

# Newquay Primary Academy – Geography Summer 2 Sequence



	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	<p><b>Climate and Biomes</b></p> <p>Prior knowledge... Pupils will have learnt about settlements and rivers.</p>	<p><b>Climate and Biomes</b></p> <p>Prior knowledge... Pupils will have learnt about settlements and rivers.</p>	<p><b>Climate and Biomes</b></p> <p>Prior knowledge... Pupils will have learnt about settlements and rivers.</p>	<p><b>Climate and Biomes</b></p> <p>Prior knowledge... Pupils will have learnt about settlements and rivers.</p>

INTENT	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	<p>Disciplinary focus: interaction How does the climate affect the way people live?</p>	<p>Disciplinary focus: interaction How does the climate affect the way people live?</p>	<p>Disciplinary focus: interaction How does the climate affect the way people live?</p>	<p>Disciplinary focus: interaction How does the climate affect the way people live?</p>

VOCABULARY / STICKY KNOWLEDGE	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	<p>Climate and biomes (Situating, through its examples, in Europe, so that European place focus is launched simultaneously) Continent of Europe Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles. Climate and relationship with oceans. Climate and biomes within climates Depth focus 1) Mediterranean climate Depth focus 2) Temperate climate, using examples of Rhine &amp; UK ready for ongoing regional comparison</p> <p>Geographical skills: World map and key lines of latitude</p>	<p>Climate and biomes (Situating, through its examples, in Europe, so that European place focus is launched simultaneously) Continent of Europe Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles. Climate and relationship with oceans. Climate and biomes within climates Depth focus 1) Mediterranean climate Depth focus 2) Temperate climate, using examples of Rhine &amp; UK ready for ongoing regional comparison</p> <p>Geographical skills: World map and key lines of latitude</p>	<p>Climate and biomes (Situating, through its examples, in Europe, so that European place focus is launched simultaneously) Continent of Europe Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles. Climate and relationship with oceans. Climate and biomes within climates Depth focus 1) Mediterranean climate Depth focus 2) Temperate climate, using examples of Rhine &amp; UK ready for ongoing regional comparison</p> <p>Geographical skills: World map and key lines of latitude</p>	<p>Climate and biomes (Situating, through its examples, in Europe, so that European place focus is launched simultaneously) Continent of Europe Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles. Climate and relationship with oceans. Climate and biomes within climates Depth focus 1) Mediterranean climate Depth focus 2) Temperate climate, using examples of Rhine &amp; UK ready for ongoing regional comparison</p> <p>Geographical skills: World map and key lines of latitude</p>

**SEQUENCE OF  
LESSONS**

1. What is agriculture?
2. Arable farming.
3. Pastoral farming.
4. How does farming change the landscape?
5. How does our food affect farming?
6. Sheep farming in Wales.

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**OUTCOME /  
COMPOSITE**

**Pupils to tell parents how climate affects the way people live.**

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