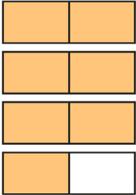
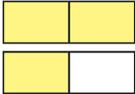
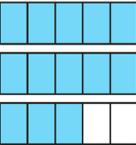
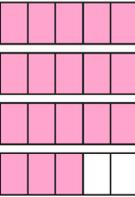
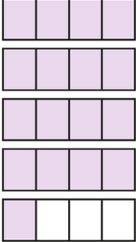
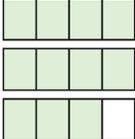
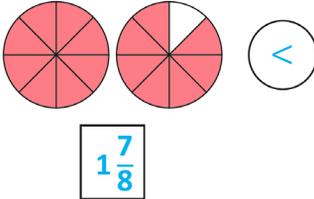
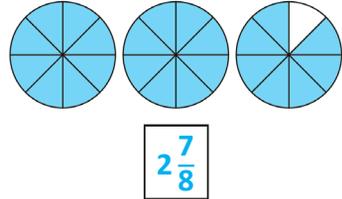
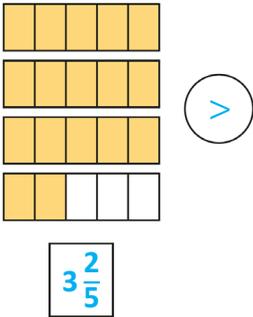
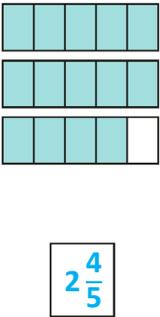
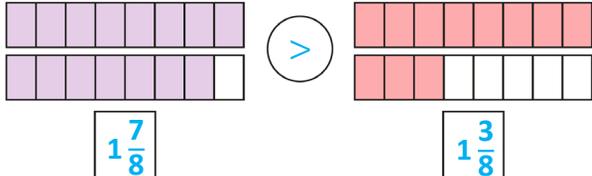
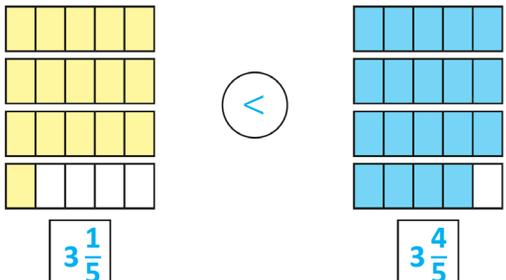
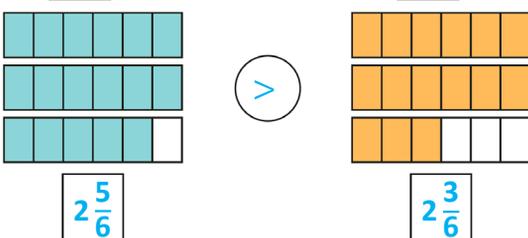
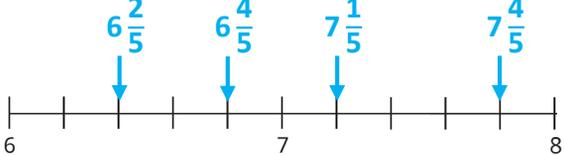


Question	Answer
1	<p>a)  $3\frac{1}{2}$ ✓  $1\frac{1}{2}$</p> <p>b)  $2\frac{3}{5}$  $3\frac{3}{5}$ ✓</p> <p>c)  $4\frac{1}{4}$ ✓  $2\frac{3}{4}$</p> <p>The greater number in each pair is the number with the greater whole number part.</p>
2	<p>a)  $1\frac{7}{8}$ <  $2\frac{7}{8}$</p> <p>b)  $3\frac{2}{5}$ >  $2\frac{4}{5}$</p>
3	<p>a) > b) > c) < d) < e) > f) ></p>
4	<p>$\frac{4}{5}$ $2\frac{4}{5}$ $7\frac{4}{5}$ $17\frac{4}{5}$ $18\frac{1}{5}$</p>

Question	Answer
5	<p>a) </p> <p>b) </p> <p>c) </p> <p>When the whole number parts in the mixed numbers are the same, the greater number is the number with the greater fraction.</p>
6	<p>Amir The number with the greater whole number is the greater number.</p>
7	<p>a) </p> <p>b) $6\frac{2}{5}$ $6\frac{4}{5}$ $7\frac{1}{5}$ $7\frac{4}{5}$</p>
8	<p>multiple possible answers, e.g. $13\frac{4}{5}$ $14\frac{3}{5}$ $15\frac{1}{5}$ Children may have also chosen other mixed numbers that have a denominator other than 5, e.g. $14\frac{1}{2}$</p>