

# Newquay Primary Academy – Autumn Term 2 Sequence – PHSE



## RECEPTION

*Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique.*

**Prior knowledge...** Children are developing their sense of responsibility and membership of a community.

## YEAR 1

*Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique.*

**Prior knowledge...** Children can explain the importance of being different and how it makes them special.

## YEAR 2

*Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique.*

**Prior knowledge...** Children can explain what makes them unique and special and to understand the importance of treating everyone equally regardless of their differences.

### INTENT

In this Puzzle (unit) children are encouraged to think about things that they are good at whilst understanding that everyone is good at different things. They talk about being different and how that makes everyone special but also recognising that we are the same in some ways. The children talk about their homes and are asked to explain why it is special to them. They talk about friendship and how to be a kind friend and how to stand up for themselves if someone says or does something unkind to them.

In this puzzle (unit) the class talk about the similarities and differences between people and that these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children talk about friendship, how to make friends and that it is OK to have differences from their friends. The children also talk about being nice to and looking after other children you might be being bullied.

In this Puzzle (unit) the class talk about gender stereotypes, that boys and girls can have differences and similarities and that is OK. They talk about children being bullied because they are different, that this shouldn't happen and how to support a classmate who is being bullied. The children talk about feelings associated with bullying and how and where to get help. They talk about similarities and differences and that it is OK for friends to have differences without it affecting their friendship.

### VOCABULARY / STICKY KNOWLEDGE

Different, special, proud, friends, kind, same, similar, happy, sad, frightened, angry, family.

Similar, different, bullying, deliberate, on purpose, unfair, included, celebration, difference, unique

Similarities, differences, assumptions, shield, stereotypes, boys, girls, special, bully, purpose, kind, lonely, unkind, feelings, sad, help, male, female, diversity, fairness, kindness, unique, friends

### SEQUENCE OF LESSONS

1. I can identify something I am good at and understand everyone is good at different things.
2. I understand that being different makes us all special.
3. I know we are all different but the same in some ways.
4. I can tell you why I think my home is special to me.
5. I can tell you how to be a kind friend.
6. I know which words to use to stand up for myself when someone says or does something unkind.

1. I can tell you some ways in which I am the same as my friends.
2. I can tell you some ways I am different from my friends.
3. I understand how being bullied might feel.
4. I can be kind to children who are bullied.
5. I know how it feels to make a new friend.
6. I understand these differences make us
7. #all special and unique.

1. I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes).
2. I understand some ways in which boys and girls are different and accept that this is OK.
3. I understand that bullying is sometimes about difference.
4. I can recognise what is right and wrong and know how to look after myself.
5. I understand that it is OK to be different from other people and to be friends with them.
6. I can tell you some ways I am different from my friends.

### OUTCOME / COMPOSITE

To explain the importance of being different and how it makes them special.

To explain what makes them unique and special and to understand the importance of treating everyone equally regardless of their differences.

To understand that it is ok to be different. To explain what bullying is, feelings associated with bullying and how and where to get help if I or someone I know is being bullied.