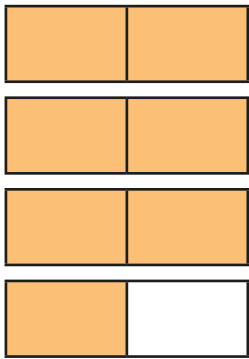
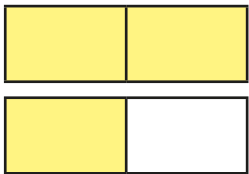


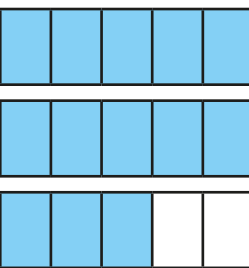
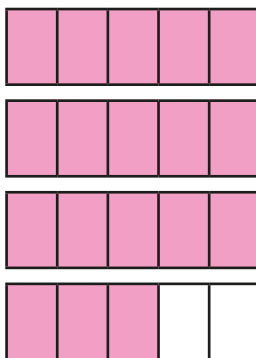
Compare and order mixed numbers

- 1 Write the mixed numbers that are shown by the bar models.
Tick the mixed number that is greater in each pair.

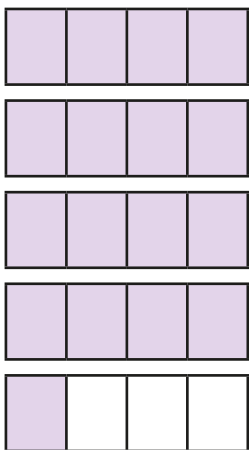
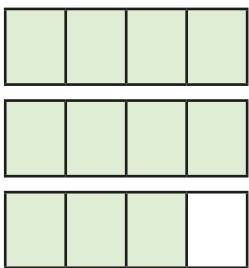
a)

		<input type="text"/>	<input type="text"/>
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b)

		<input type="text"/>	<input type="text"/>
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c)

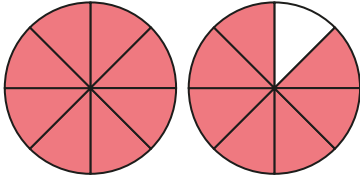
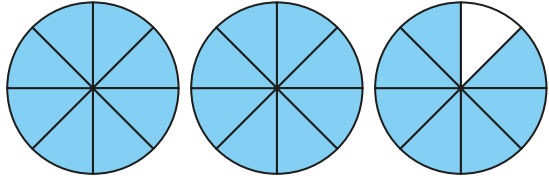
		<input type="text"/>	<input type="text"/>
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What do you notice?

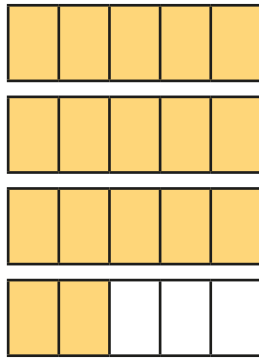
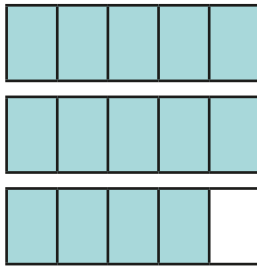


- 2 What mixed numbers are shown in the diagrams?
Write < or > to compare the mixed numbers.

a)

		<input type="text"/>
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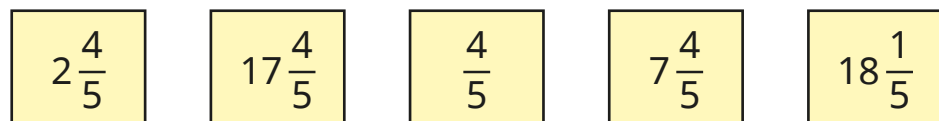
b)

