

Newquay Primary Academy – Geography Autumn 2 Sequence



YEAR 3

Mountains

Prior knowledge...

Pupils will have learnt about Rivers

YEAR 4

Population

Prior knowledge...

Previously used the Rhine and the Mediterranean to pick up and draw together themes launched already: including, water as a resource, human use of resources, including land, factors influencing the growth of settlements and cities from earlier (also ties in with all Y3 and Y4 history on ancient settlements).

INTENT

Disciplinary focus: Interaction

How do mountains and people affect each other?

Characteristics of population including distribution and diversity.

Migration.

Depth focus: multicultural London.

Depth focus: multicultural Cardiff.

Welsh language and culture, effect of changing demographics

Welsh or British? Idea of national identity

Geographical skills: Thematic maps and using census data

VOCABULARY / STICKY KNOWLEDGE

Highest mountain in each of the four countries of the UK.
Mountain ranges and mountainous regions: Brecon Beacons, Highlands, Lake District, Snowdonia, Pennines, Yorkshire Dales.

Chapter 1
population density
densely populated
sparsely populated
Chapter 2
population distribution
high population density
low population density
migration

	<p>Why do people live on mountains? Depth focus: i) Andes and terraced farming; ii) Snowdonia (prepares for Wales...see Cardiff in Spring)</p> <p>1) Sustained geographical themes: Relationship between mountains and weather Relationship between mountains and people</p> <p>Geographical skills: Describing location using 4-point compass</p>	<p>rural urban rural to urban migration</p> <p>Chapter 3 ethnic diverse census ethnically diverse</p> <p>Chapter4 ethnicity</p> <p>Chapter 5 Welsh Cymraeg Eisteddfod</p> <p>Chapter 6 Wales British identity minted floral</p>		
SEQUENCE OF LESSONS	<p>1.What is a mountain?</p> <p>2. Mountain ranges</p> <p>3. Why do people live on a mountain?</p> <p>4.Living in the Andes</p> <p>5. Mountain regions of the UK</p> <p>6.Snowdonia</p>	<p>1. What is population</p> <p>2. Migration</p> <p>3. Multi-ethnic London</p> <p>4. Multi –ethnic Cardiff</p> <p>5. Welsh language and culture</p> <p>6. Welsh and British identity</p>		
OUTCOME / COMPOSITE	<p>How do mountains and rivers affect each other?</p> <p>Pupils to share knowledge with parents - parent café.</p>	<p>Disciplinary focus: diversity</p> <p>How and why does population distribution vary across Great Britain?</p>		