## Newquay Primary Academy – History Autumn 1 Sequence

RIMARI	YEAR 3	YEAR 4	
	Ancient Egypt	The Roman Republic	
	Prior knowledge…Children will have learnt about local history	Prior knowledge Knowledge of: Ancient Egypt, Cradles of Civilisation, Indus Valley Civilisation, Persia and Greece, Ancient Greece, Alexander the Great	
		Awareness of geographical and political context of these civilisations	
INTENT	Pupils will understand key themes from Ancient Egypt, the role the River Nile played in developing these and look at the ways Ancient Egypt changed.	Foundation myth of Romulus and Remus River Tiber civilisation The early kings of Rome Development of the Roman Republic Punic wars, Hannibal, Roman army Roman religion, Roman myths & legends Roman roads Roman politics and government during the Republic	
VOCABULARY / STICKY KNOWLEDGE	Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems as well as agriculture. How the power structures (pharaohs, the double crown) were linked to the geography of Egypt; how they were sustained through art, writing, belief systems. Ancient Egyptian religion, government, art, great	Chapter 1 legend Romulus Remus Tiber shepherd omen 753 BCE Rome senators unity toga temples cunning Sabine festival signal Chapter 2 religious seven hills Tarquin Tarquin the Proud Brutus senate represent consuls republic SPQR Chapter 3 Peninsula Carthage Carthaginians surrendered Punic Wars heavy fines Hannibal Chapter 4	

	monuments, beliefs about death, farming. How Egypt changed through time - kingdoms, art, pyramids, beliefs and writing. Disciplinary focus: change/continuity In what ways did ancient Egypt change?	revenge camp cavalry battlefield were lost ambushed Chapter 5 Scipio Scipio Africanus threat criticised Chapter 6 patrician plebeians elect representatives overrule enslaved	
SEQUENCE OF LESSONS	<ol> <li>Howard Carter gets a big surprise.</li> <li>How did the Ancient Egyptians live?</li> <li>How did Egypt change over time?</li> <li>What did Ancient Egyptians believe?</li> <li>What did Ancient Egyptians believe about death?</li> <li>How did the Ancient Egyptians write?</li> </ol>	<ul> <li>1.Romulus</li> <li>2.Republic</li> <li>3.Carthage</li> <li>4.Hannibals attack on Rome</li> <li>5.Scipio saves Rome</li> <li>6.Culture in the Roman Republic</li> </ul>	
OUTCOME / COMPOSITE	Invite parents in prior to collections and children share their learning.	Disciplinary focus: similarity and difference How much power did the senate have in the Roman Republic?	