision for our disadvantaged pupils and pupils with SEND.</p> <p>Continue to share and promote initiatives i.e. active travel week.</p>
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			<p>independently.</p> <p>71% EYFS (15/21 pupils) are now able to ride a pedal bike independently.</p> <p>88% Year 1 pupils (15/17 pupils) can ride a pedal bike independently.</p> <p>100% of pupils took part in a six-week block of swimming lessons, taught by specialist swim coaches.</p> <p>NPA pupils took part in their first Wellbeing Week. All pupils participated in sponsored Fun Run, raising money for the National Deaf Children's Society.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				62% (already allocated in key indicator 1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The PE leader has designed a curriculum that is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.	<p>Employ an outstanding PE specialist to design, implement and monitor a PE curriculum that includes:</p> <ul style="list-style-type: none"> The development of life skills that are transferrable to all areas of the curriculum Explicit links to 'The Blue Six' model and the trust's continuing work on Metacognition and Self-Regulated Learning. This will include Improving pupils' oracy and metacognitive knowledge 	£10000 (already allocated above) / as above	<p>Target PE planning will show how the language for learning is being developed and can be transferred to other curriculum subjects</p> <p>Outcome of spending Schemes of Work have a focus on language. Metacognition is included within the planning and pupils re-visit previous learning. Each topic, pupils use a sentence stem to share and verbalise their learning.</p> <p>Target Improved outcomes in reading, writing and maths</p> <p>Outcome of spending In EYFS, the following met the ELG in: Speaking: 100% Comprehension: 100% Word Reading: 86%</p>	<p>Sustainable until funding stops. If funding stops, all staff will be trained to deliver high quality PE.</p> <p>Continue to raise the profile of PE, Physical Activity and School Sport throughout the academy and ensure all staff know the benefits of PESSPA.</p> <p>Continue to develop the trusts work on metacognition.</p>

			<p>Writing: 86%</p> <p>Numbers: 71%</p> <p>Numerical Patterns: 100%</p> <p>In Year 1, the following are working expected or greater depth in:</p> <p>Reading: 82%</p> <p>Writing: 82%</p> <p>Maths: 82%</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 62% (already allocated in key indicator 1)
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Teachers have good knowledge of the physical education because leaders provide effective support.</p> <p>Teachers present PE subject matter clearly, promoting appropriate discussion about the PE subject matter being taught. Teachers check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. In so doing, they respond and adapt their teaching as necessary.</p>	<p>Employ an outstanding PE specialist to increase the percentage of pupils participating in high quality PE lessons within a broad and balanced curriculum.</p> <p>The PE specialist will:</p> <ul style="list-style-type: none"> • collaboratively plan, deliver and assess high quality lessons to provide CPD to non - specialist PE teachers. • Provide training for teachers so that they can check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. • Provide training so that teachers use assessment well to help pupils embed and use knowledge fluently, and to check understanding and inform teaching. 	<p>£10000 (already allocated above) / as above</p>	<p>Target Maintain 90% of observed PE lessons to be judged as at least good and ensure 30% are outstanding.</p> <p>Outcome of spending</p> <p>PE specialist has worked collaboratively with class teachers and learning support staff to deliver PE sessions, increase physical activity levels and provide opportunities in school sport</p> <p>Staff conferencing tells us that 100% of staff feel MORE confident delivering and supporting PE lessons.</p> <p>Target 100% of pupils in each year group are working at or above age expectation in PE by the end of the year</p>	<p>Sustainable until funding stops. If funding stops, all staff will be trained to deliver high quality PE.</p> <p>Increase the percentage of pupils achieving above age expectation in PE.</p> <p>The PE lead will continue to use staff voice and pupil voice to monitor the effectiveness of the delivery of PE and the opportunities available for CPD within PESSPA.</p> <p>Target pupils who are not working at 'age expected' in PE and provide interventions to further support these pupils.</p> <p>Ensure all staff are using</p>

