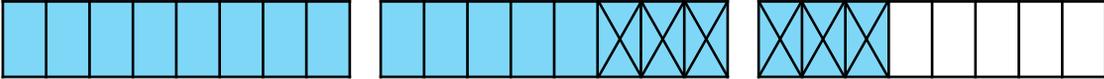
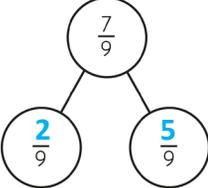


**Y4 – Spring – Block 3 – Step 15 – Subtract from mixed numbers Answers**

Question	Answer
1	<p>a) <math>1\frac{3}{4}</math>                      b) <math>1\frac{2}{5}</math>                      c) <math>\frac{5}{8}</math></p> <p>The fraction part stays the same and the whole number is subtracted from the whole number part of the mixed number.</p>
2	<p>a) <math>2\frac{5}{6}</math>                      b) <math>1\frac{5}{6}</math>                      c) <math>1\frac{2}{3}</math>                      d) <math>3\frac{7}{8}</math>                      e) <math>4\frac{4}{9}</math>                      f) <math>\frac{5}{12}</math>                      g) <math>1\frac{5}{12}</math>                      h) <math>13\frac{2}{5}</math></p>
3	<p>a) <math>1\frac{2}{7}</math>                      b) <math>2\frac{3}{8}</math></p> <p>The whole number part stays the same and the fraction is subtracted from the fraction part of the mixed number.</p>
4	<p>a) <math>4\frac{3}{6}</math>                      b) <math>4\frac{2}{6}</math>                      c) <math>6\frac{2}{6}</math>                      d) <math>9\frac{1}{5}</math>                      e) <math>11\frac{2}{9}</math>                      f) <math>5\frac{6}{12}</math>                      g) 6                      h) <math>132\frac{1}{4}</math></p>

Y4 – Spring – Block 3 – Step 15 – Subtract from mixed numbers Answers (continued)

Question	Answer
5	<p>a) <math>3\frac{1}{4} - \frac{3}{4}</math></p> <p>b) </p>
6	<p><math>3\frac{3}{5} \text{ m}</math></p>
7	<p>a) </p> <p>b) <math>2\frac{2}{9} - \frac{7}{9} = 2\frac{2}{9} - \frac{2}{9} - \frac{5}{9}</math>  <math>= 2 - \frac{5}{9}</math>  <math>= 1\frac{4}{9}</math></p> <p>c) <math>\frac{3}{5}</math>      <math>4\frac{5}{7}</math>  <math>1\frac{4}{5}</math>      <math>8\frac{6}{10}</math></p>
8	<p><math>\frac{9}{16}</math>          Children may have used different methods to work out the answer.</p>