		<input type="text"/>
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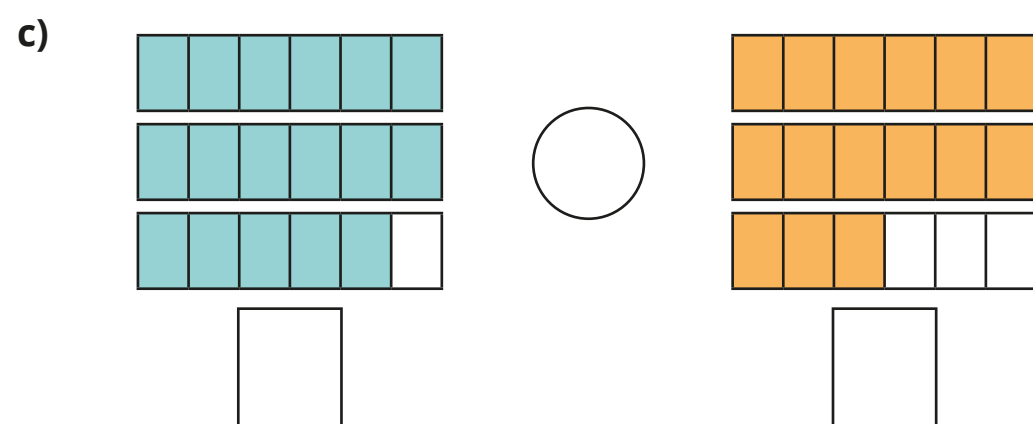
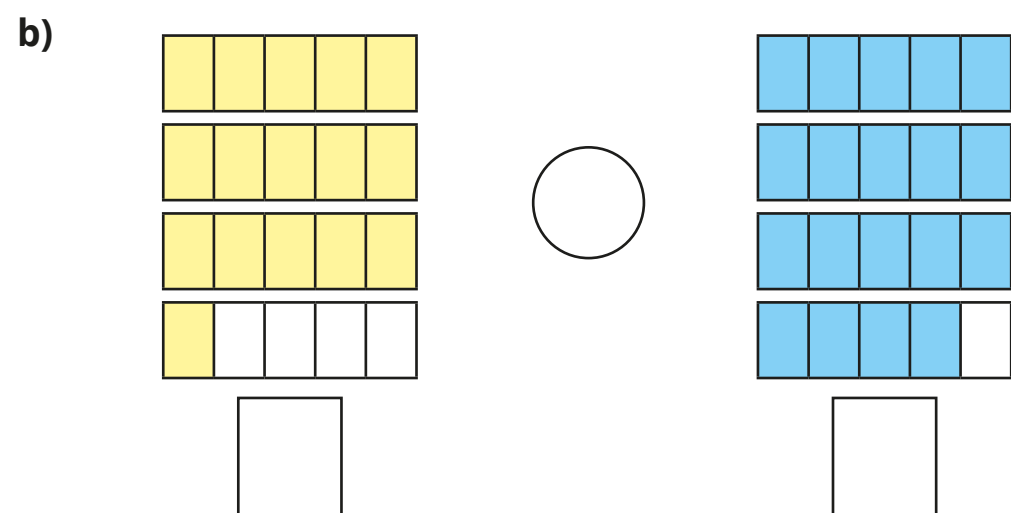
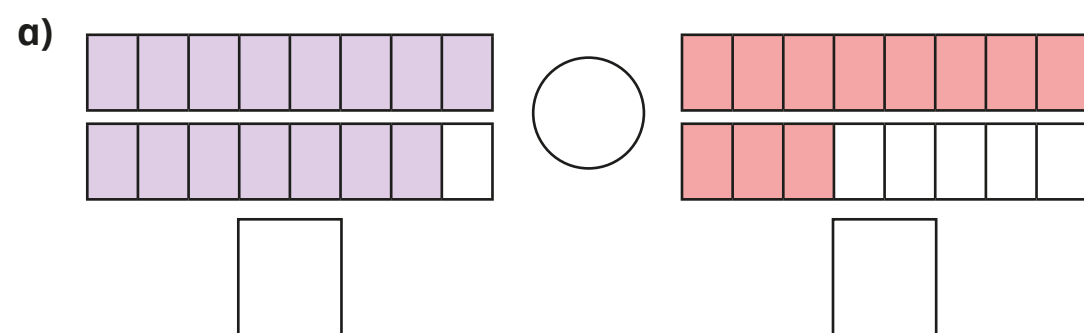
- 3 Write < or > to compare the mixed numbers.

