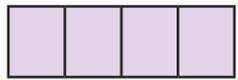


Understand improper fractions

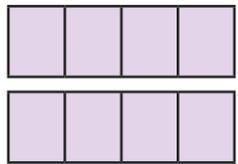
1 Fill in the missing numbers.

a)



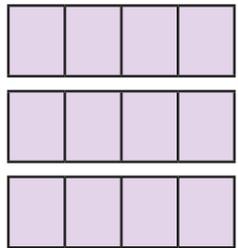
$$\frac{4}{4} = \square \text{ whole}$$

b)



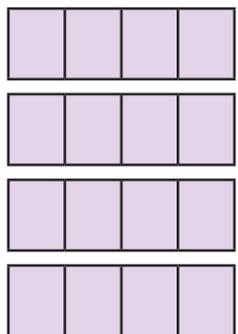
$$\frac{8}{4} = \square \text{ wholes}$$

c)



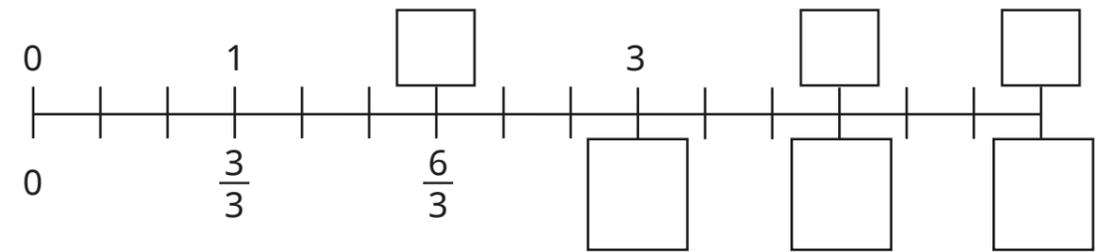
$$\frac{\square}{4} = 3 \text{ wholes}$$

d)



$$\frac{\square}{4} = \square \text{ wholes}$$

2 Complete the number line.



3 Complete the statements.

a) $\frac{12}{2} = \square$ wholes

e) $\frac{15}{3} = \square$ wholes

b) $\frac{12}{4} = \square$ wholes

f) $\frac{15}{5} = \square$ wholes

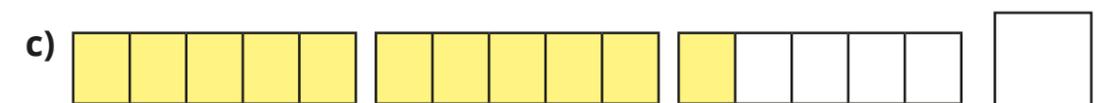
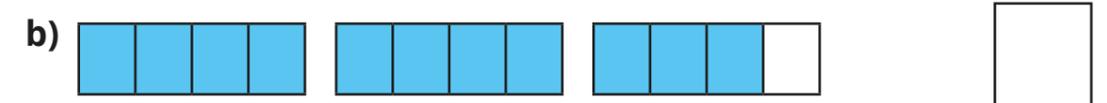
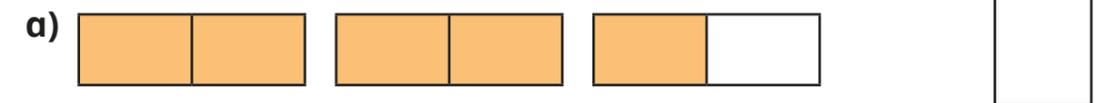
c) $\frac{12}{6} = \square$ wholes

g) $\frac{150}{5} = \square$ wholes

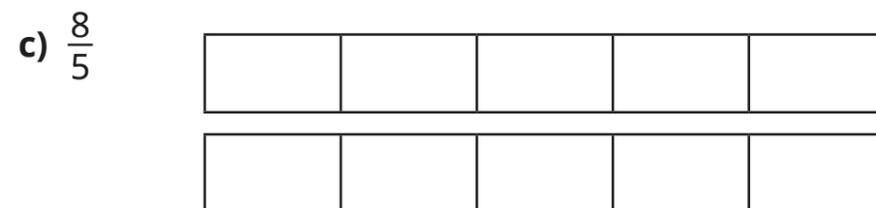
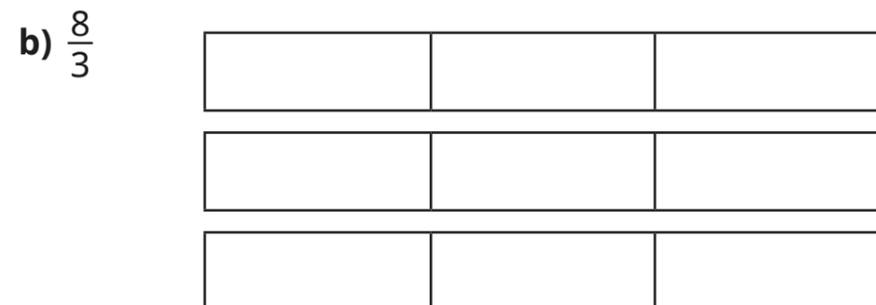
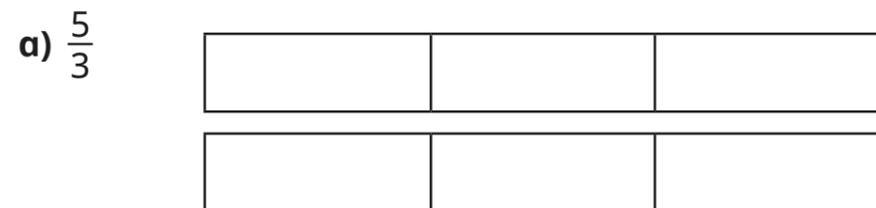
d) $\frac{12}{3} = \square$ wholes