			<p>Outcome of spending 100% of EYFS pupils have met their Early Learning Goal in Physical Development.</p> <p>100% of pupils in Year 1 are working at or above age expectation.</p> <p>Target At least 30% of pupils in each year group working above age expectation by the end of the year.</p> <p>Outcome of spending No pupils in Y1 are working at above age expectation.</p>	adaptive teaching to ensure ALL pupils make progress
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 71% (part allocated in key indicator 1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The PE leader has constructed a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life.</p> <p>Our pupils study a full PE curriculum; it is not narrowed.</p>	<p>Employ an outstanding PE specialist to design, implement and monitor a PE curriculum that is coherently planned and sequenced towards cumulatively sufficient knowledge and skills in a wide range of sports and physical activities.</p> <p>The PE leader will:</p> <ul style="list-style-type: none"> • Ensure local sports clubs are delivering activities in both curriculum and extra-curricular time i.e. dance, kick boxing. • Promote pathways to local clubs within the academy and on our social media platforms. • Ensure specialist coaches work alongside our teachers to deliver PE through sport specific activities that link to cross curricular themes. 	£10000 (already allocated above) As above	<p>Target 100% of pupils in each year group are working at or above age expectation in PE by the end of the year</p> <p>Outcome of spending 100% of EYFS pupils have met their Early Learning Goal in Physical Development.</p>	<p>Sustainable until funding stops. If funding stops, all staff will be trained to deliver high quality PE.</p> <p>Increase the percentage of pupils achieving above age expectation in PE.</p> <p>Target pupils who are not working at 'age expected' in PE and provide interventions to further support these pupils.</p> <p>Ensure all staff are using adaptive teaching to ensure ALL pupils make progress.</p> <p>Ensure pupils have opportunities to experience a wide range of sports and activities throughout the year.</p>
		£500 / £500	100% of pupils in Year 1 are working at or above age expectation.	
		£1000 / £1000	<p>Target At least 30% of pupils in each year group working above age expectation by the end of the year.</p> <p>Outcome of spending No pupils in Y1 are working at above age expectation.</p>	

			<p>Target 80% of disadvantaged pupils to participate in afterschool clubs or competitions.</p> <p>Outcome of spending 100% of disadvantaged pupils have regularly attended academy extra-curricular clubs.</p> <p>Target More pupils will be participating in a wider range of sports. A measure will be created to monitor this.</p> <p>Outcome of spending Year 1 pupils participated in a Cornish Dance workshop taught by a dance specialist.</p> <p>Target More pupils will represent the academy in sporting competition. A measure will be created to monitor this.</p> <p>Outcome of spending NPA attended all of the events that were offered this year. 100% of Year 1 pupils have represented NPA in at least three of these local sporting events: Netball Festival Football Festival Cross-Country x 2</p>	<p>Continue to develop relationships with disadvantaged pupils and SEND pupils to encourage them to access more clubs and activities.</p> <p>Continue to build relationships with local clubs and activity providers.</p> <p>Facilitate external coaches coming into the academy to deliver specialist sessions.</p>
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			<p>Cricket Festival Beach Games</p> <p>Target More pupils will attend community sports clubs. A measure will be created to monitor this.</p> <p>Outcome of spending A list of community clubs and contact details is available on the academy website. NPA families have been signposted to this information within academy newsletters.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
100% of our pupils will participate in competitive sport. As a result our pupils will develop detailed knowledge and skills across the PE curriculum and achieve well.	To be part of the local schools' network (Newquay Sports Network) and attend all of the sporting competitions and events that are hosted.	£2500 / £2500	Target 100% of pupils will participate in competitive sport.	Continue to pay to be part of the Newquay Sports Network.
	To be part of the Cornwall School Games and attend all of the sporting competitions and events that are hosted.		Outcome of spending 100% of pupils have participated in three inter-house competitions (one each term). This includes NPA's Sports Day.	Ensure the PE lead continues to attend ALL NSN meetings.
	Attend all local and county sports events	£500 / £500	Target 100% of pupils will be able to articulate how competing in competitive sport has improved their physical, social and emotional skills and knowledge.	Attend all NSN events.
	All pupils participating in inter class competition and activity each term		Outcome of spending 'Pupil Voice' tells us that pupils are able to articulate this when using their sentence stems. i.e. "In the Inter-house competition, I tried really hard to balance on the bench without falling off" "My favourite part of inter-house	Attend CSG events when possible.
				Change the intra-class competitions, back into house events.
				Attend more Cornwall School Games Inclusion events.
				Continue to use pupil voice to evaluate pupils' thoughts.

			is cheering on my friends”	
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Signed off by	
Head Teacher:	Craig Hayes
Date:	22.9.22
Subject Leader:	Holly Rai
Date:	22.9.22
Governor:	Sarah Karkeek
Date:	22.9.22
End of year analysis of spending	
Head Teacher:	Craig Hayes
Date:	19.7.23
Subject Leader:	Holly Rai
Date:	19.7.23
Governor:	Sarah Karkeek
Date:	19.7.23