a) $7\frac{1}{4}$ <input type="text"/> $5\frac{1}{4}$	d) $11\frac{4}{9}$ <input type="text"/> $21\frac{4}{9}$
b) $7\frac{7}{8}$ <input type="text"/> $5\frac{7}{8}$	e) $112\frac{3}{7}$ <input type="text"/> $102\frac{3}{7}$
c) $5\frac{1}{3}$ <input type="text"/> $7\frac{1}{3}$	f) $13\frac{1}{9}$ <input type="text"/> $6\frac{8}{9}$

- 4 Write the mixed numbers in order, starting with the smallest number.

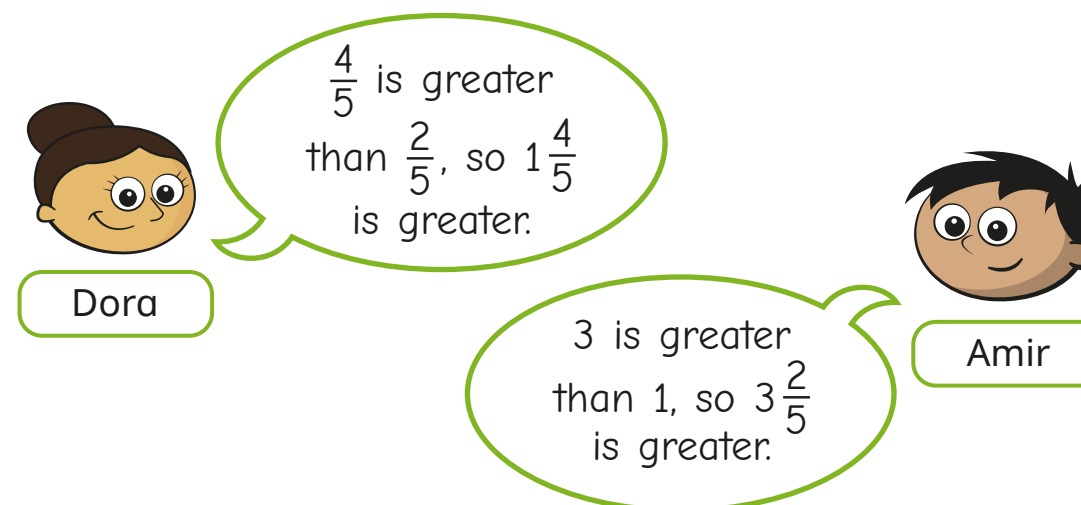


- 5 What mixed numbers are shown by the bar models?
Write $<$ or $>$ to compare the mixed numbers.



What do you notice?

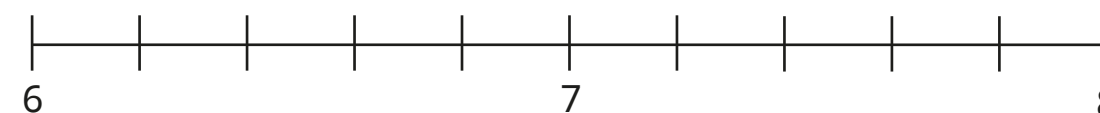
- 6 Dora and Amir are comparing $3\frac{2}{5}$ and $1\frac{4}{5}$



Who do you agree with?

Explain your reasons.

- 7 a) Label the mixed numbers on the number line.



- b) Write the numbers in order, starting with the greatest number.

- 8 What could the missing mixed number be?

$$13\frac{3}{5} < \boxed{} < 15\frac{2}{5}$$

Compare answers with a partner.