h) $\frac{150}{3} = \square$ wholes

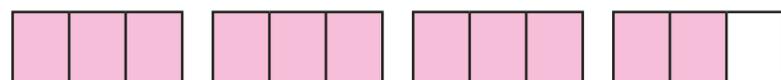
4 Write the improper fractions shown.



5 Shade the bar models to represent the fractions.

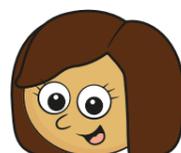


6 Here is a bar model.



The bar model shows $3\frac{2}{3}$

Dexter

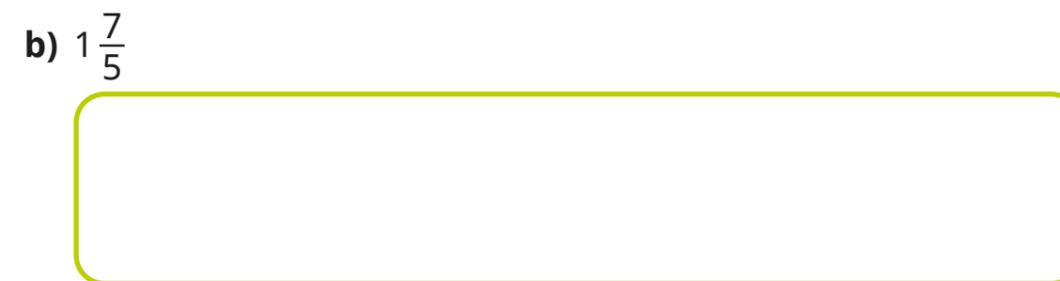
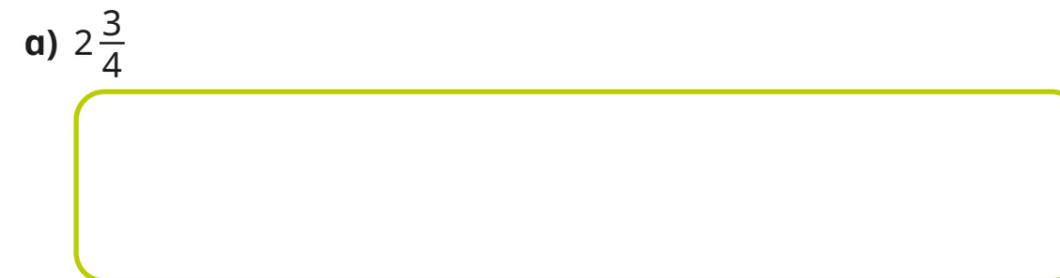


The bar model shows $\frac{11}{3}$

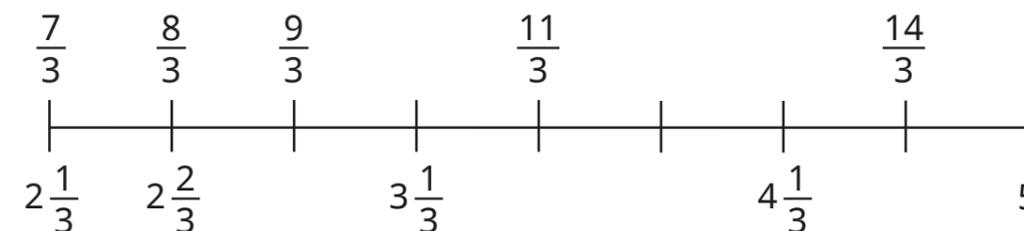
Kim

Who do you agree with? _____
 Explain your reasons.

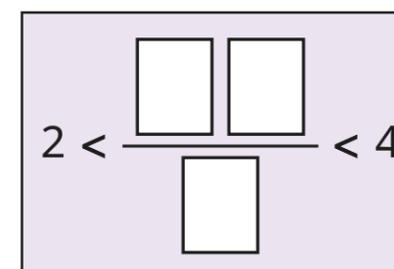
7 Draw bar models to represent the numbers.



8 Complete the number line.



9 Use the digit cards to make the statement correct.



How many answers can you find?