

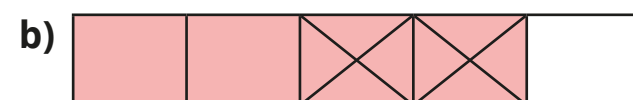
Subtract two fractions



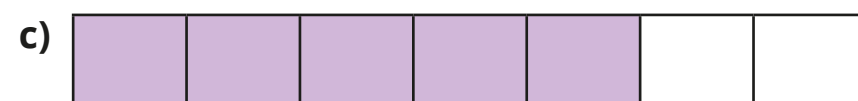
1 Complete the subtractions.



$$\frac{4}{5} - \frac{1}{5} = \boxed{}$$



$$\frac{4}{5} - \frac{2}{5} = \boxed{}$$

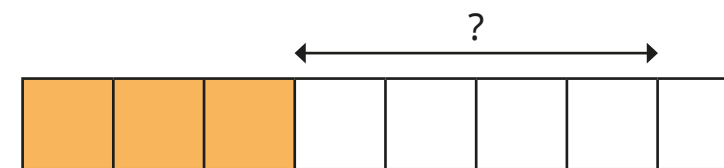
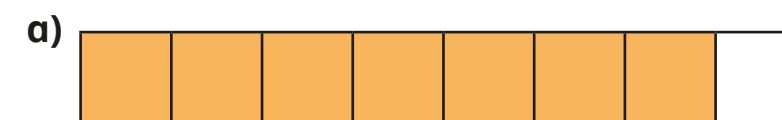


$$\frac{5}{7} - \frac{3}{7} = \boxed{}$$

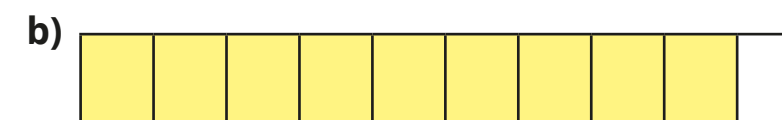


$$\frac{7}{9} - \frac{4}{9} = \boxed{}$$

2 Find the differences.



$$\frac{7}{8} - \frac{3}{8} = \boxed{}$$



$$\frac{9}{10} - \frac{3}{10} = \boxed{}$$

3 Complete the calculations.

a) $\frac{7}{10} - \frac{3}{10} = \boxed{}$

e) $\frac{9}{11} - \frac{3}{11} = \boxed{}$

b) $\frac{2}{3} - \frac{1}{3} = \boxed{}$

f) $\frac{6}{7} - \frac{4}{7} = \boxed{}$

c) $\frac{6}{6} - \frac{6}{6} = \boxed{}$

g) $\frac{8}{93} - \frac{2}{93} = \boxed{}$

d) $\frac{3}{4} - \frac{1}{4} = \boxed{}$

h) $\frac{10}{991} - \frac{3}{991} = \boxed{}$

4 Complete the subtractions.

a) $\frac{9}{5} - \frac{6}{5} = \square$

e) $\frac{8}{3} - \frac{4}{3} = \square = \square$

b) $\frac{9}{5} - \frac{5}{5} = \square$

f) $\frac{11}{3} - \frac{4}{3} = \square = \square$

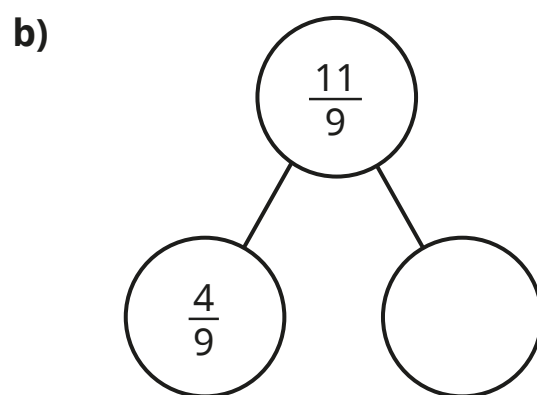
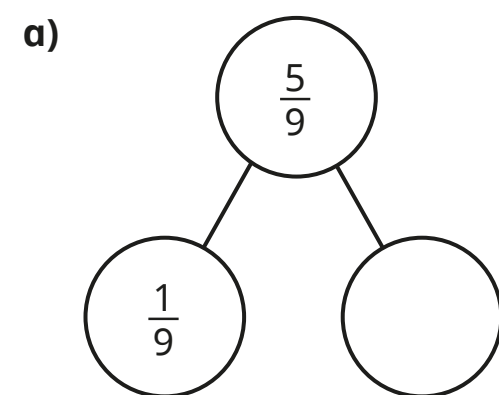
c) $\frac{9}{5} - \frac{4}{5} = \square = \square$

g) $\frac{14}{3} - \frac{4}{3} = \square = \square$

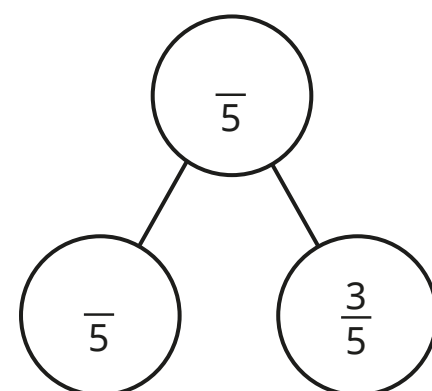
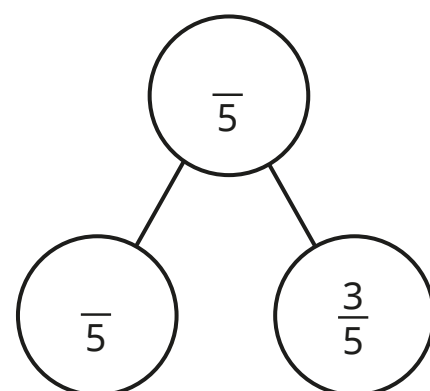
d) $\frac{9}{2} - \frac{4}{2} = \square = \square$

h) $\frac{15}{3} - \frac{5}{3} = \square = \square$

5 Complete the part-whole models.



6 Complete the part-whole model in two different ways.



7 Fill in the missing numerators.

a) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11}$

d) $\frac{15}{4} - \frac{\square}{4} = 2$

b) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11} - \frac{4}{11}$

e) $\frac{9}{4} - \frac{1}{4} = \frac{\square}{4} + 1$

c) $\frac{10}{11} - \frac{4}{11} = \frac{\square}{11} - \frac{7}{11}$

f) $\frac{11}{4} - \frac{3}{4} = \frac{11}{3} - \frac{\square}{3}$

8 $\frac{7}{12}$ of the audience at a concert are adults.

The rest are children.

$\frac{2}{12}$ of the audience are children who wear glasses.

What fraction of the audience are children who do **not** wear glasses?

