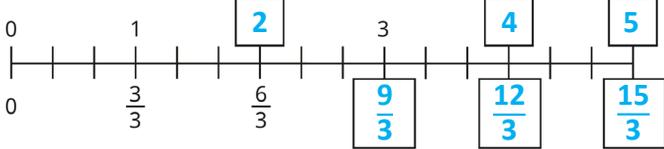
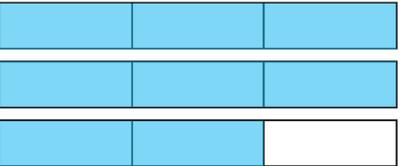
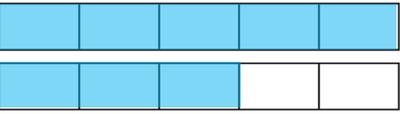
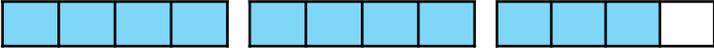
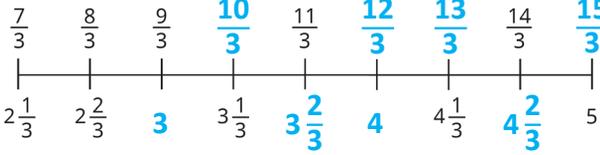


Y4 – Spring – Block 3 – Step 6 – Understand improper fractions Answers

Question	Answer
1	a) $\frac{4}{4} = 1$ whole b) $8 = 2$ wholes c) $\frac{12}{4} = 3$ wholes d) $\frac{16}{4} = 4$ wholes
2	
3	a) 6 wholes b) 3 wholes c) 2 wholes d) 4 wholes e) 5 wholes f) 3 wholes g) 30 wholes h) 50 wholes
4	a) $\frac{5}{2}$ b) $\frac{11}{4}$ c) $\frac{11}{5}$
5	a)  b)  c) 
6	They are both right. Dexter has said the number as a mixed number and Kim has said the number as an improper fraction.

Y4 – Spring – Block 3 – Step 6 – Understand improper fractions Answers (continued)

Question	Answer
7	<p>a) </p> <p>b) </p>
8	
9	<p>possible answers:</p> $\frac{12}{4} \quad \frac{13}{4} \quad \frac{15}{4}$ $\frac{12}{5} \quad \frac{13}{5} \quad \frac{14}{5} \quad \frac{16}{5}$ $\frac{13}{6} \quad \frac{14}{6} \quad \frac{15}{6} \quad \frac{21}{6} \quad \frac{23}{6}$ <p>If the same digit can be used more than once, there are more possible answers.</p>